



Canned Sort

Objective

The student will identify variant correspondences in words.

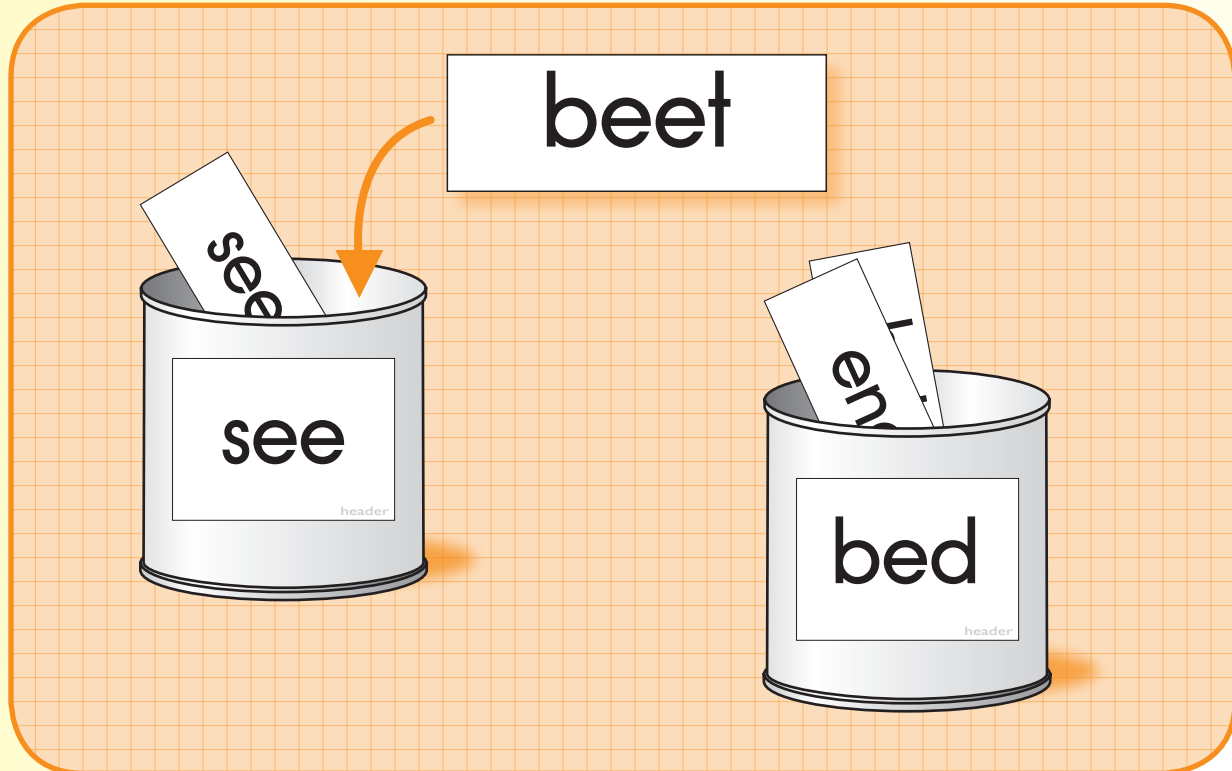
Materials

- ▶ Header and word cards (Activity Master P.047.AM1a - P.047.AM1e)
Choose target header and corresponding word cards for the same vowel (e.g., short and long “a”).
- ▶ Cans
Attach the header cards to the cans.

Activity

Students read and sort words by vowel sounds.

