



Phonological Awareness

PA.025

Phoneme Matching

One Card Out

Objective

The student will match initial phonemes in words.

Materials


▶ Initial sound picture cards (Activity Master PA.025.AM1a - PA.025.AM1e)

⊘ card (Activity Master PA.025.AM2)

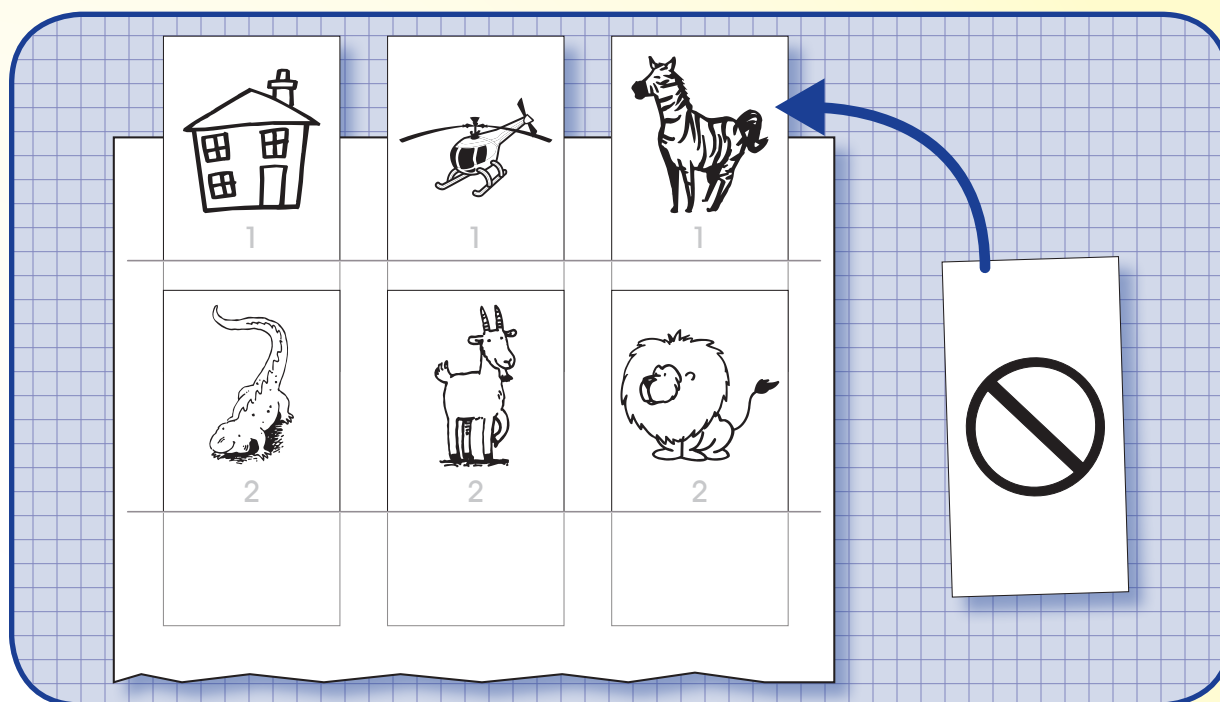
▶ *Make two copies for a total of 12 cards.*

Pocket chart

Activity

 Students determine which words have the same initial sound and place a ⊘ card over the picture that does not.

1. Place initial sound picture cards with the same numbers in separate rows on the pocket chart. Place the ⊘ cards face up in a stack.
2. Taking turns, students name the pictures in a given row and say each initial sound (e.g., “house /h/, helicopter /h/, zebra /z/”).
3. Place the ⊘ card over the picture that does not have the same initial sound as the other two cards (i.e., zebra).
4. Continue until one picture on each row is covered by a ⊘ card.
5. Peer evaluation



Extensions and Adaptations

▶ Use medial or final sounds (Activity Masters P.LSC-M.1 - P.LSC-M.13 or P.LSC-F.1 - P.LSC-F.16).

Phonological Awareness

One Card Out

PA.025.AM1a



1



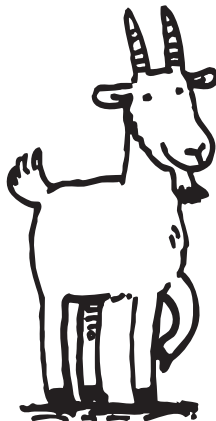
1



1



2



2



2

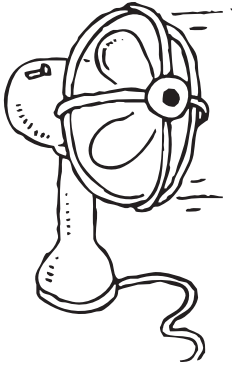
initial sound picture cards: house, zebra, helicopter, lion, goat, lizard



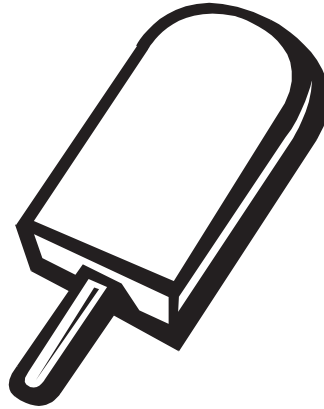
Phonological Awareness

PA.025.AM1b

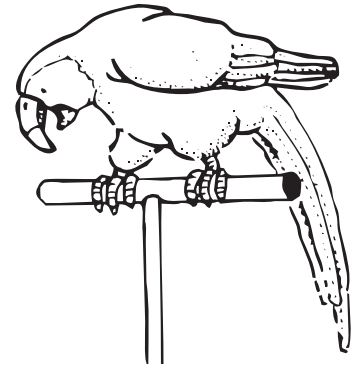
One Card Out



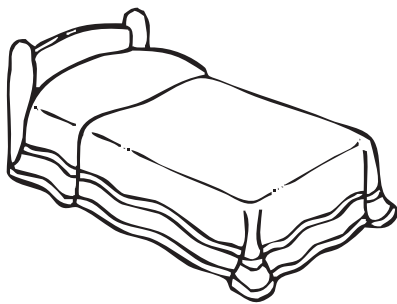
3



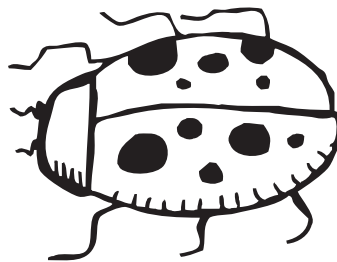
3



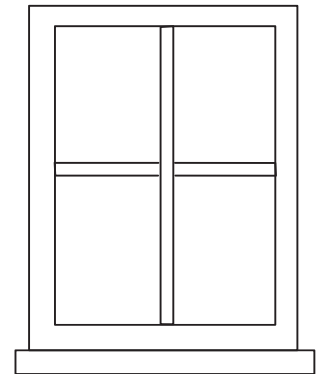
3



4



4



4

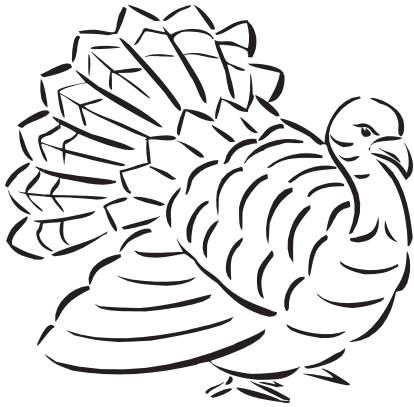
initial sound picture cards: fan, popsicle, parrot, bed, bug, window



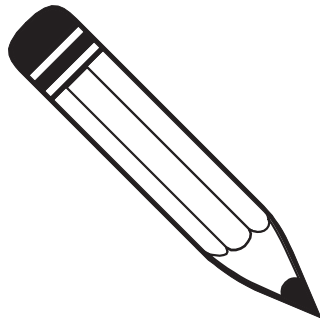
Phonological Awareness

One Card Out

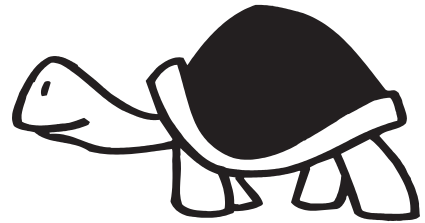
PA.025.AM1c



5



5



5



6



6



6

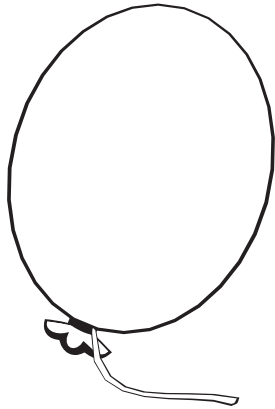
initial sound picture cards: turkey, pencil, turtle, hand, ladder, lamp



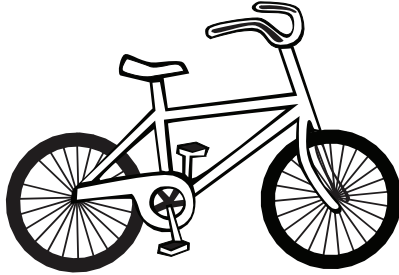
Phonological Awareness

PA.025.AMId

One Card Out



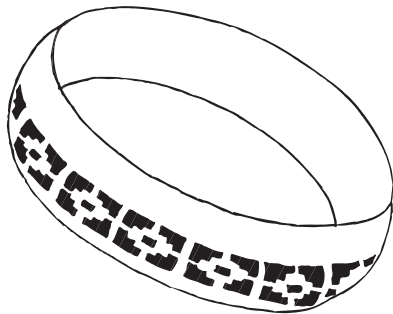
7



7



7



8



8



8

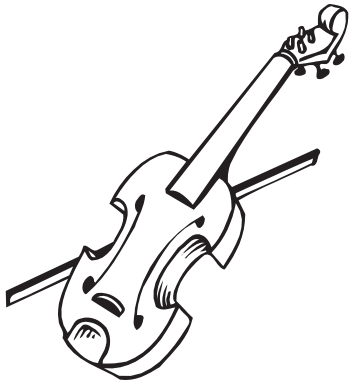
initial sound picture cards: balloon, bike, clown, bracelet, paint, penny



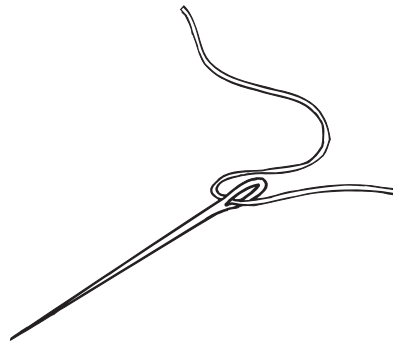
Phonological Awareness

One Card Out

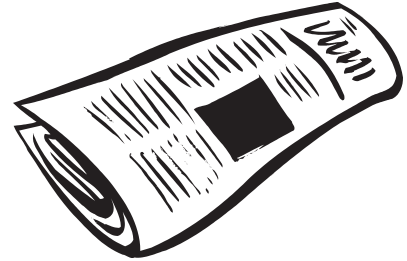
PA.025.AM1e



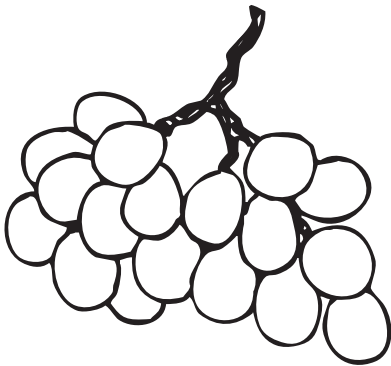
9



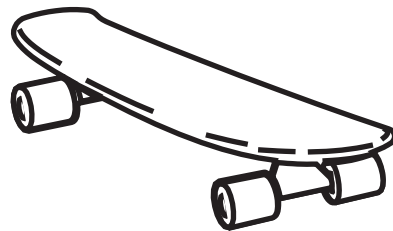
9



9



10



10



10

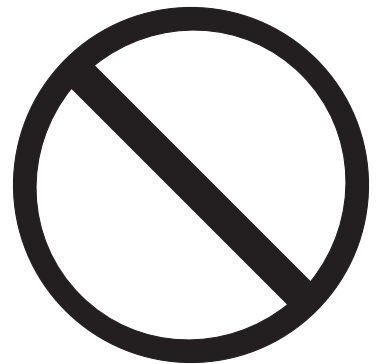
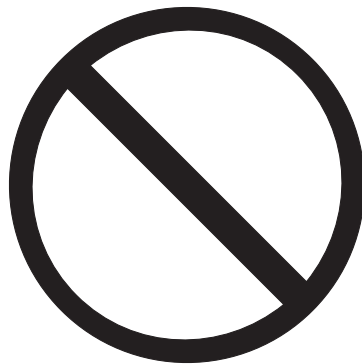
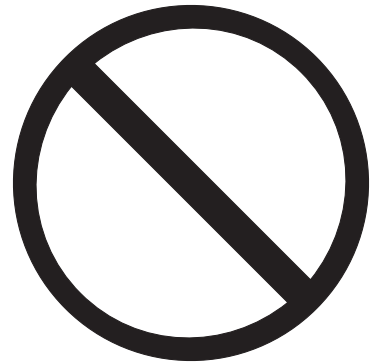
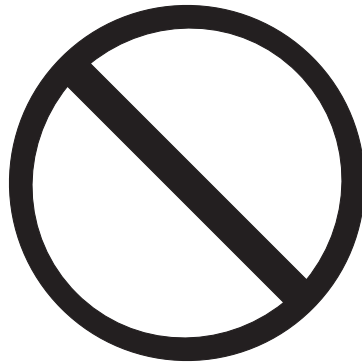
initial sound picture cards: violin, needle, newspaper, grapes, skateboard, grass



Phonological Awareness

PA.025.AM2

One Card Out



 cards





Sound Snacker – Sound Smacker

Objective

The student will match initial phonemes in words.

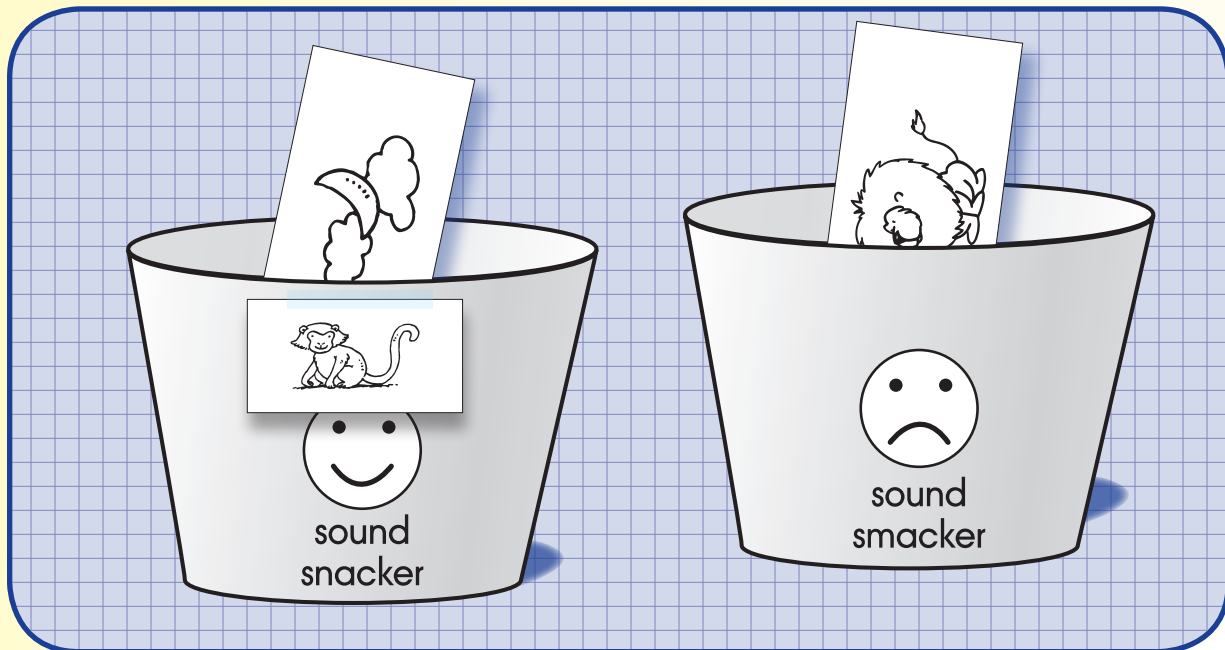
Materials

- ▶ Construction paper
*Make two "faces" – one happy and one sad.
Label the happy face "Sound Snacker" (target sound) and label the sad face "Sound Smacker."*
- ▶ Two plastic containers, baskets, or trash cans with swinging lids
Attach a face to the front of each container.
- ▶ Initial sound picture cards (Activity Master PA.026.AM1a - PA.026.AM1b)
Choose a target picture (e.g., monkey) and attach it to the "Sound Snacker" container.
- ▶ Non-target initial sound picture cards (Activity Master PA.026.AM2)

Activity

Students sort objects by initial sounds into containers.

