

Teacher Note

I created this document to hold my students accountable during their independent reading time where they take SRI (like AR) quizzes. Even though my kiddos were taking quizzes on books that they read, I still wanted to have some type of daily accountability, especially when they were reading chapter books.

This two page document I run 1-2 sided and put in a page protector. It then lived in their organizational binder. When there were 5-10 minutes left in our independent reading block, I would have my students respond to the book they read that day. My students have a separate notebook that they use only for their reading responses.

For each response, I required that they date their response, write the number of the response question they were answering, and whether their book was fiction or non fiction. Then I required them to write AT LEAST a 2-3 sentence response to their selected question.

Example:

8/30/11

#7 Fiction

I think that the author wrote <u>Sideways Stories From Wayside School</u> to entertain. I know this because there are many funny stories in this book, and it always makes me laugh.

I have my students draw a line after each response, so they are able to fit many responses in their notebook during the year. I use their reading response notebook to help guide my independent reading conferences and I will often take a few home a week to write little note to my students in their journal about their responses. They love this!

These reading response sheets have helped turn my SRI block into a much more purposeful time for my students, and it's great way to practice responding to a text, which is essential in a testing grade!

I hope that you enjoy these reading response questions. If you have any questions, please email me at <u>lisa@fourthnten.com</u>

Happy Learning!

Lisa

- 1. What do the main characters learn in this story?
- 2. What do you predict will happen next in this story? What information in the text helped you make that prediction?
- 3. What is the main problem of the story? If you know, how was the problem solved?
- 4. What is the setting of the story? How do you know?
- 5. What was your favorite part of this story? Why?6. Who is the main character? Describe him/her using three adjectives/character traits.
- 7. Why did the author probably write this story?
- 8. What lesson did you learn from this story? Explain.
- 9. Is there anything you would change about the story? What is it?
- 10. Would you like to be a character in this story? Why or why not?
- 11. How do you feel about this story? Would you recommend it to someone else? Why or why not?
- 12. Summarize what you read today. What were the most important events? Did you learn anything new about
- 13. What is the story mainly about?

the characters?

- 14. What was your favorite part of this story? Why?
- 15. If you were the author, what would you change in the story? Why would you make that change?
- 16. Is what you read believable? Why or why not?

NON FICTION REGIDING RESIDING RESIDING

- 1. What is the selection you read mainly about?
- 2. What did you find interesting about this selection?
- 3. Did you find an interesting word in this selection? What was it? What does it mean? Use a dictionary to help you find out its meaning and write a sentence of your own using that word.
- 4. What are the most important ideas in the selection you read? What information in the text let you know?
- 5. Why did the author probably write this selection? How do you know?
- 6. Write a summary of what you read. What did you learn? What did you find interesting?7. What was the main idea of the selection that you read?
 - What were the supporting details that told you more about the main idea? Make an idea web to organize your thinking.

Detail

Main Idea

Detail

- 8. How and where could you find out more information about the topic you read about today?
- 9. What else would you like to know about the topic you read about?
- 10. Were there any text features that helped you better understand your reading? What were they and how did they help you?

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Thank Mou

Thank you so much for downloading this freebie! I hope that you find it useful and use it often with your students.

If you have any questions about this product, please email me at <u>lisa@fourthnten.com</u>, and will respond to you as soon as I can.

Please visit my classroom blog for teaching materials, free downloads, and lesson plan ideas.

http://www.fourthnten.com



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Thanks again and Happy Learning!

Lisa

Acknowledgements



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