1. Place cans on a flat surface. Place the word cards face down in a stack.
2. Taking turns, students select a card, read the word orally, and say the sound of the vowel (e.g., “beet, /ē/”).
3. Read the word on each can and say the sound of each vowel (e.g., “bed, /e/, see, /ē/”).
Place the word card in the can that has the corresponding vowel sound (i.e., “beet goes in the /ē/ can”).
4. Continue until all words are sorted.
5. Peer evaluation



Extensions and Adaptations

- ▶ Record words on paper.
- ▶ Use other header and word cards (Activity Master P.047.AM2a - P.047.AM2c).
- ▶ Make and use other header and word cards (Activity Master. P.047.AM3).
- ▶ Sort more than one vowel pair at a time.

cat

header

late

header

fast

ape

camp

shake

and

fame

trash

base

back

make



Phonics

Canned Sort

P.047.AM1b

bed

header

see

header

went

sleep

help

seed

pet

eel

end

queen

them

beet

header and word cards



big

header

five

header

pick

ice

fix

time

fish

slide

him

kite

itch

nine



Phonics

Canned Sort

P.047.AMId

got

header

home

header

lock

note

spot

owe

shop

phone

ox

code

dog

rope

header and word cards



dug

header

cube

header

duck

use

must

mule

us

fume

rush

huge

jump

cute



Phonics

Canned Sort

P.047.AM2a

far

header

flare

header

arm

rare

farm

hare

start

bare

yard

square

part

dare

header and word cards



any

header

cry

header

very

deny

many

dry

easy

July

story

sly

only

fry



Phonics

Canned Sort

P.047.AM2c

down

header

own

header

town

bowl

cow

low

brow

tow

brown

grow

now

mow

header and word cards



header	header

blank header and word cards





Silent "e" Changes

Objective

The student will identify variant correspondences in words.