1. Place the sorting containers and picture cards face down in a stack at the center.
2. Taking turns, students select the top card, name it, and say its initial sound (e.g., "moon, /m/").
Determine if initial sound matches target sound (i.e., /m/).
3. If it matches, place picture card in Sound Snacker container. If it does not match, place in Sound Smacker container.
4. Continue until all picture cards are sorted.
5. Peer evaluation



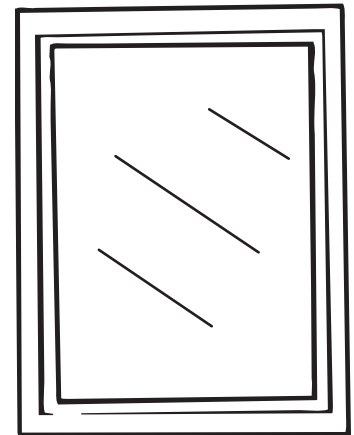
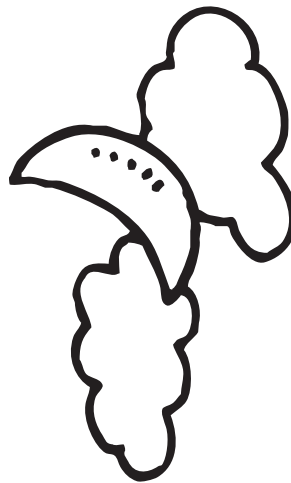
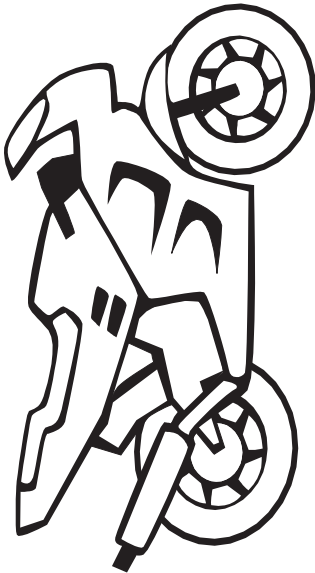
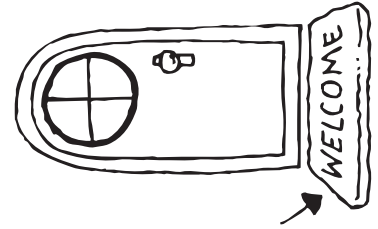
Extensions and Adaptations

- ▶ Use target and non-target initial sound objects.
- ▶ Use final and medial target and non-target sound objects.
- ▶ Sort objects that do and do not have the same rime.

Phonological Awareness

PA.026.AM1a

Sound Snacker – Sound Smacker



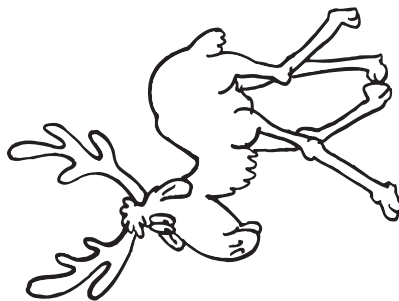
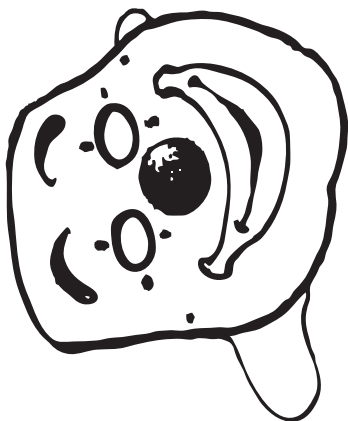
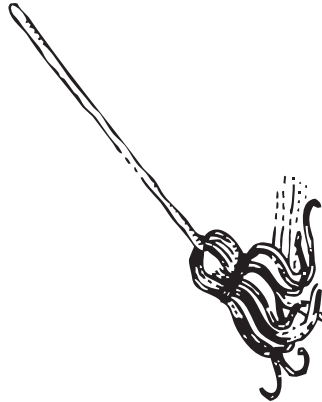
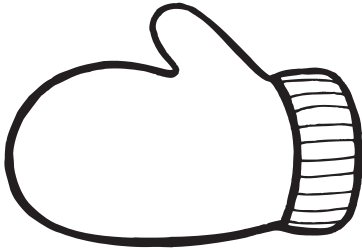
initial sound picture cards: monkey, mice, mat, motorcycle, moon, mirror



Phonological Awareness

Sound Snacker – Sound Smacker

PA.026.AM1b



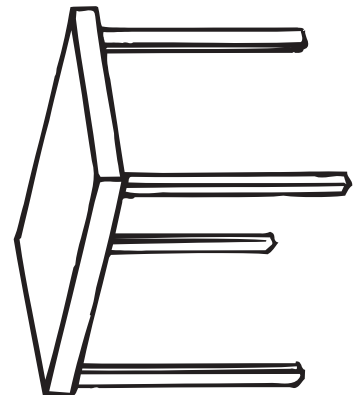
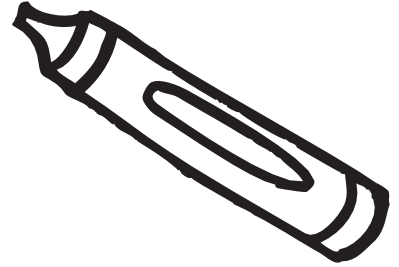
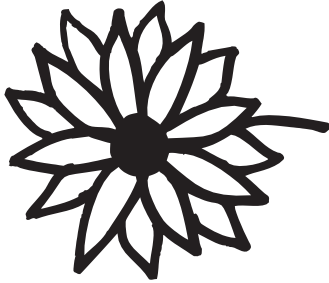
initial sound picture cards: mitten, mop, marble, mask, moose, milk



Phonological Awareness

PA.026.AM2

Sound Snacker – Sound Smacker



non-target initial sound picture cards: flower, pie, crayon, fox, lion, table





Sound Train

Objective

The student will match initial phonemes in words.

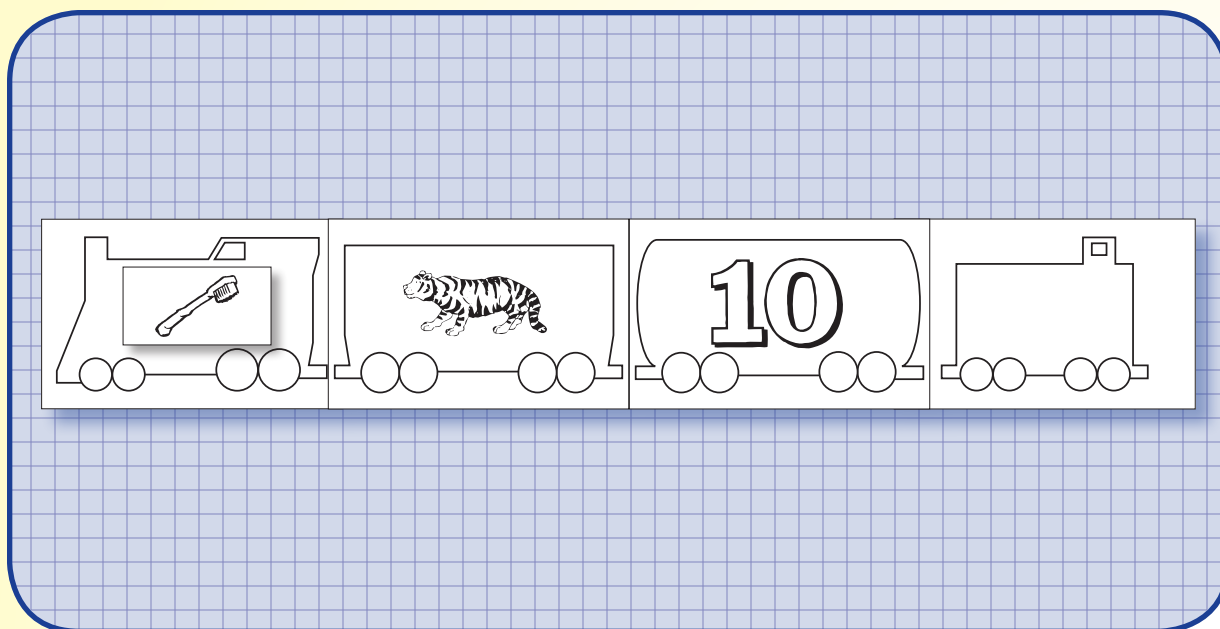
Materials

- ▶ Sound Train engine and caboose (Activity Master PA.027.AM1)
- ▶ Sound Train cars (Activity Master PA.027.AM2)
Copy five times.
- ▶ Construction paper
Use as the platform.
- ▶ Initial sound objects or picture cards (Activity Master PA.027.AM3a - PA.027.AM3b)
Choose a target picture (e.g., toothbrush) and attach it to the train engine.
- ▶ Non-target initial sound objects or picture cards (Activity Master PA.027.AM4)

Activity

Students sort objects by target initial sound on the sound train.

1. Place the engine, cars, and caboose in a line on a flat surface. Place the platform and objects at the center.
2. Taking turns, students select an object, name the object, and say the initial sound (e.g., “tiger, /t/”). Determine if initial sound matches target sound (i.e., /t/).
3. If it matches, place object on a train car. If it does not match, place on the platform.
4. Continue until all objects are sorted.
5. Peer evaluation



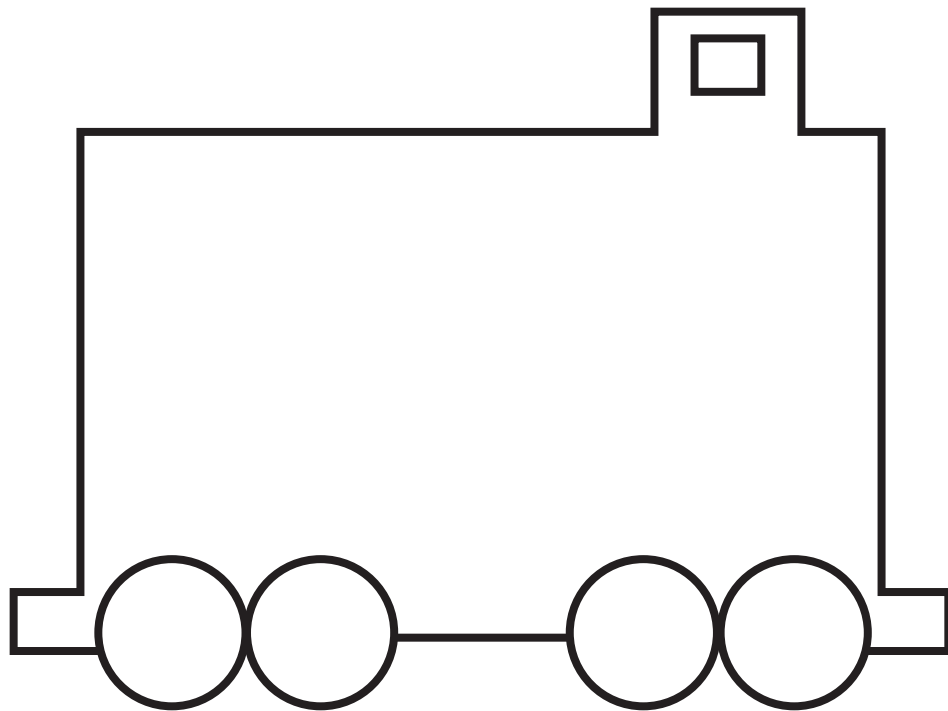
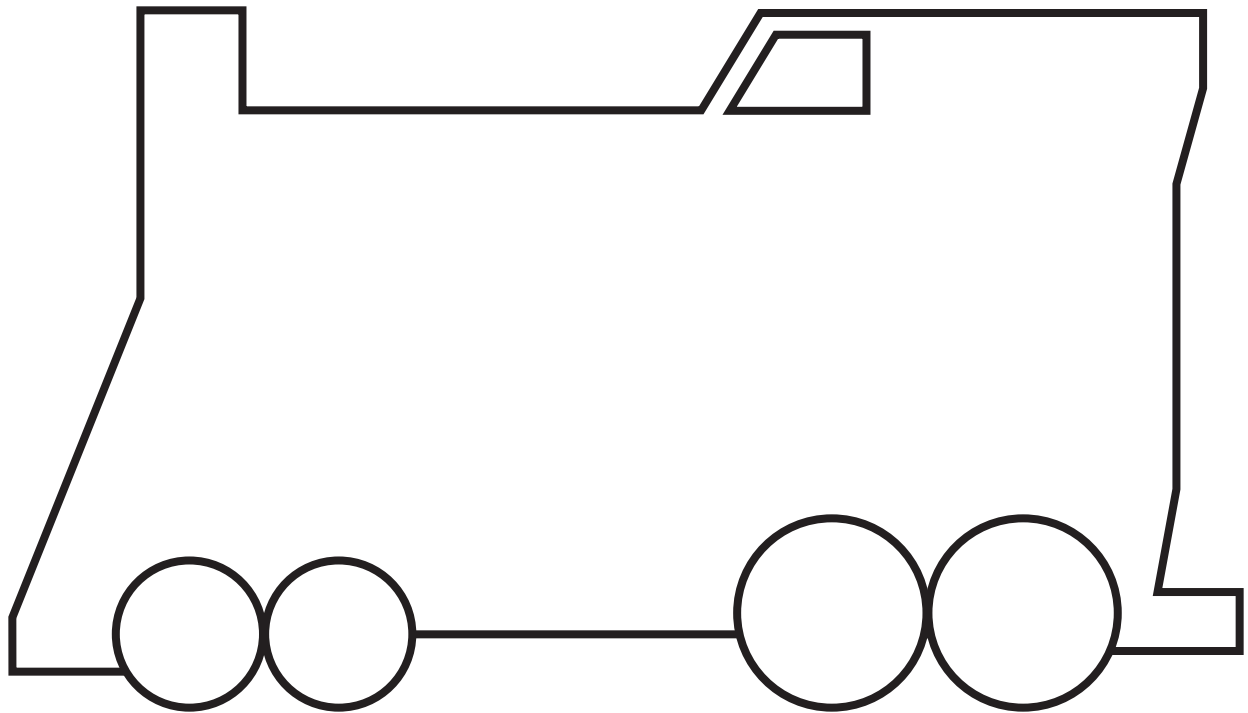
Extensions and Adaptations

- ▶ Include objects with digraphs as initial sounds.
- ▶ Use final or medial target and non-target sound picture cards (Activity Master PLSC-M.1 - PLSC-M.13 or PLSC-F.1 - PLSC-F.16).

Phonological Awareness

PA.027.AMI

Sound Train



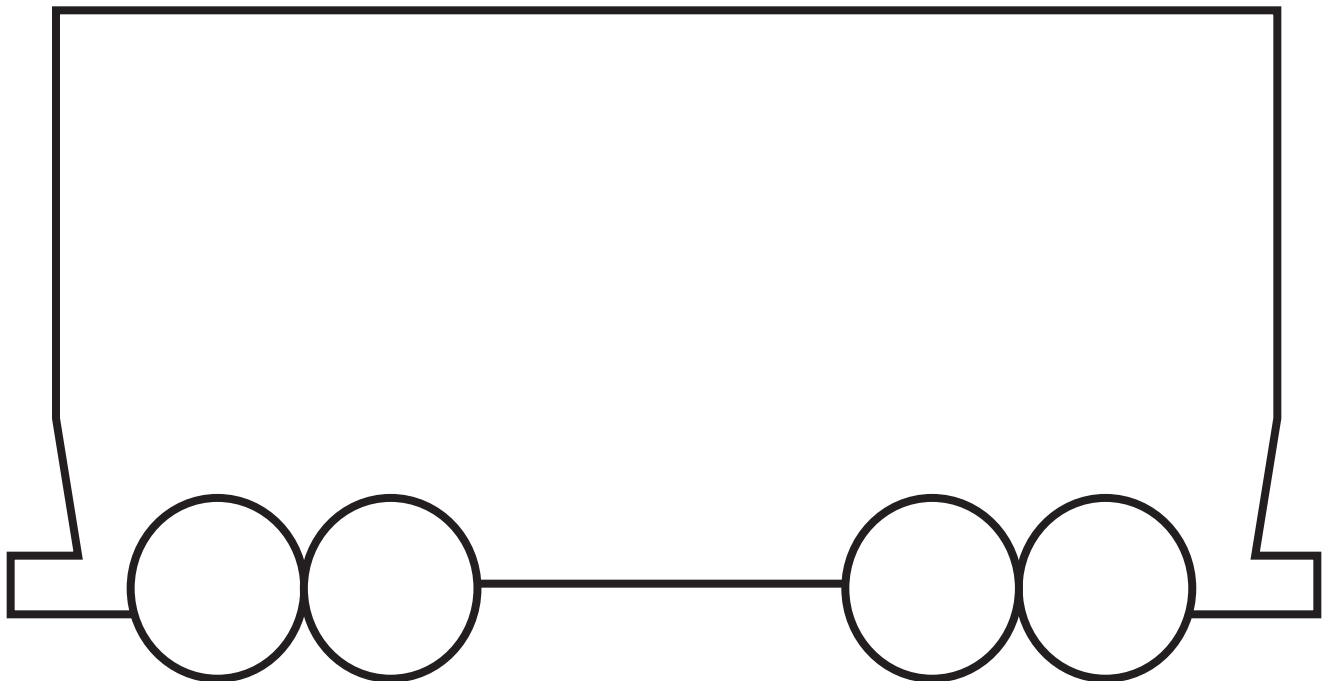
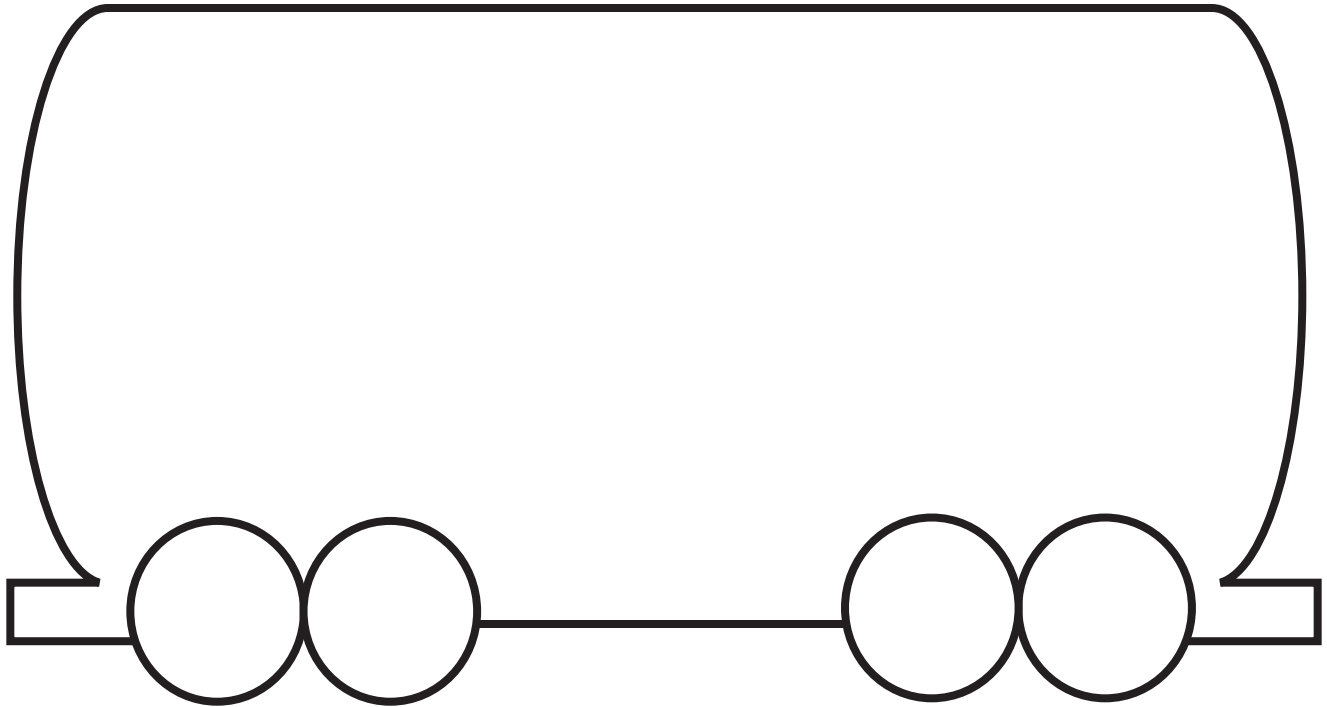
sound train engine and caboose



