**Verbs Learning Center**

***Verbs describe actions such as drive, run, skip, hop or jump. We use verbs in our sentences to describe what the nouns are doing.***

**Directions:**

Each student take out a worksheet from the folder.

Take out the set of cards and place them in the middle of the group.

The first person will flip a card and determine if it is a noun or a verb.

They will write the word in the proper category on their worksheet.

Put the card back in the pile.

Everyone will person will pick up card until all of the cards are flipped over.

**Next Step:** Write 2-3 sentences using the nouns and verbs from your worksheet. Underline the noun in your sentence and circle the verb in your sentence.

**Next step:** Write a story using 5 or more verbs from your worksheet. Underline the nouns and circle the verbs in your story.

**Next step:** Read a book and find at least 10 verbs in your story. Write them down on the back of your paper.

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sort the Nouns and Verbs**

Directions: Pick cards from the pile and determine if it is a noun or a verb. Write the word in the correct column. Make up 2 of your own nouns and 2 of your own verbs not found in the pile of cards.

Noun Verb

1 1

2 2

3 3

4 4

5 5

My Own: 6

Sentences:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Ruler

Paper

Eraser

Desk

Chair

Scissor

Pencil

Stapler

Rock

Office

New York

Restaurant

Movie

Theater

Gas

Station

Park

Mall

School

Home

Pig

Cat

Dog

Horse

Hamster

Snake

rabbit

sheep

goat

bounce

breathe

type

chew

crawl

cry

cheer

hug

dance

smack

rub

clap

scream

smell

talk

roll

press

laugh

smile

drink

write

jump

run

skip

eat

drive

sleep