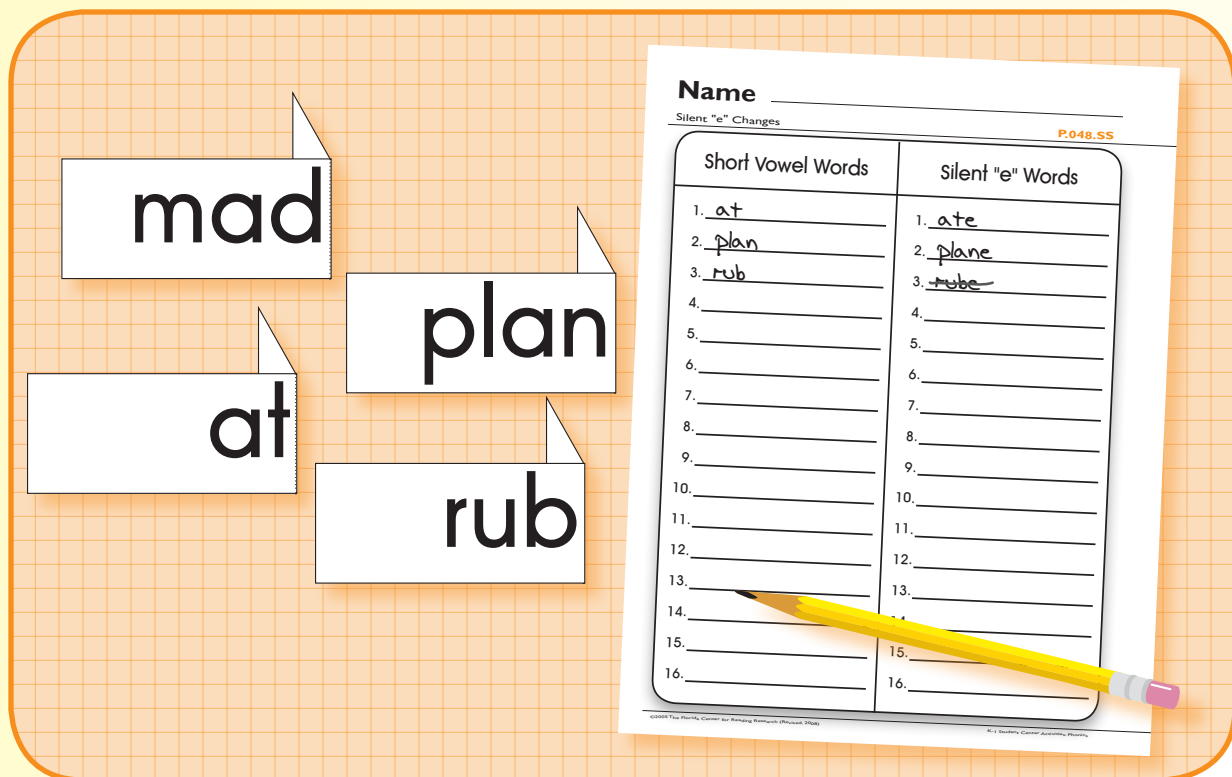
Materials

- ▶ Silent "e" word strips (Activity Master P.048.AM1a - P.048.AM1e)
Copy, laminate, cut, and fold strips on the dotted line.
- ▶ Student sheet (Activity Master P.048.SS)
- ▶ Pencils

Activity

Students read words with and without the silent "e" pattern.

1. Place silent "e" word strips standing up with "e" folded toward back on a flat surface. Provide each student with a student sheet.
2. Taking turns, students select one of the strips and read the word orally (e.g., "plan").
3. Turn the "e" to the front of the strip and read the new word orally (i.e., "plane").
4. Write both words in the corresponding columns on the student sheet. Determine if each word is real or nonsense. If nonsense, cross it out.
5. Continue until all strips are read and recorded.
6. Teacher evaluation



The illustration shows four word strips: "mad", "at", "plan", and "rub". Each strip has a tab on the right side. To the right is a student sheet titled "Name _____" and "Silent 'e' Changes" with "P.048.SS" in the top right corner. The sheet has two columns: "Short Vowel Words" and "Silent 'e' Words". The first three rows are filled with handwritten words: "at", "plan", and "rub" in the first column, and "ate", "plane", and "rube" in the second column. The word "rube" is crossed out with a red line. A yellow pencil is shown at the bottom of the sheet.

Extensions and Adaptations

- ▶ Make more silent "e" word strips (Activity Master P.048.AM2).

ate

made

plane

hade

name

shape

silent "e" word strips



Phonics

Silent "e" Changes

P.048.AM1b

cane

state

ase

pete

lete

gete

silent "e" word strips



ride

bite

slide

five

side

ine



Phonics

Silent "e" Changes

P.048.AM1d

rode

slope

note

home

hote

rocke

silent "e" word strips



cube

cute

use

upe

rube

sune



Name _____

Silent "e" Changes

P.048.SS

Short Vowel Words

Silent "e" Words

1. _____

1. _____

2. _____

2. _____

3. _____

3. _____

4. _____

4. _____

5. _____

5. _____

6. _____

6. _____

7. _____

7. _____

8. _____

8. _____

9. _____

9. _____

10. _____

10. _____

11. _____

11. _____

12. _____

12. _____

13. _____

13. _____

14. _____

14. _____

15. _____

15. _____

16. _____

16. _____

blank silent "e" word strips





Vowel Slide

Objective

The student will identify variant correspondences in words.