Phonological Awareness

Sound Train

PA.027.AM2



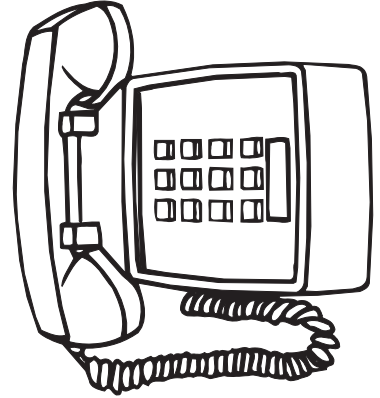
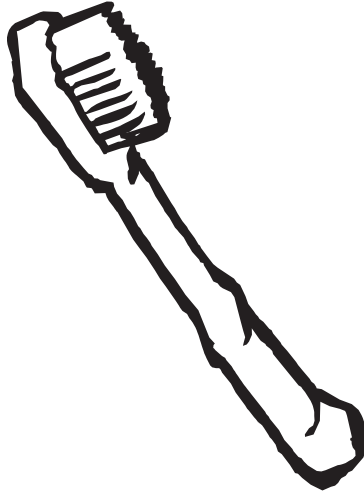
sound train cars



Phonological Awareness

PA.027.AM3a

Sound Train



2

10

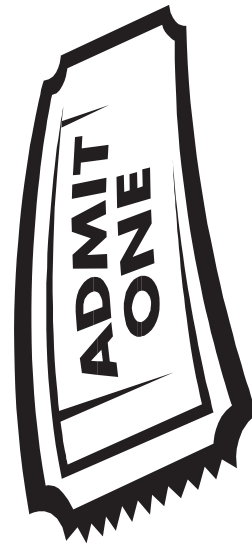
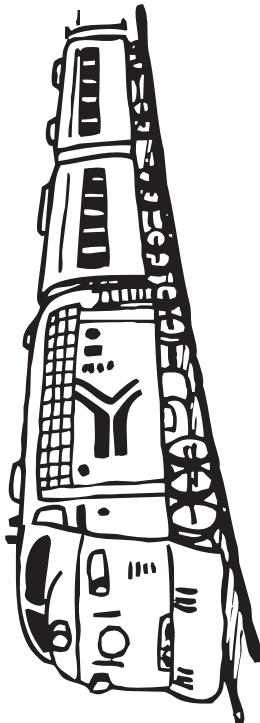
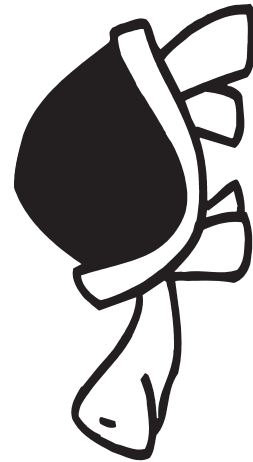
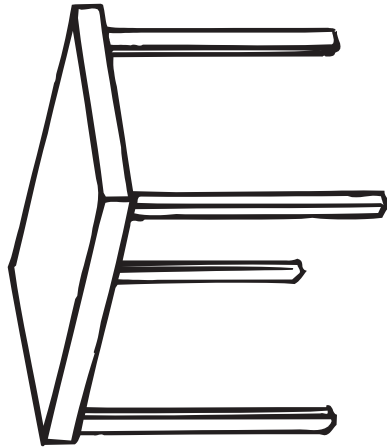
initial sound picture cards: tiger, toothbrush, telephone, tie, two, ten



Phonological Awareness

Sound Train

PA.027.AM3b



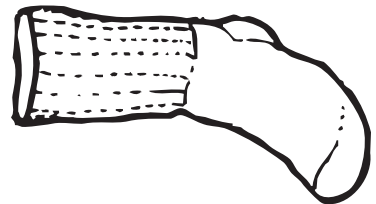
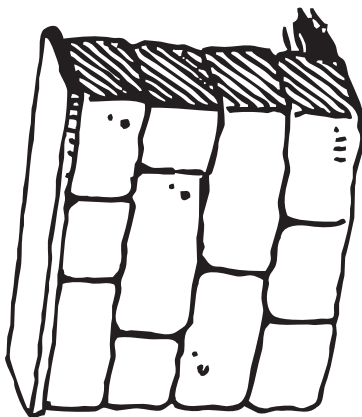
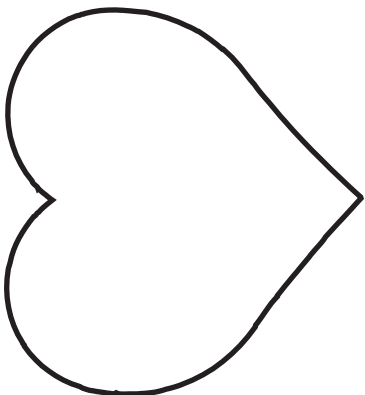
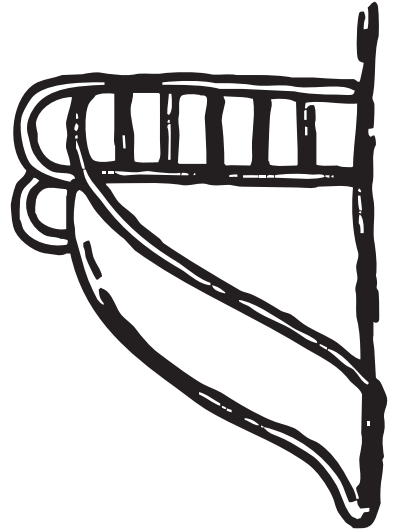
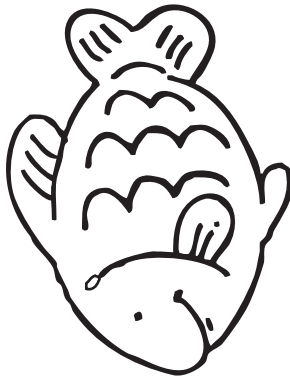
initial sound picture cards: tree, table, turtle, toothpaste, train, ticket



Phonological Awareness

PA.027.AM4

Sound Train



non-target initial sound picture cards: six, fish, slide, heart, wall, sock



Phonological Awareness



Phoneme Matching

PA.028

Pack – A – Backpack

Objective

The student will match initial phonemes in words.

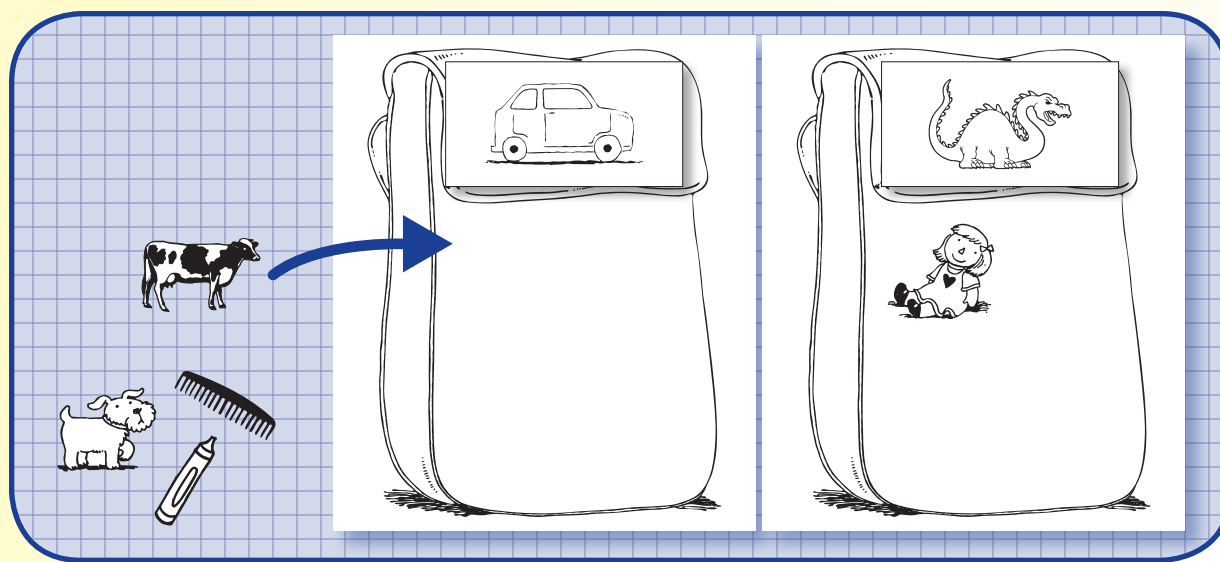
Materials

- ▶ Backpack (Activity Master PA.028.AM1)
Make two copies on card stock and laminate.
- ▶ Initial sound objects or picture cards (Activity Master PA.028.AM2a - PA.028.AM2c)
Choose one picture for each target sound and attach it to the top flap of the backpack (e.g., car, dragon).
- ▶ Student sheet (Activity Master PA.028.SS)
- ▶ Crayons or markers

Activity

Students sort objects by initial sound on the backpacks.

1. Place backpacks, initial sound objects, and crayons at the center. Provide each student with a student sheet.
2. Taking turns, students select an object, name the object, and say the initial sound (e.g., “cow, /k/”).
3. Determine which target sound picture (i.e., /k/ or /d/) matches the selected object. Place object on the corresponding backpack.
4. Continue until all objects are sorted.
5. Choose one target sound and illustrate corresponding objects on student sheet.
6. Teacher evaluation



Extensions and Adaptations

- ▶ Add non-target sound pictures or objects.
- ▶ Use other target sound picture cards (Activity Master P.LSC-I.1 - P.LSC-I.22, P.LSC-M.1 - P.LSC-M.13, and P.LSC-F.1 - P.LSC-F.16)

Phonological Awareness

PA.028.AMI

Pack – A – Backpack

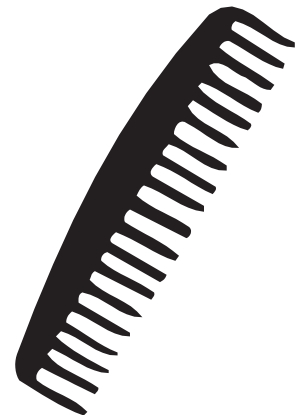
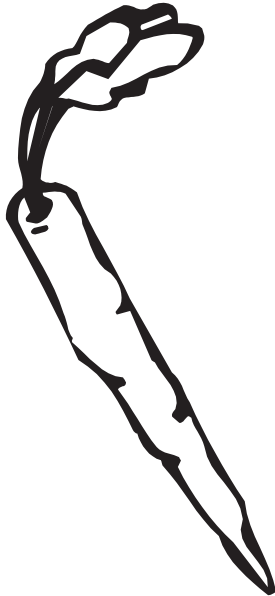
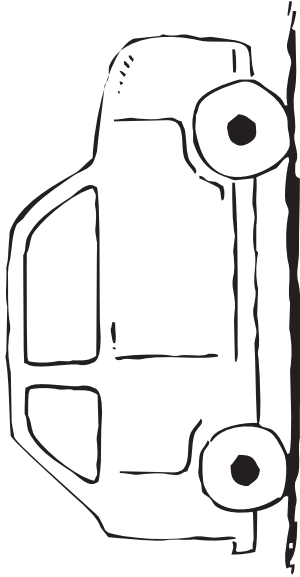


backpack

Phonological Awareness

Pack – A – Backpack

PA.028.AM2a



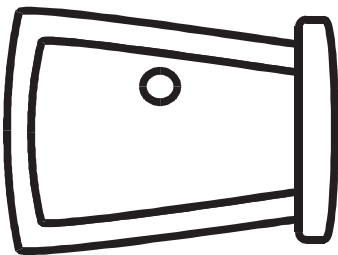
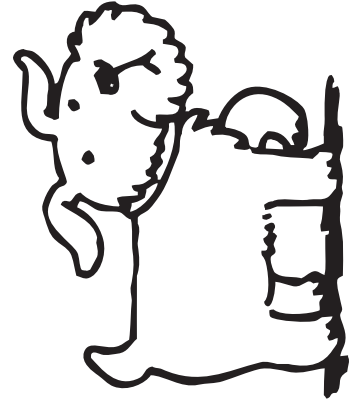
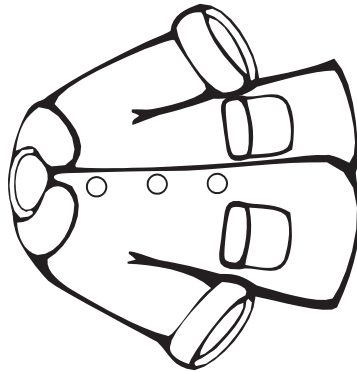
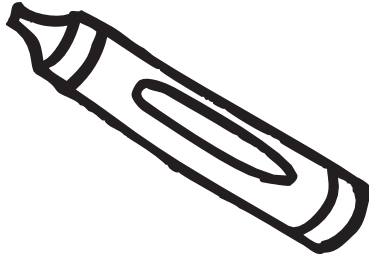
initial sound picture cards: car, carrot, cloud, cat, cow, comb



Phonological Awareness

PA.028.AM2b

Pack – A – Backpack



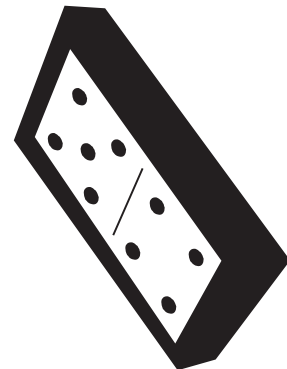
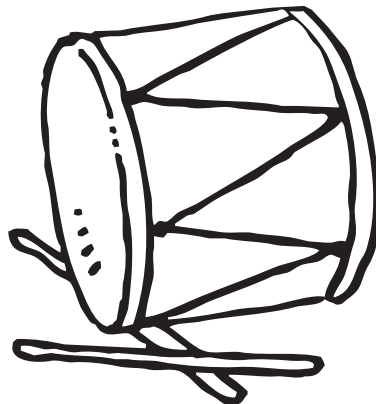
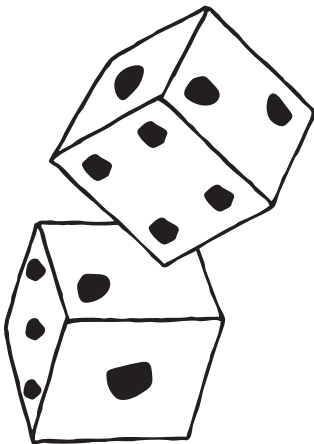
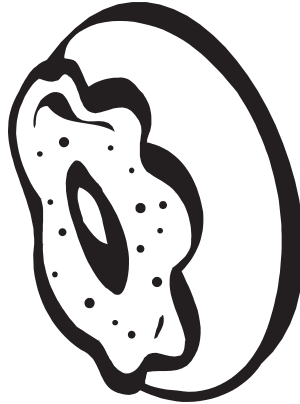
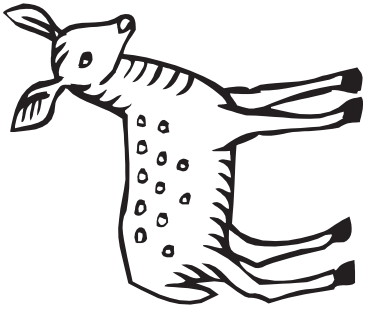
initial sound picture cards: crayon, coat, dog, door, duck, dragon



Phonological Awareness

Pack – A – Backpack

PA.028.AM2c



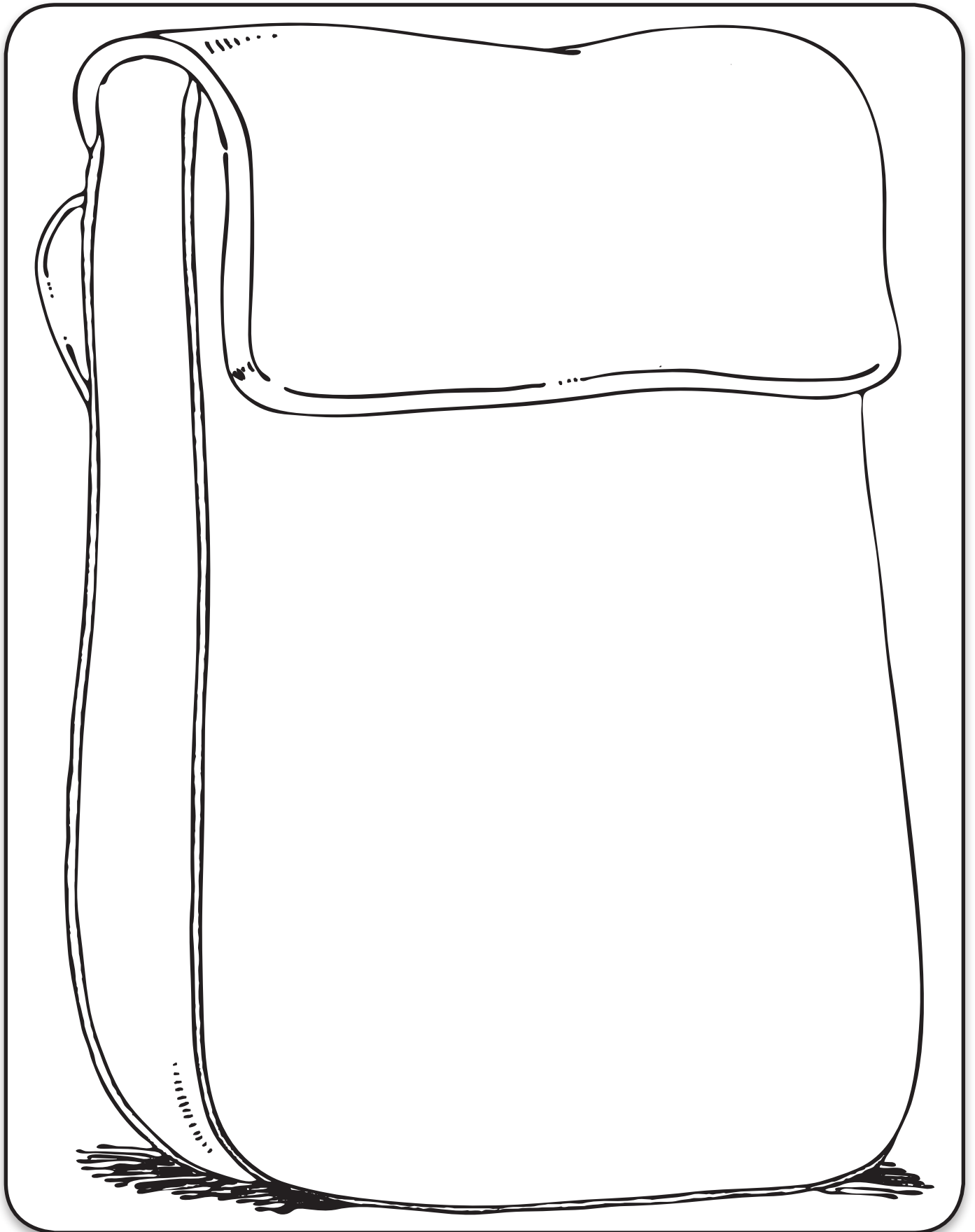
initial sound picture cards: deer, donut, doll, dice, drum, domino



Name _____

PA.028.SS

Pack – A – Backpack



Phonological Awareness



Phoneme Matching

PA.029

Phoneme Go Fish

Objective

The student will match initial phonemes in words.

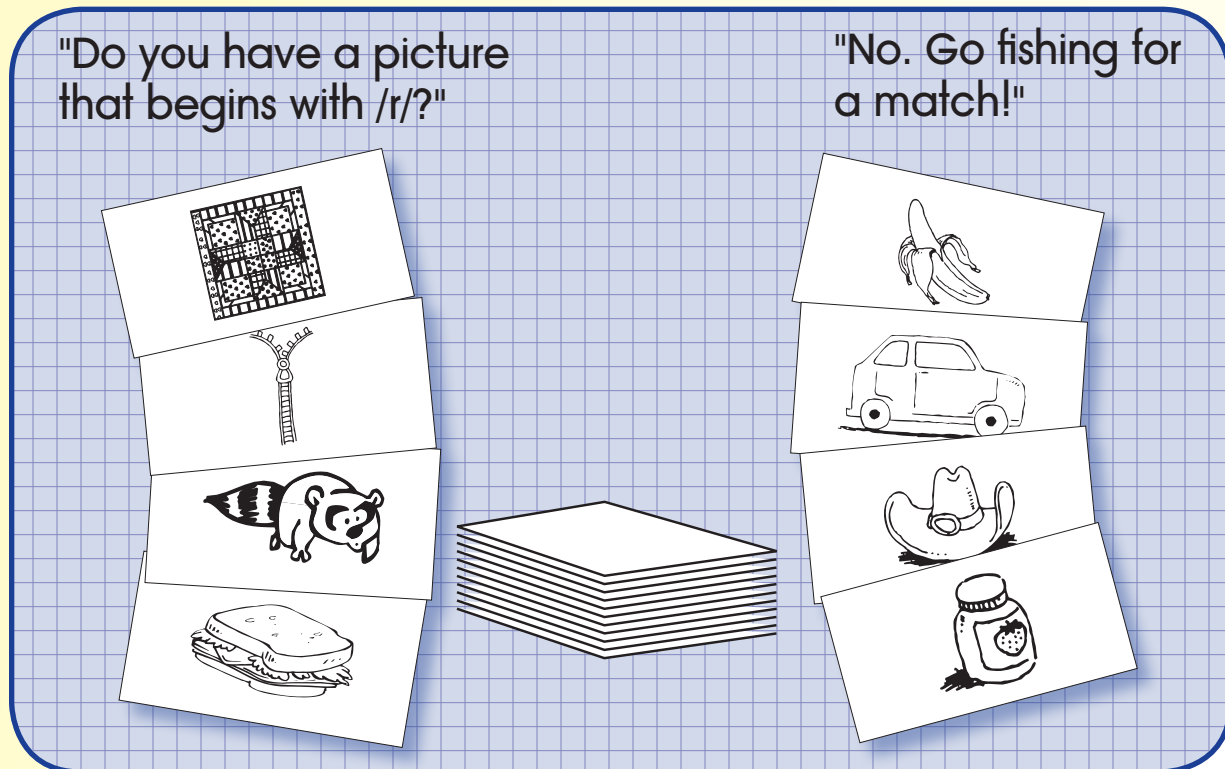
Materials

- ▶ Initial sound picture cards (Activity Master PA.029.AM1a - PA.029.AM1f).

Activity

Students group initial sound pictures while playing a Go Fish game.

1. Mix picture cards into three separate and equal stacks. Each student gets one stack and the remaining stack is the “pond.”
2. Working in pairs, students name their cards, pair by initial sound, and put aside the matching sets.
3. Student one looks at his remaining cards and asks for a picture card that begins with a certain letter-sound (e.g., “Do you have a picture that begins with /r/?”).
4. If yes, student one takes the card, names the card, and says the initial sound of both pictures, places match aside, and takes another turn. If no, student two says, “Go fishing for a match!”
5. Student one then selects a card from the “pond.”
6. Continue until all cards are matched.
7. Peer evaluation



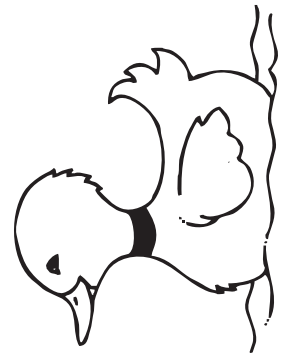
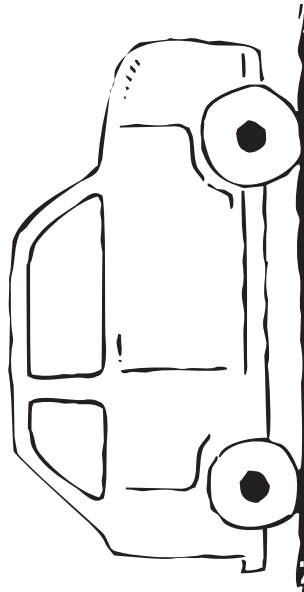
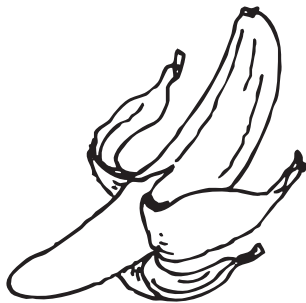
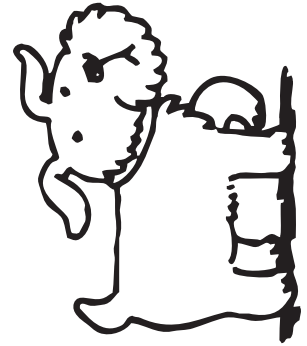
Extensions and Adaptations

- ▶ Play with other initial sound picture cards (Activity Master PLSC-I.1 - PLSC-I.22).
- ▶ Play with final or medial sound picture cards (Activity Master PLSC-F.1 - PLSC-F.16 or Activity Master PLSC-M.1 - PLSC-M.13).

Phonological Awareness

PA.029.AM1a

Phoneme Go Fish



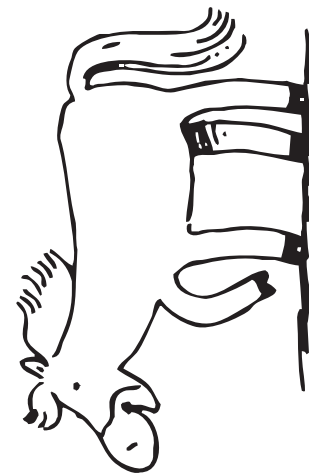
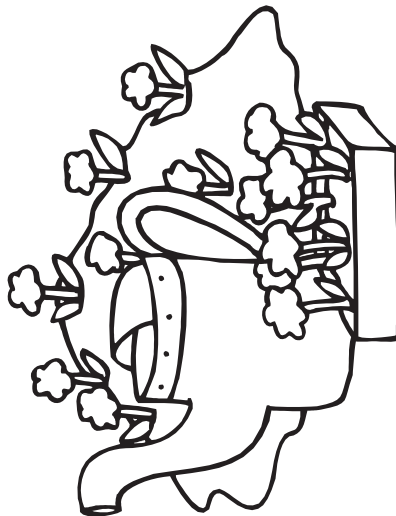
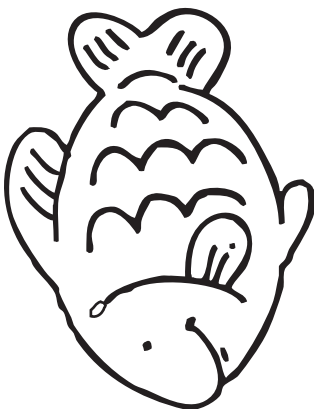
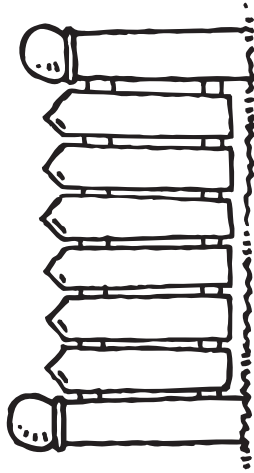
initial sound picture cards: bear, cat, dog, banana, car, duck



Phonological Awareness

Phoneme Go Fish

PA.029.AM1b



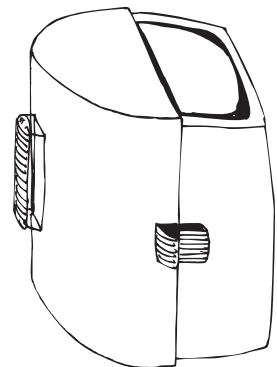
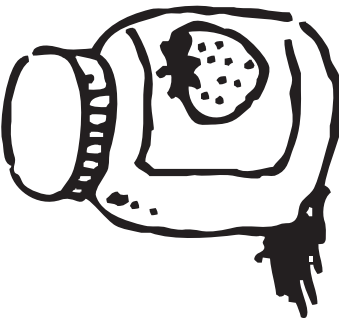
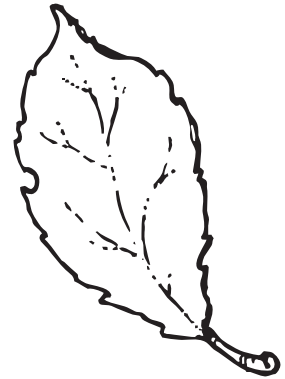
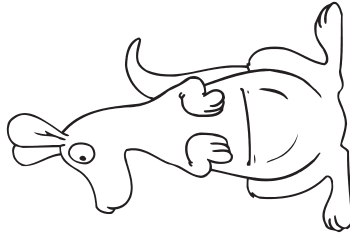
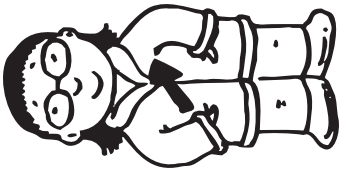
initial sound picture cards: fence, goat, hat, fish, garden, horse



Phonological Awareness

PA.029.AM1c

Phoneme Go Fish



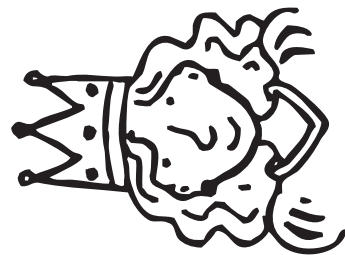
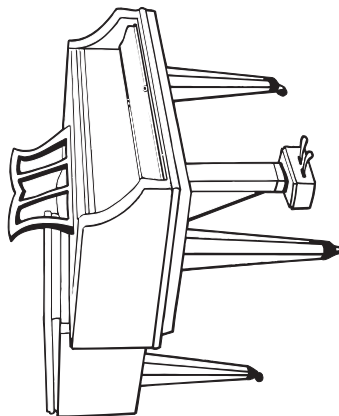
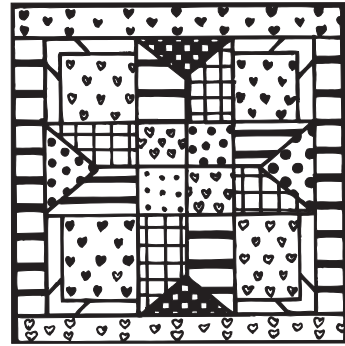
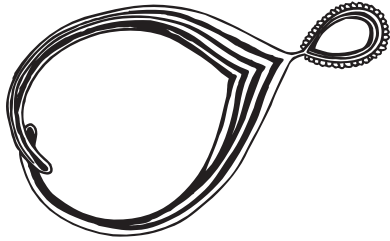
initial sound picture cards: jacket, kangaroo, leaf, jam, king, lunchbox



Phonological Awareness

Phoneme Go Fish

PA.029.AM1d



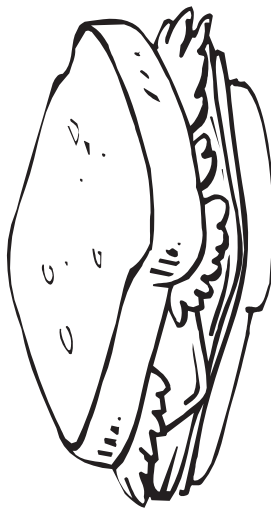
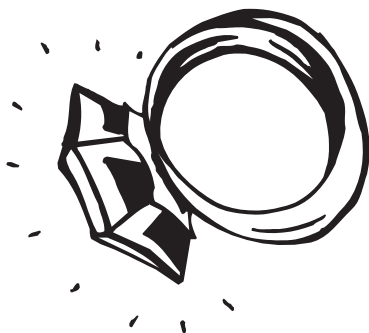
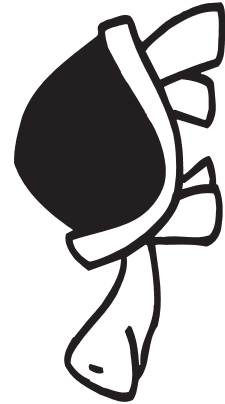
initial sound picture cards: necklace, penny, quilt, nickel, piano, queen



Phonological Awareness

PA.029.AM1e

Phoneme Go Fish



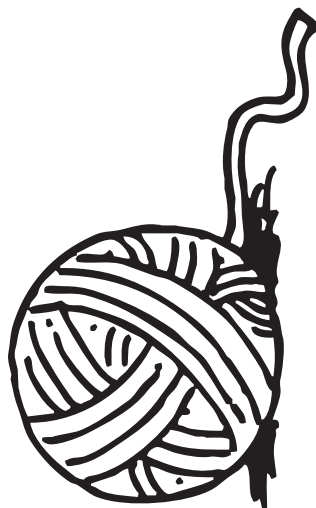
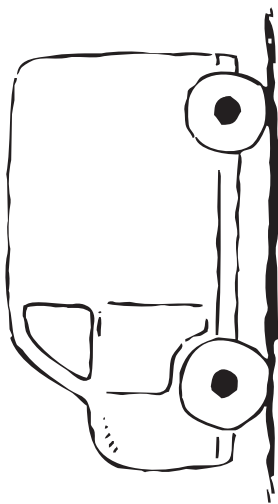
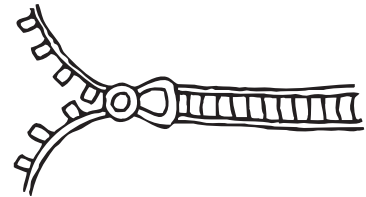
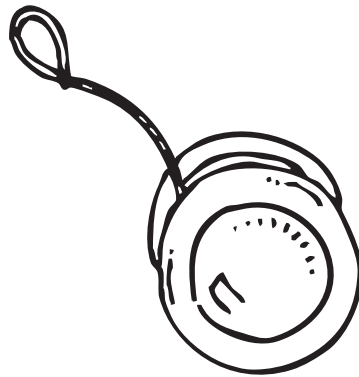
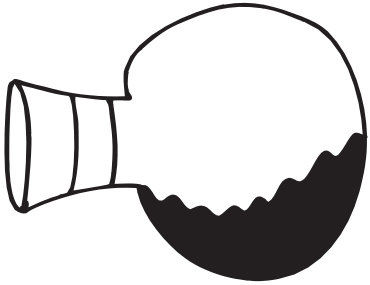
initial sound picture cards: raccoon, seahorse, turtle, ring, sandwich, tooth



Phonological Awareness

Phoneme Go Fish

PA.029.AM1f



initial sound picture cards: vase, yo-yo, zipper, van, yarn, zebra





Phonological Awareness

PA.030

Phoneme Matching

Phoneme Dominoes

Objective

The student will match initial phonemes in words.

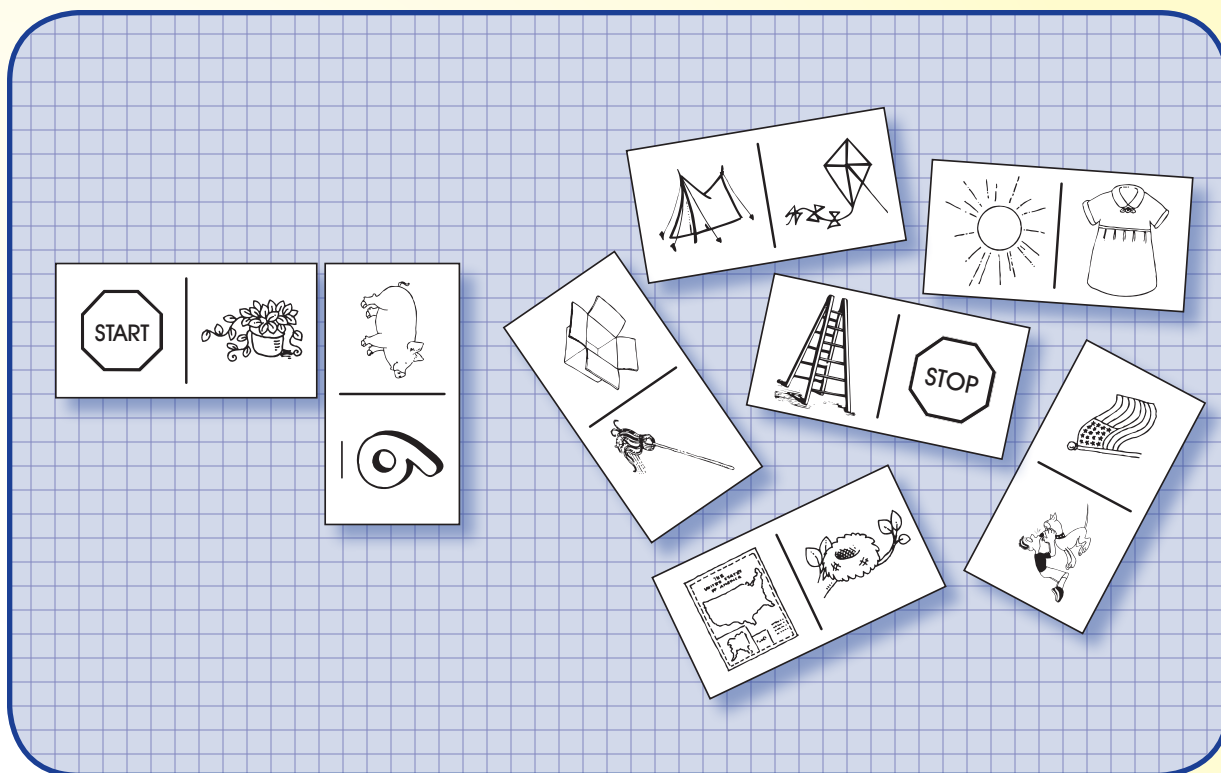
Materials

- ▶ Domino picture cards (Activity Master PA.030.AM1a - PA.030.AM1c)
Copy on card stock, cut, and laminate.

Activity

Students match pictures with the same initial sound while playing a domino game.

1. Scatter domino picture cards face up on a flat surface.
2. Taking turns, student one places the START domino on the table, names the picture on the other side of the domino and says its initial sound (i.e., “plant, /p/”).
3. Looks for a domino with a picture that has the same initial sound, names it, and says its initial sound (i.e., “pig, /p/”). Connects the two dominoes.
4. Student two names the picture on the other side of the domino (i.e., “six”), says its initial sound (i.e., “/s/”), and finds the domino with the matching sound. Names the picture and says its initial sound (i.e., “sun, /s/”). Connects it to the domino.
5. Continue until all dominoes are connected.
6. Peer evaluation





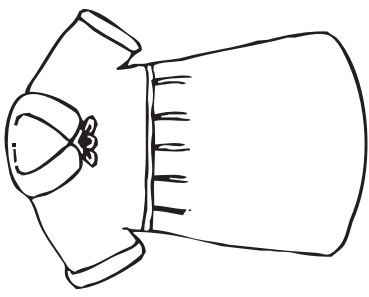
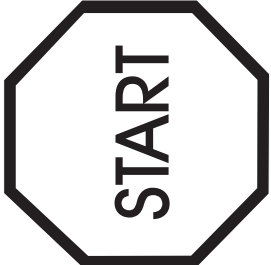

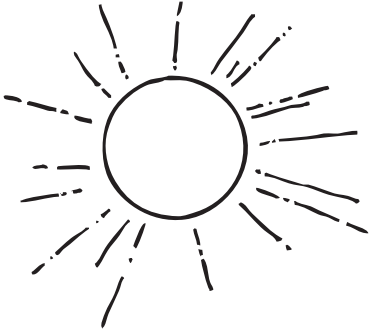
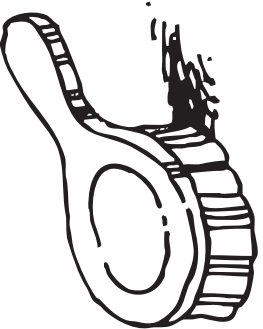
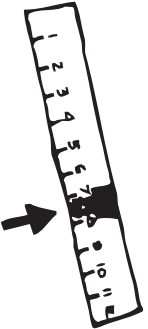
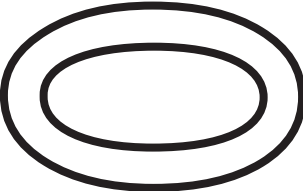

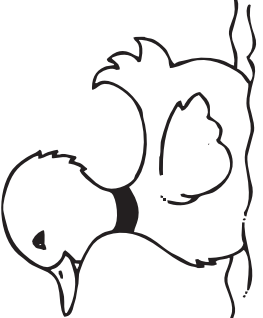
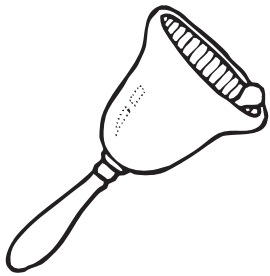
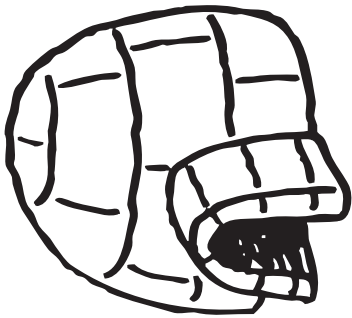
Extensions and Adaptations

- ▶ Make and use medial sound dominoes (Activity Master PA.030.AM2).

Phonological Awareness

Phoneme Dominoes

PA.030.AM1a

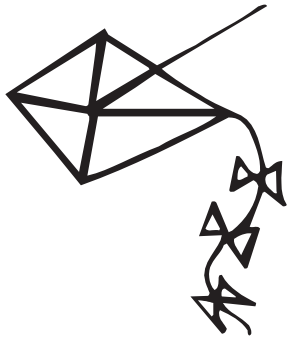
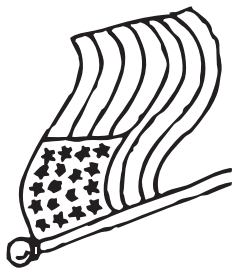
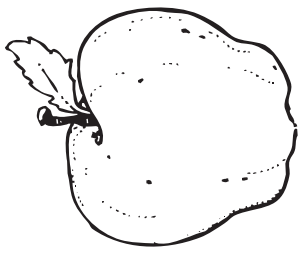
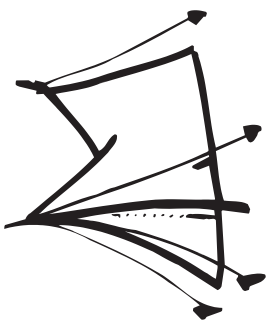
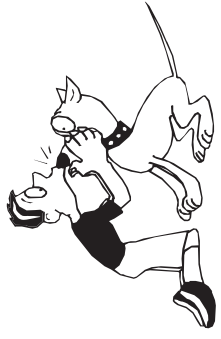

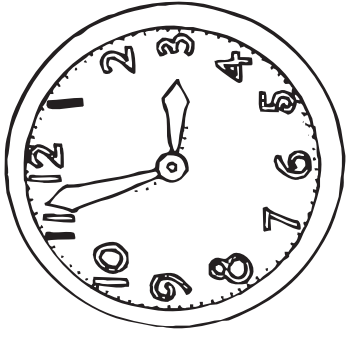
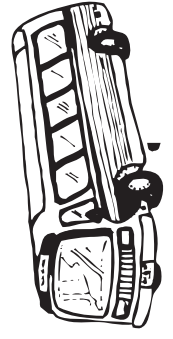
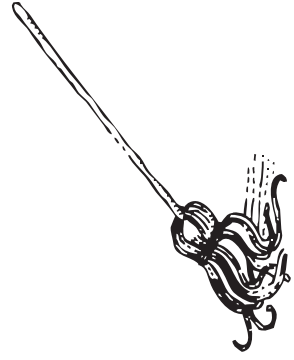
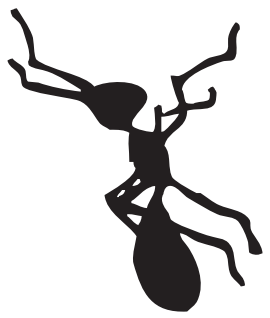
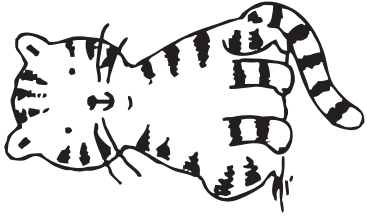
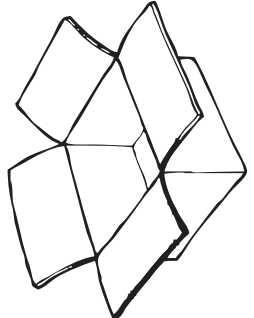
 _____	 _____	 _____
		
 _____	 _____	  _____
		

domino picture cards: START/plant, pig/six, sun/dress, duck/brush, bell/inch, igloo/ten

Phonological Awareness

PA.030.AM1b

Phoneme Dominoes

 _____	 _____	 _____
 _____	 _____	 _____
 _____	 _____	 _____
 _____	 _____	 _____

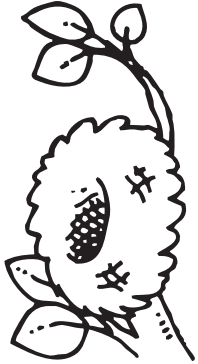
domino picture cards: tent/kite, kiss/flag, fox/apple, ant/clock, cat/bus, box/mop

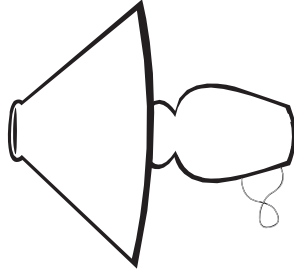


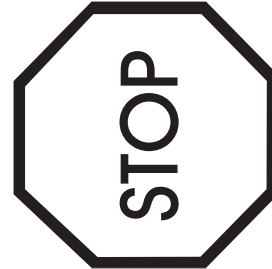
Phonological Awareness

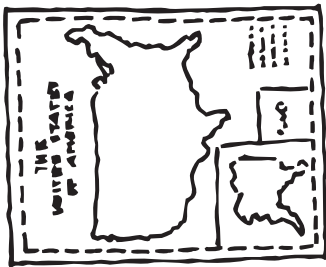
Phoneme Dominoes

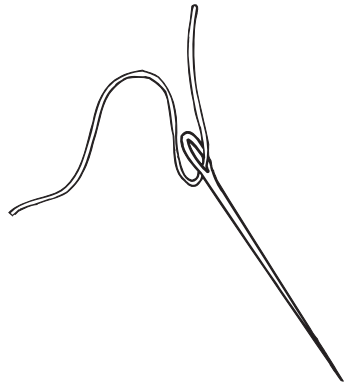
PA.030.AMIc

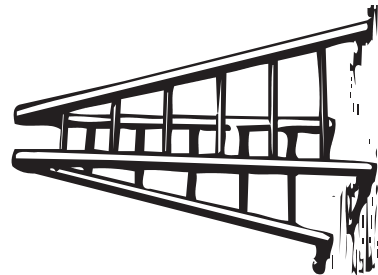












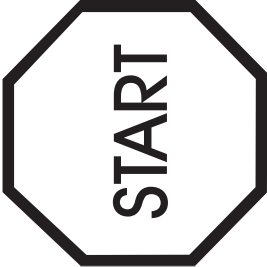

domino picture cards: map/nest, needle/lamp, ladder/STOP



Phonological Awareness

PA.030.AM2

Phoneme Dominoes

 _____	 _____	_____
_____	_____	_____

blank domino cards



Sound It – Bag It

Objective

The student will match initial phonemes in words.

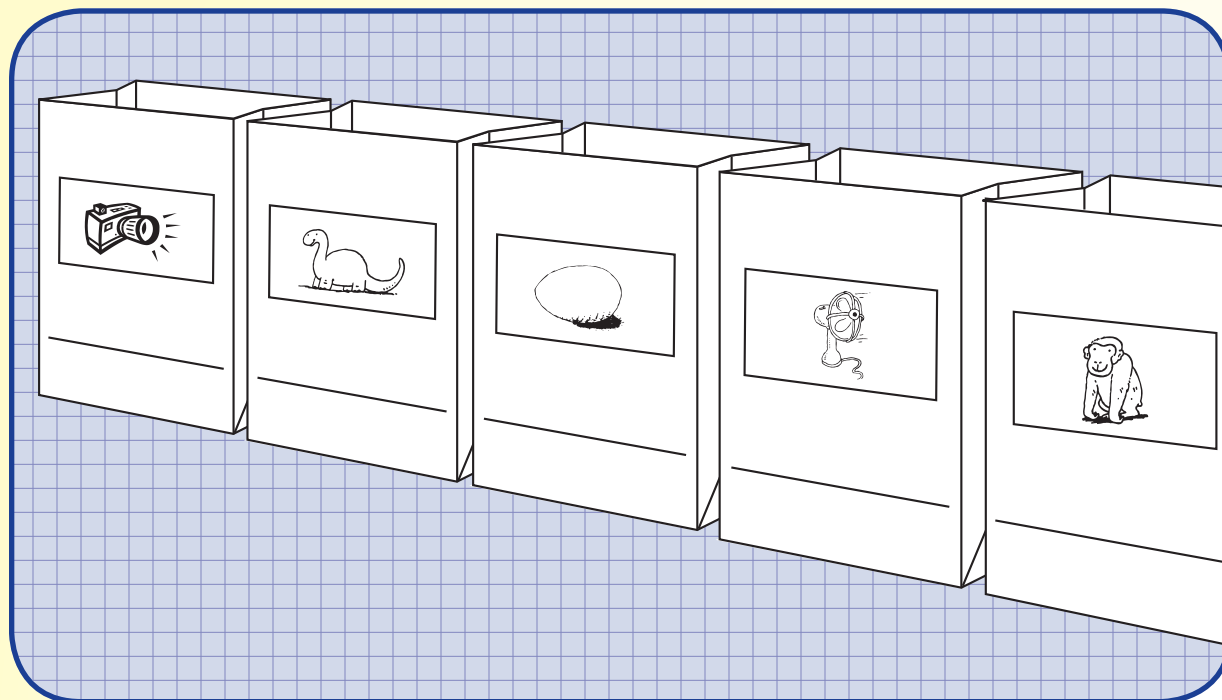
Materials

- ▶ Alphabet sound picture cards (Activity Master PA.031.AM1a - PA.031.AM1c)
- ▶ 26 Small brown paper bags
- ▶ *Glue a sound picture card to each bag.*
- ▶ Print resources (e.g., magazines and catalogs)
- ▶ Scissors

Activity

Students identify and sort pictures by initial sounds into labeled bags.

1. Alphabetize the paper bags in a line on a flat surface. Place print resources and scissors at center.
2. Students cut out magazine pictures that match the target initial sounds on the bags.
3. Taking turns, students name each cut-out picture and say its initial sound (e.g., “duck, /d/”).
4. Find the corresponding bag, name the picture, say its initial sound (i.e., “dinosaur, /d/”), and place picture in bag.
5. Continue until cut-out pictures are sorted.
6. Teacher evaluation



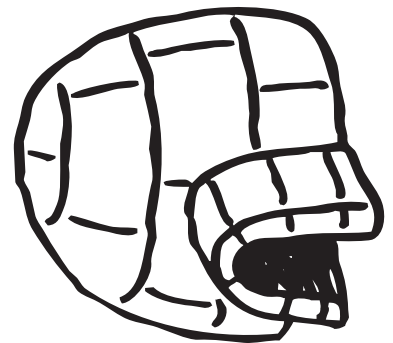
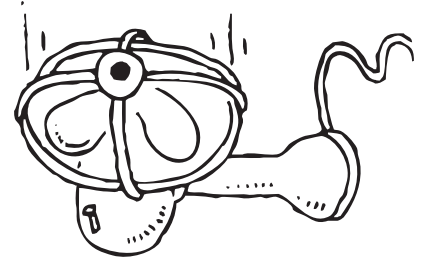
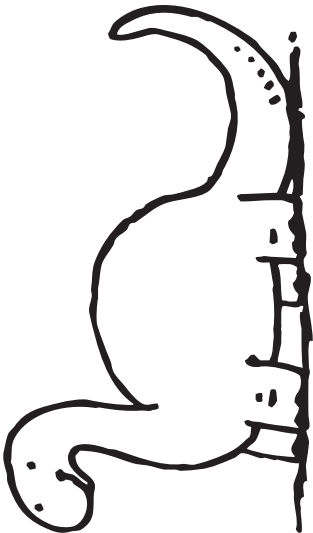
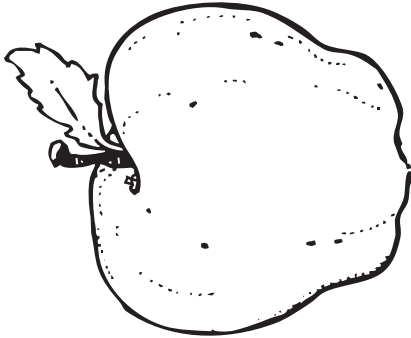
Extensions and Adaptations

- ▶ Check pictures in bags during whole group activity.
- ▶ Use pictures to make class sound book.
- ▶ Sort pictures by final sounds.

Phonological Awareness

PA.03 I.AM1a

Sound It – Bag It



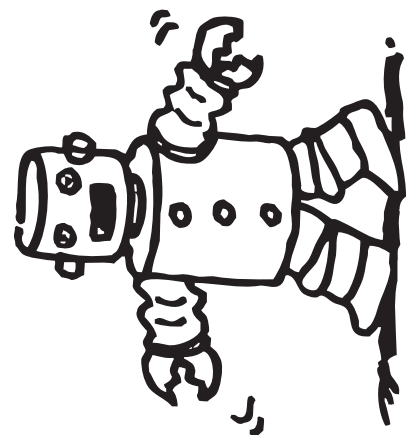
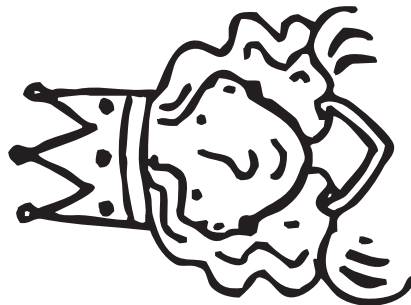
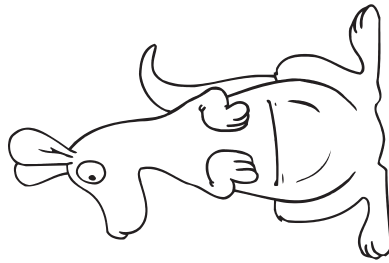
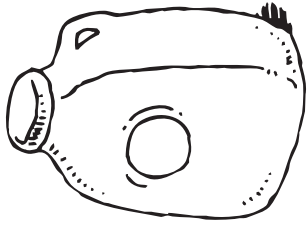
alphabet sound picture cards:
apple, ball, camera, dinosaur, egg, fan, gorilla, hug, igloo



Phonological Awareness

Sound It – Bag It

PA.031.AM1b



alphabet sound picture cards:

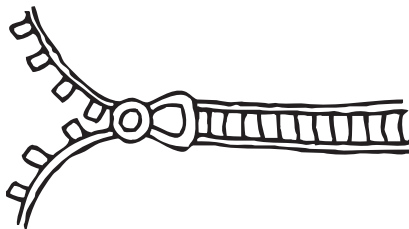
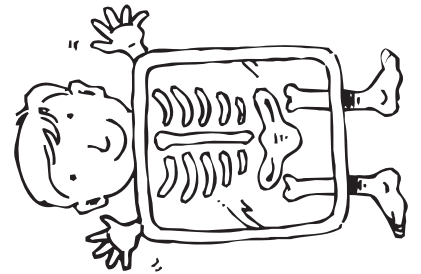
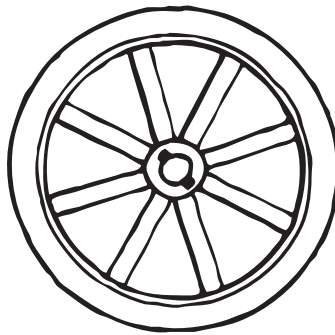
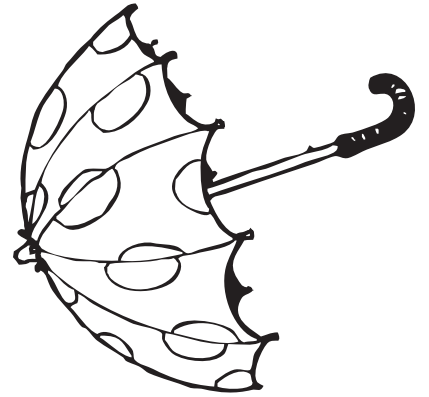
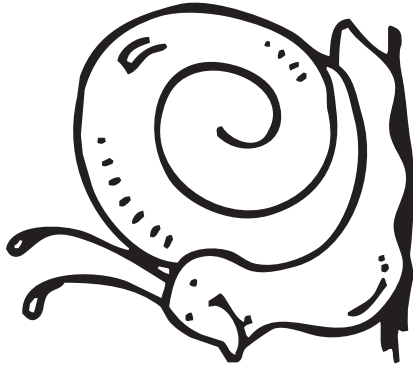
jug, kangaroo, lion, monkey, nose, ostrich, popcorn, queen, robot



Phonological Awareness

PA.03 I.AM I c

Sound It – Bag It



alphabet sound picture cards:
snail, tiger, umbrella, vacuum, wheel, x-ray, yak, zipper



Final Sound Match-Up

Objective

The student will match final phonemes in words.

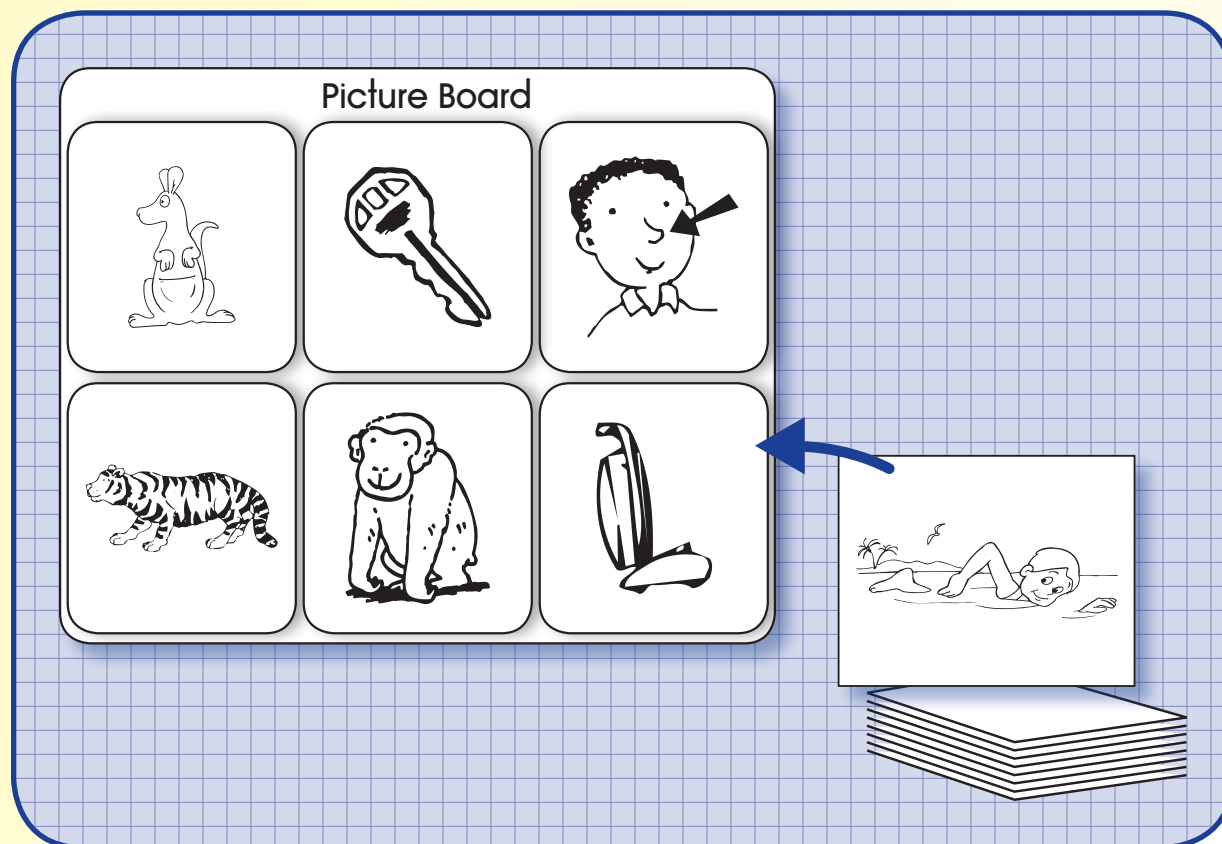
Materials

- ▶ Final sound picture boards (Activity Master PA.032.AM1a - PA.032.AM1d)
- ▶ Final sound picture cards (Activity Master PA.032.AM2a - PA.032.AM2b)

Activity

Students match final sounds of picture cards to a picture board.

1. Place final sound picture cards face down in a stack on a flat surface. Provide each student with a different picture board.
2. Taking turns, students select the top card, name it, and say its final sound (e.g., “swim, /m/”).
3. Find the picture on the board with the same final sound and name it (i.e., “vacuum, /m/”). Place the card on that picture.
4. Continue until all pictures are matched.
5. Peer evaluation



The diagram shows a 'Picture Board' with six boxes arranged in a 2x3 grid. The top row contains a kangaroo, a key, and a man with a vacuum cleaner. The bottom row contains a tiger, a monkey, and a vacuum cleaner. To the right of the board is a stack of picture cards. The top card shows a person swimming. A blue arrow points from the swimming card to the vacuum cleaner box on the board.

Extensions and Adaptations

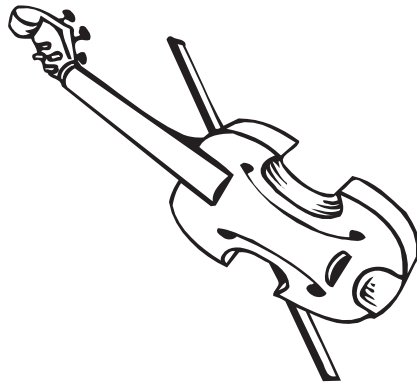
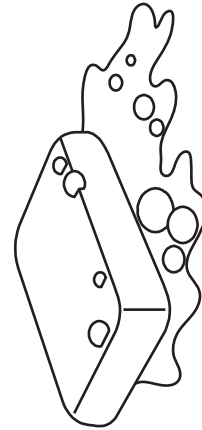
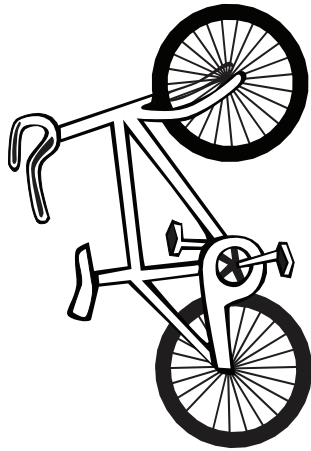
- ▶ Exchange picture boards and repeat activity.
- ▶ Make and use other target picture boards (Activity Master PA.032.AM3).
- ▶ Use objects with corresponding final sounds to match to pictures on boards.

Phonological Awareness

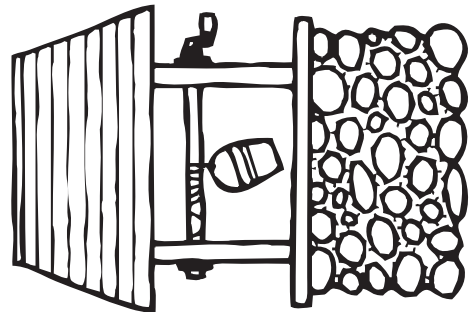
PA.032.AM1a

Final Sound Match-Up

Picture Board



8



final sound picture board: eight, violin, bike, well, pie, soap

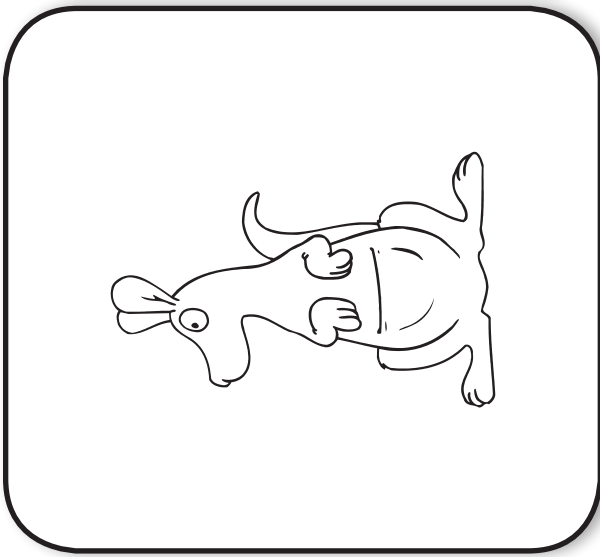
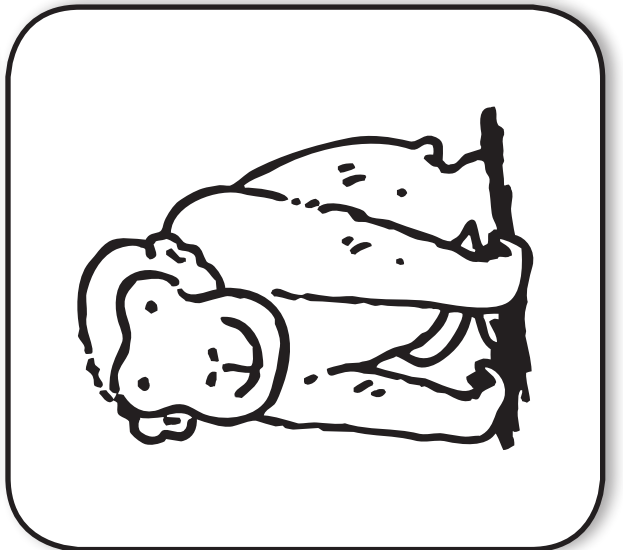
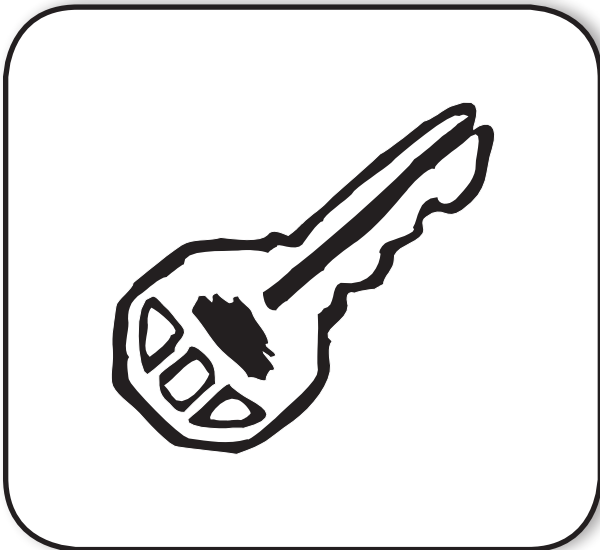
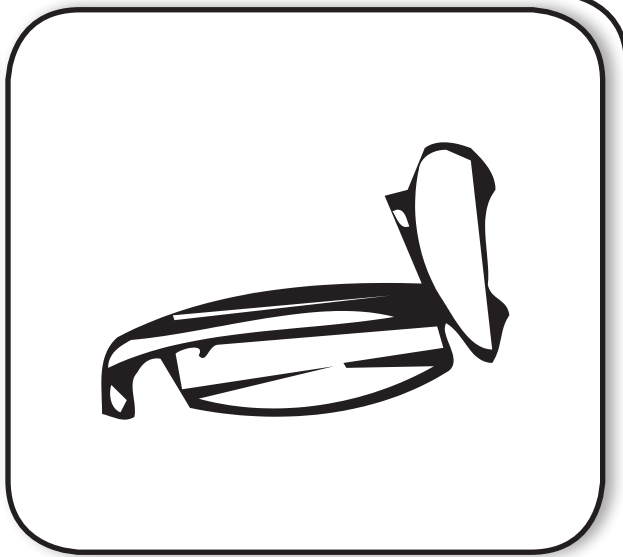
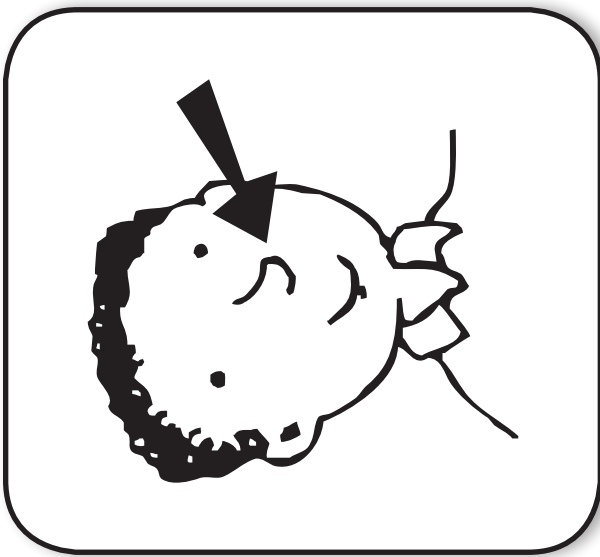


Phonological Awareness

Final Sound Match-Up

PA.032.AM1b

Picture Board



final sound picture board: kangaroo, key, nose, tiger, gorilla, vacuum

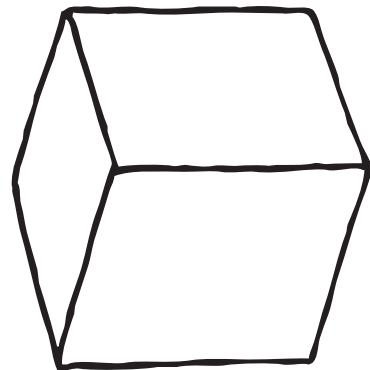
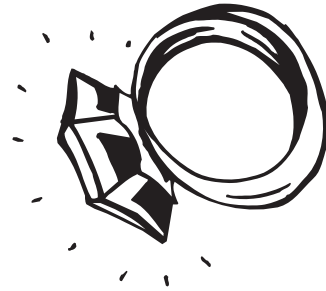
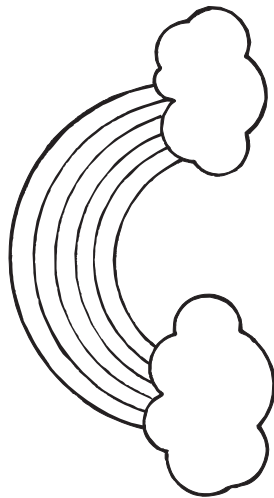
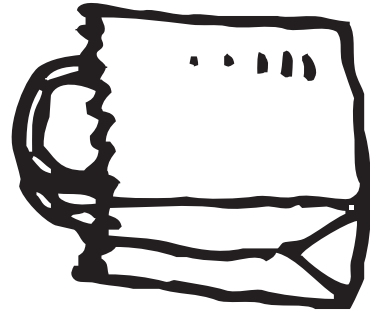
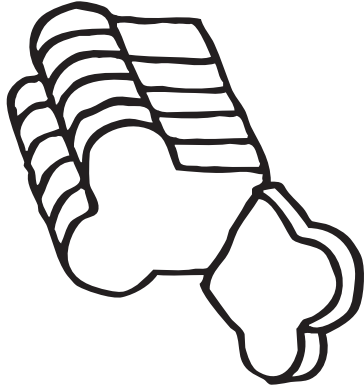


Phonological Awareness

PA.032.AM1c

Final Sound Match-Up

Picture Board



final sound picture board: ostrich, rainbow, bread, cube, ring, bag

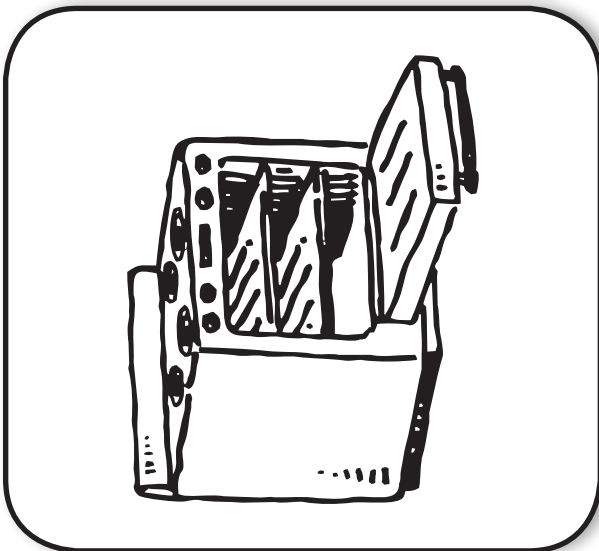
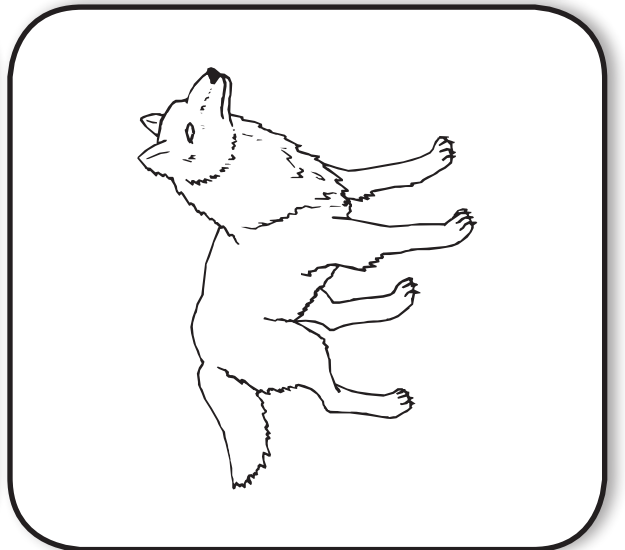
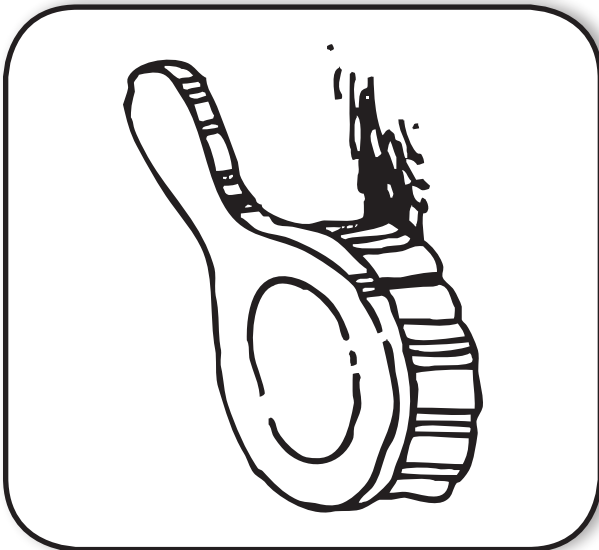
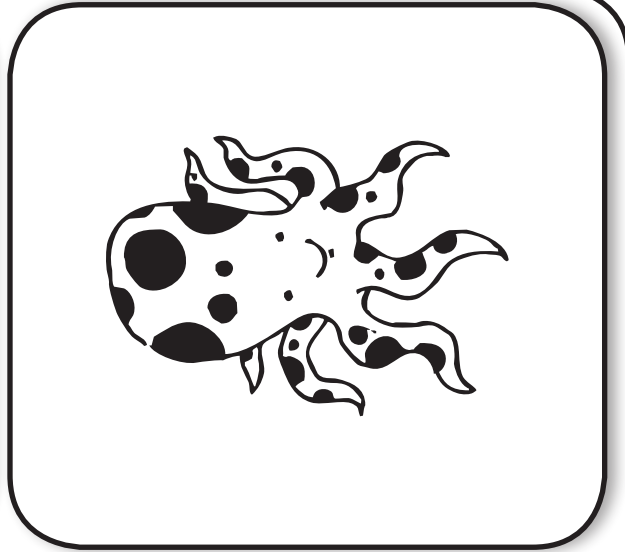
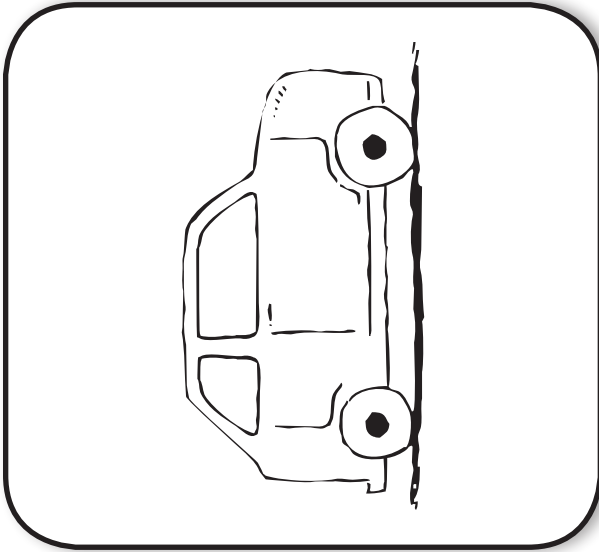


Phonological Awareness

Final Sound Match-Up

PA.032.AM1d

Picture Board




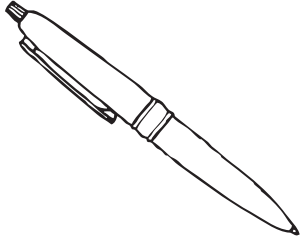
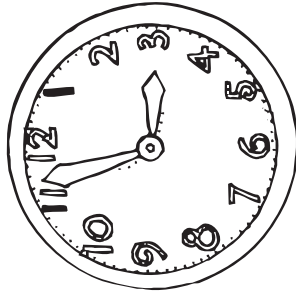

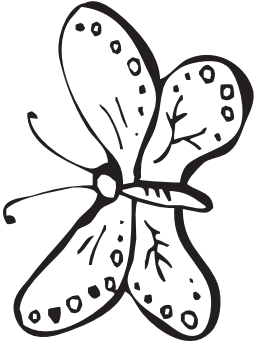
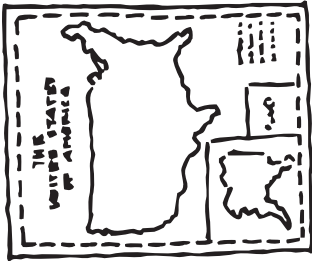
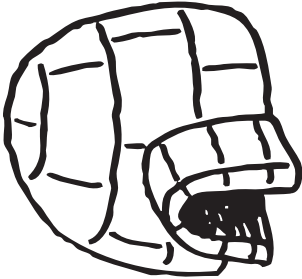

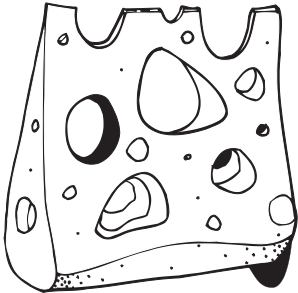
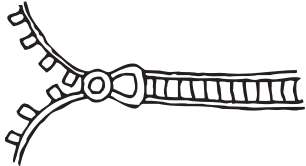
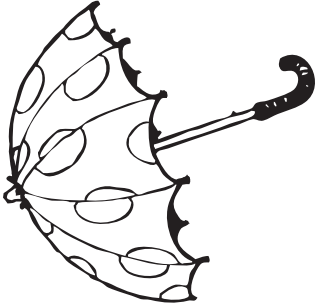

final sound picture board: stove, brush, car, tooth, wolf, octopus



Phonological Awareness

PA.032.AM2a

Final Sound Match-Up

final sound picture cards:



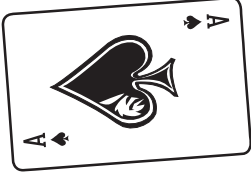

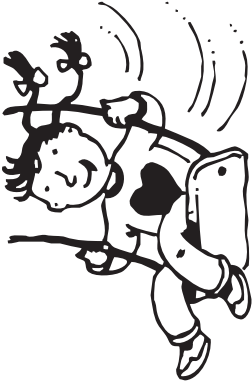


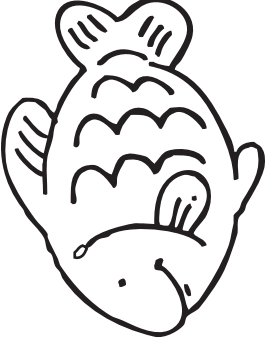
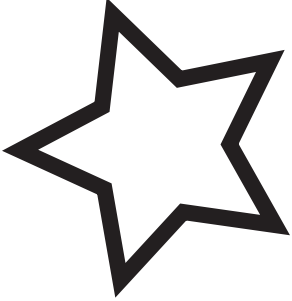
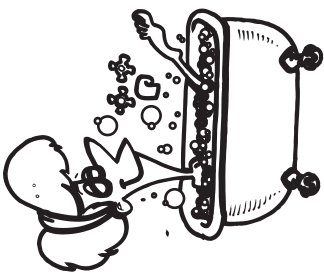


peanut, pen, clock, nickel, butterfly, map, igloo, baby, cheese, zipper, umbrella, swim



Phonological Awareness

Final Sound Match-Up

PA.032.AM2b

final sound picture cards:

watch, cub, card, radio, swing, log, cave, fish, star, bath, elf, kiss



Phonological Awareness

PA.032.AM3

Final Sound Match-Up

Picture Board

A large rectangular frame containing six smaller rounded rectangular boxes arranged in a 3x2 grid. Each box is empty and intended for a picture.

blank picture board





Sound Pie

Objective

The student will match final phonemes in words.

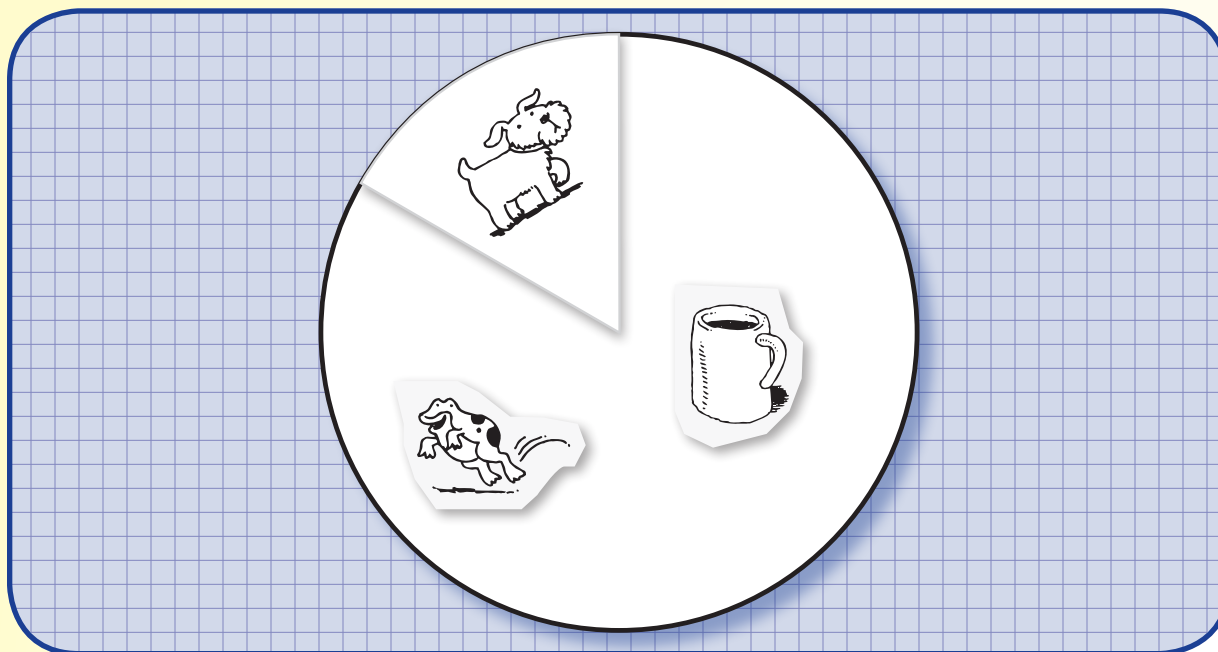
Materials

- ▶ Final sound picture cards (Activity Master PA.033.AM1)
Cut out picture wedges to use as target sounds.
- ▶ Construction paper circles or paper plates
- ▶ Print resources (e.g., magazines and catalogs)
- ▶ Scissors
- ▶ Glue

Activity

Students group pictures containing the same final sound creating a collage.

1. Provide the student with one target sound picture and paper circle. Place print resources, scissors, and glue at the center.
2. The student glues the target sound picture on the paper circle. Names the picture and says its final sound (e.g., “dog, /g/”).
3. Finds and cuts out pictures from print resources that have the same final sound as the target picture. Names the picture and says its final sound (e.g., “mug, /g/”).
4. Glues pictures to paper circles.
5. Continues until at least six pictures are glued on the circles.
6. Teacher evaluation



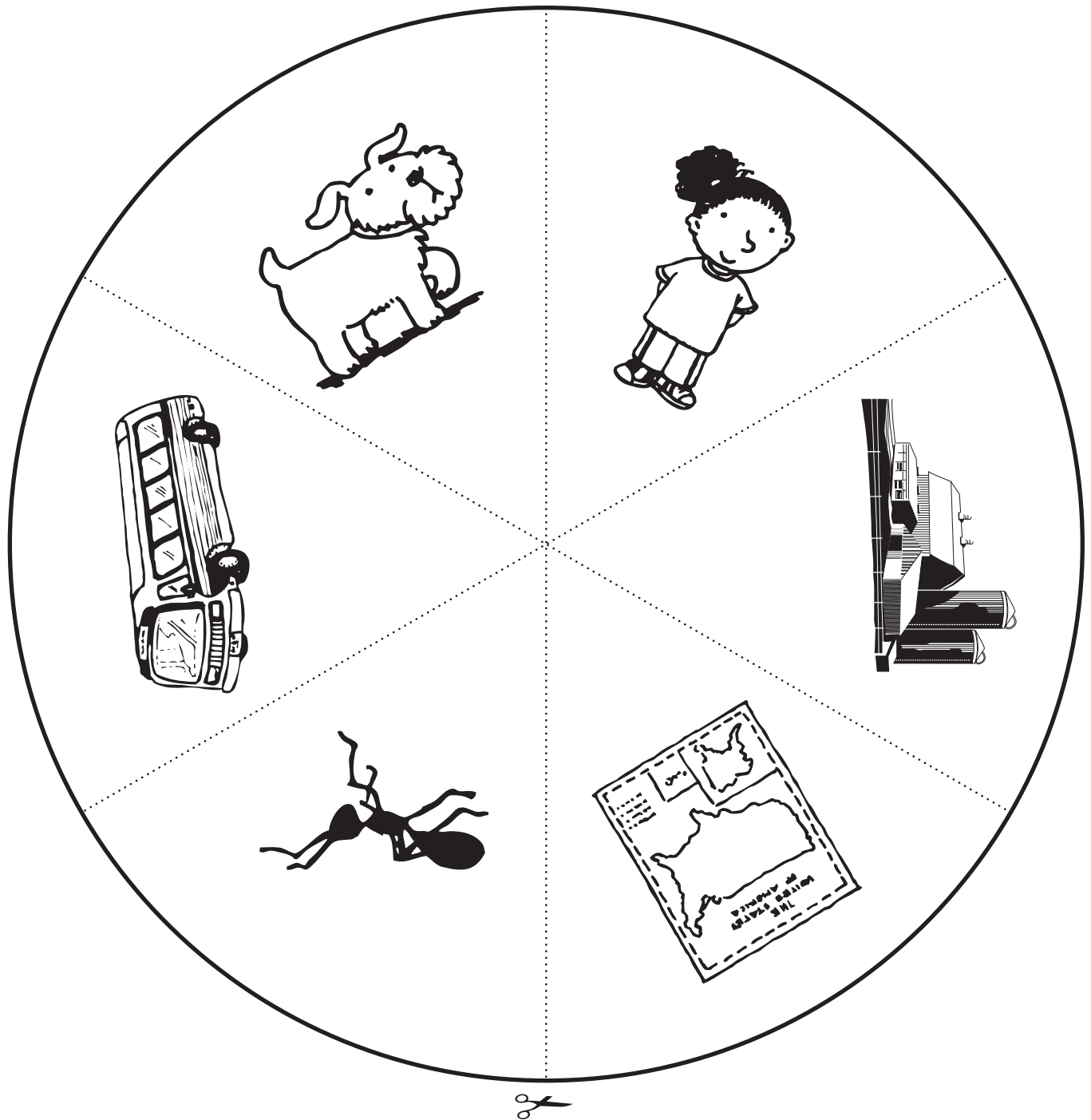
Extensions and Adaptations

- ▶ Use a different final sound picture card.
- ▶ Use target initial and medial sounds.

Phonological Awareness

PA.033.AMI

Sound Pie



final sound picture cards: dog, girl, farm, map, ant, bus



Sound Bags

Objective

The student will match medial phonemes in words.

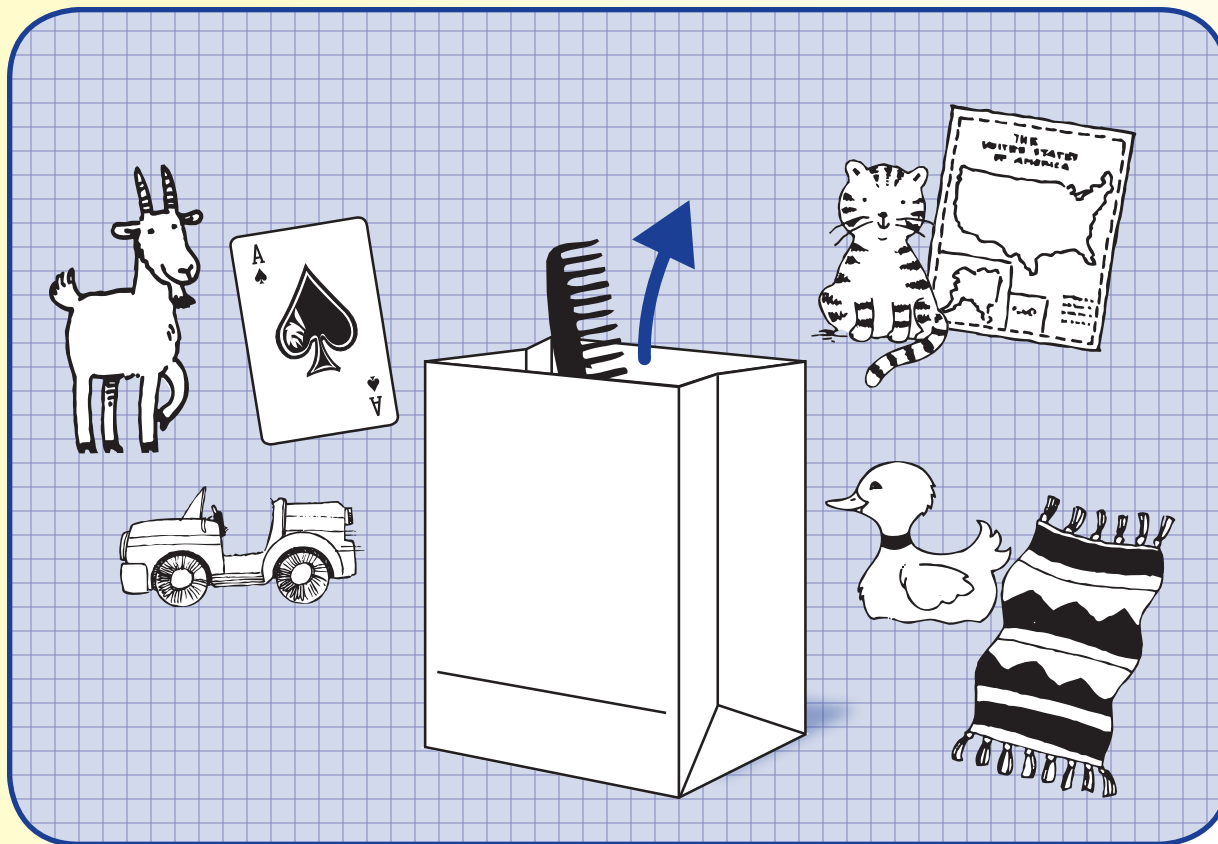
Materials

- ▶ Paper bag
- ▶ Pairs of objects with the same medial sounds
Place one object from each pair in the bag.

Activity

Students match objects with the same medial sound.

1. Place the bag and the objects at the center.
2. Taking turns, student one pulls out an object, names it, and says the medial sound (e.g., “comb, /ō/”).
3. Student two finds the object that has the matching medial sound, names it, and says the medial sound (i.e., “goat, /ō/”). Puts the matching pair aside.
4. Continue until all objects are paired.
5. Peer evaluation



Extensions and Adaptations

- ▶ Use initial or final sound objects.
- ▶ Use medial sounds of a pair of objects as clues and partner identifies objects.



Phonological Awareness

PA.035

Phoneme Matching

Sound Pictures and Picture Puzzles

Objective

The student will match medial phonemes in words.

Materials

- ▶ Poster board

Draw a T-chart.

- ▶ Medial sound header cards (Activity Master PA.035.AM1)

Place at the top of the T-chart.

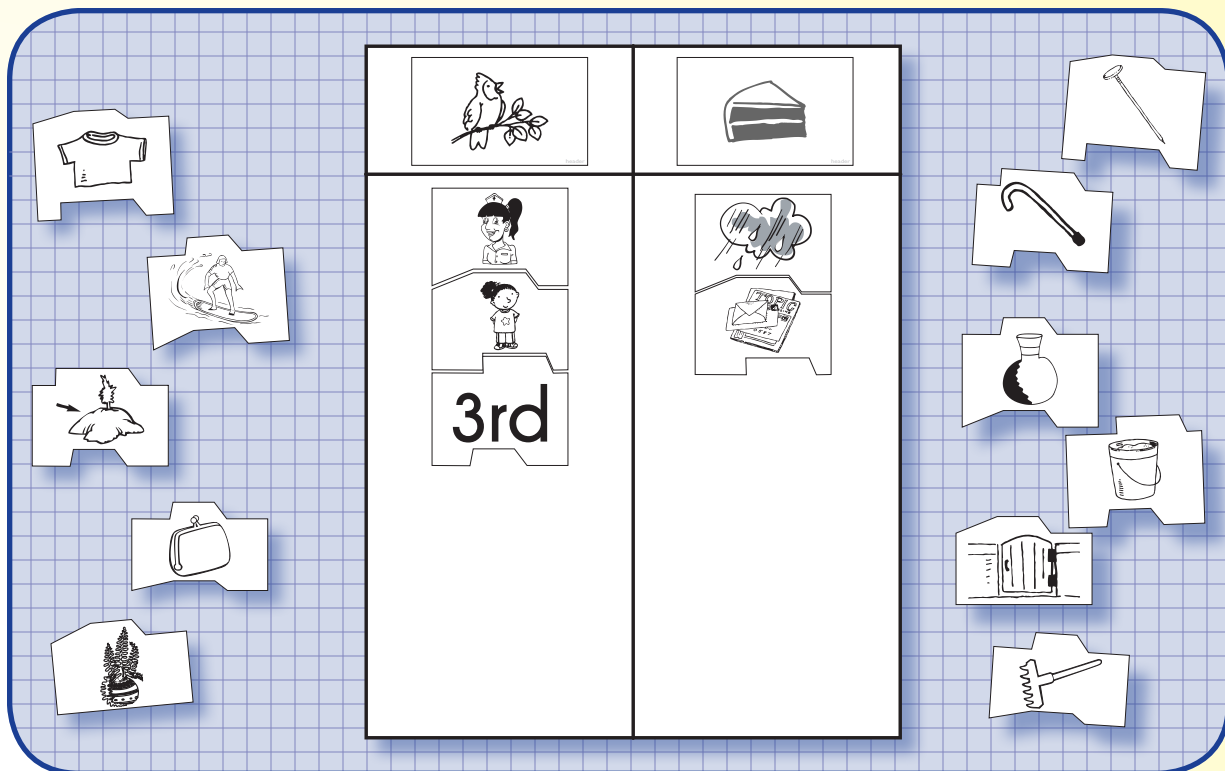
- ▶ Medial sound picture puzzles (Activity Master PA.035.AM2a - PA.035.AM2b)

Copy on card stock and cut.

Activity

Students sort medial sound pictures and assemble to create puzzles.

1. Place the T-chart on a flat surface. Scatter the pieces of the medial sound picture puzzles around the chart.
2. Taking turns, students select a puzzle picture, name the picture, and say its medial sound (e.g., “mail, /ā/”). Place in column under corresponding header card (i.e., cake).
3. Continue until all pieces are placed under corresponding header card. Assemble each puzzle.
4. Peer evaluation



Extensions and Adaptations

- ▶ Illustrate other pictures with the same medial sounds as those on the student T-chart (Activity Master PA.035.SS).
- ▶ Make other target sound picture puzzles to match (Activity Master PA.035.AM3).

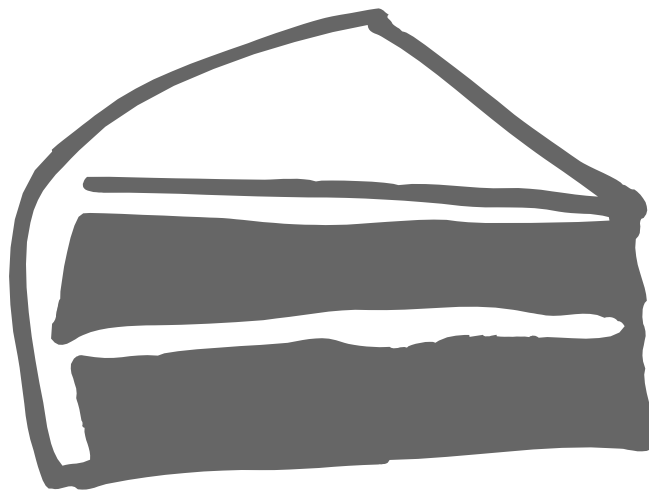
Phonological Awareness

Sound Pictures and Picture Puzzles

PA.035.AMI



header



header

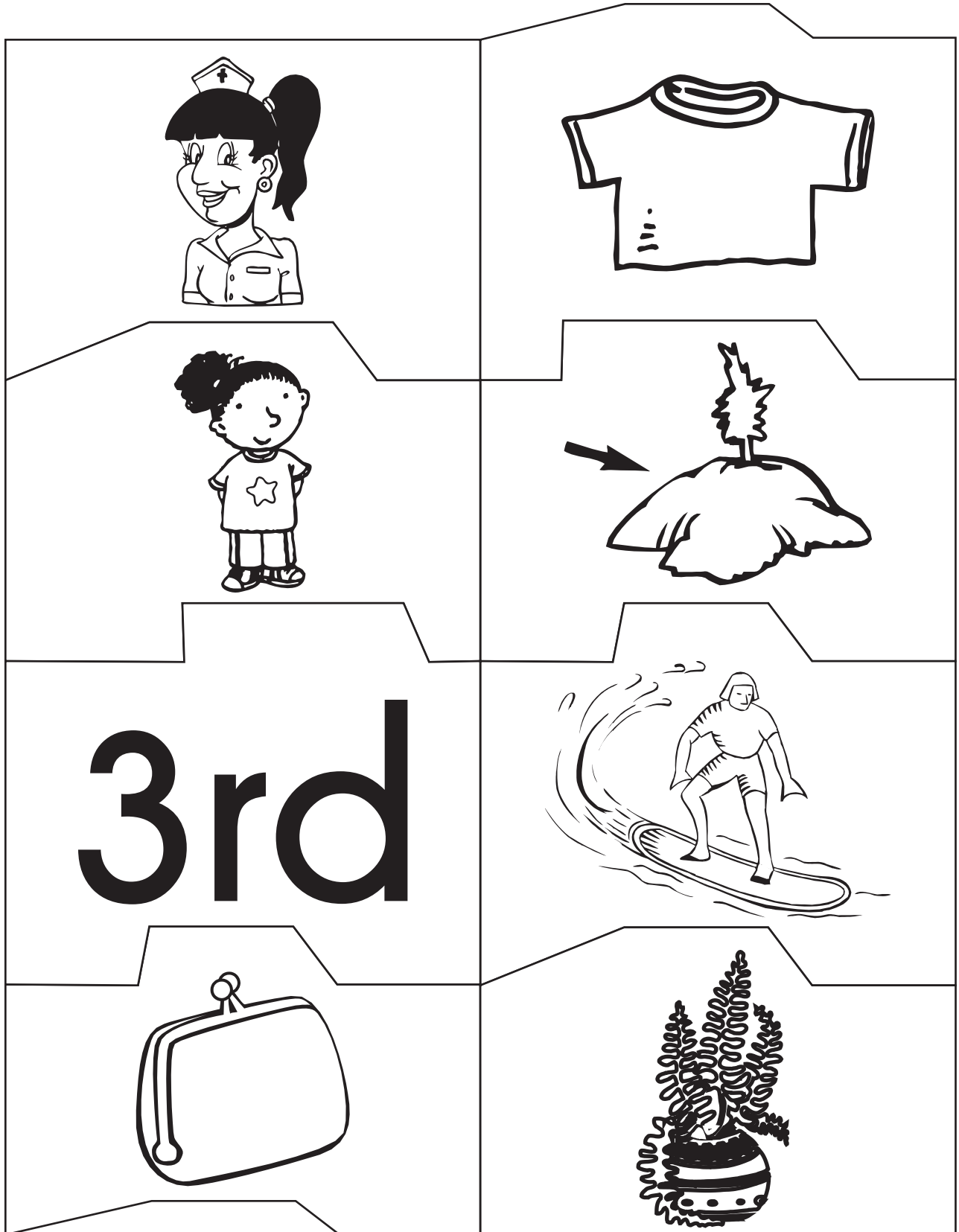
medial sound header cards: bird, cake



Phonological Awareness

PA.035.AM2a

Sound Pictures and Picture Puzzles



medial sound picture cards: nurse, shirt, girl, dirt, third, surf, purse, fern

Phonological Awareness

Sound Pictures and Picture Puzzles

PA.035.AM2b



medial sound picture cards: rain, nail, mail, cane, pail, vase, rake, gate

Name _____

PA.035.SS

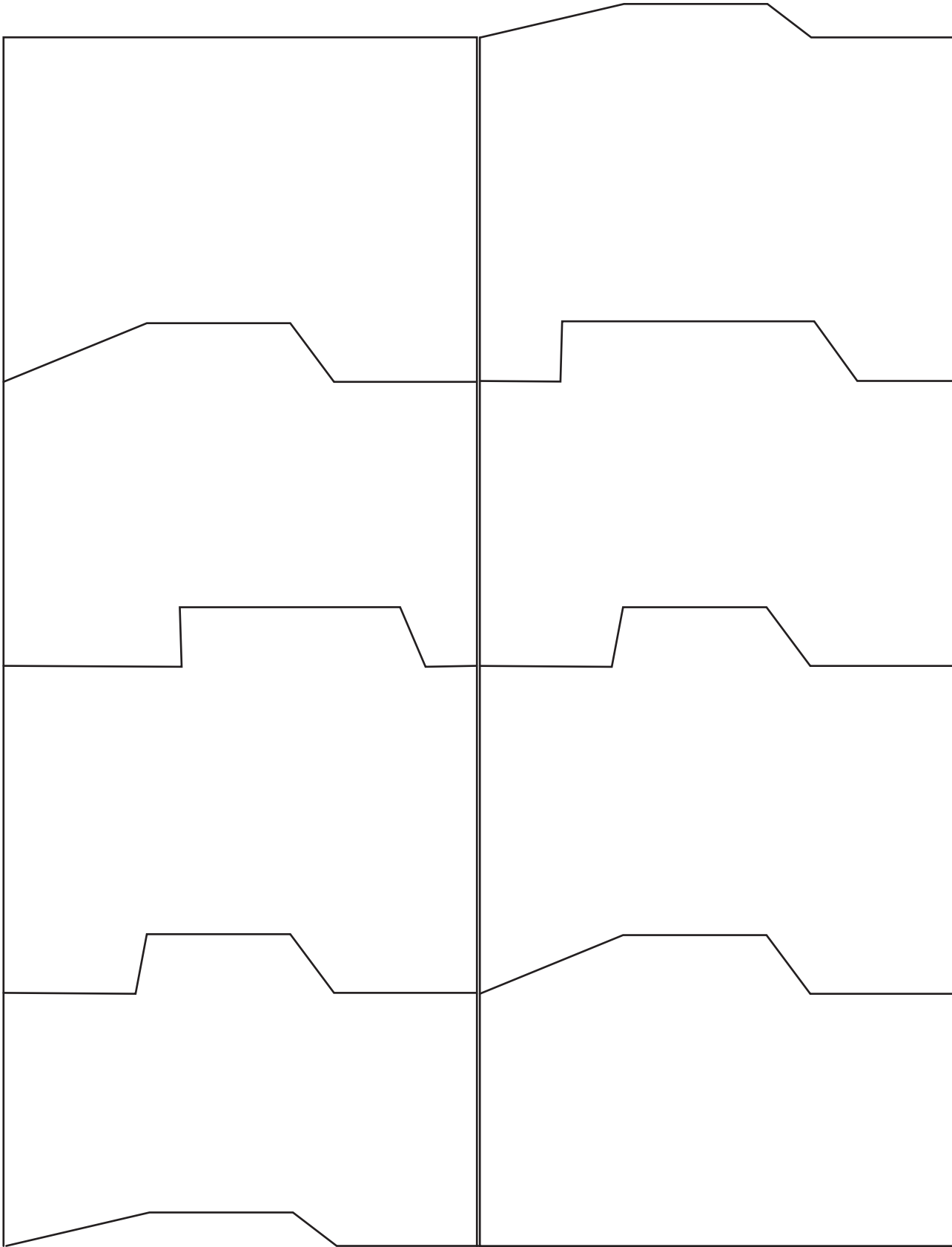
Sound Pictures and Picture Puzzles



Phonological Awareness

Sound Pictures and Picture Puzzles

PA.035.AM3



blank puzzle pieces