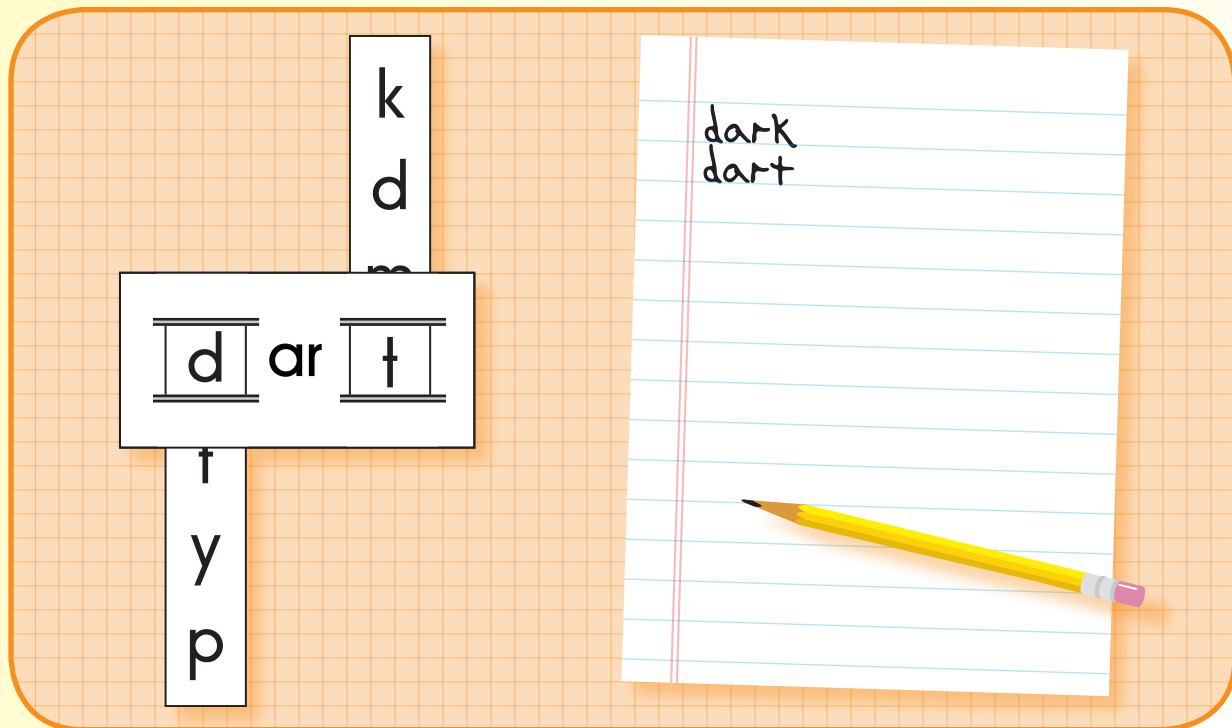
Materials

- ▶ Vowel Slides (Activity Master P.049.AM1a - P.049.AM1d)
Select target vowel slides.
Thread vertical strips through the horizontal strip to create slides.
- ▶ Paper
- ▶ Pencil

Activity

Students blend sounds to make words while manipulating a slide.

1. Provide the student with vowel slides and paper.
2. The student selects a vowel slide and reads the medial vowel pattern (e.g., “/ar/”). Slides vertical strips until letters can be seen through the windows. Blends the sounds and reads the word (e.g., “/d//ar//t/, dart”).
3. Determines if it is a real or nonsense word. If real, records on the paper. Manipulates both slides until all possible combinations are made.
4. Continues until all real words are recorded.
5. Teacher evaluation



Extensions and Adaptations

- ▶ Use short vowel slides (Activity Master P.049.AM2a - P.049.AM2c).
- ▶ Make slides with other letters (Activity Master P.049.AM2c).

d	k	_____		_____	
f	d	ar		_____	
y	m				
p	t				
_____				_____	
ai				_____	
_____				_____	
		r	d		
		p	l		
		w	n		
		ch	t		

vowel slides



Phonics

Vowel Slide

P.049.AM1b

m	t	ea
s	n	



h	m	s	k
b	l		

ee

w	th
f	n

vowel slides



g l s f	t d m p	 <p>oa</p>	j c s v	d l ce n
 <p>oi</p>				

vowel slides



Phonics

Vowel Slide

P.049.AMId

m	th	oo
r	l	

c	f	h	m
t	n		

or	f	t

vowel slides



h	t	_____		_____
m	s	_____		_____
th	ck			
b	n			
		g	t	
		r	ll	
		wh	d	
		t	n	
		_____		_____
		_____		_____
		e		

vowel slides



Phonics

Vowel Slide

P.049.AM2b

w	d	_____	i	_____
d	th	_____		_____

th	g
b	s

f	t
h	x
p	ck
r	p

_____	o	_____
_____		_____

vowel slides



b	p	_____	_____
r	t	_____	u
s	b		
c	n		

_____	_____		
_____	_____		

vowel and blank word slides





Flip Manipulating Books

Objective

The student will identify variant correspondences in words.

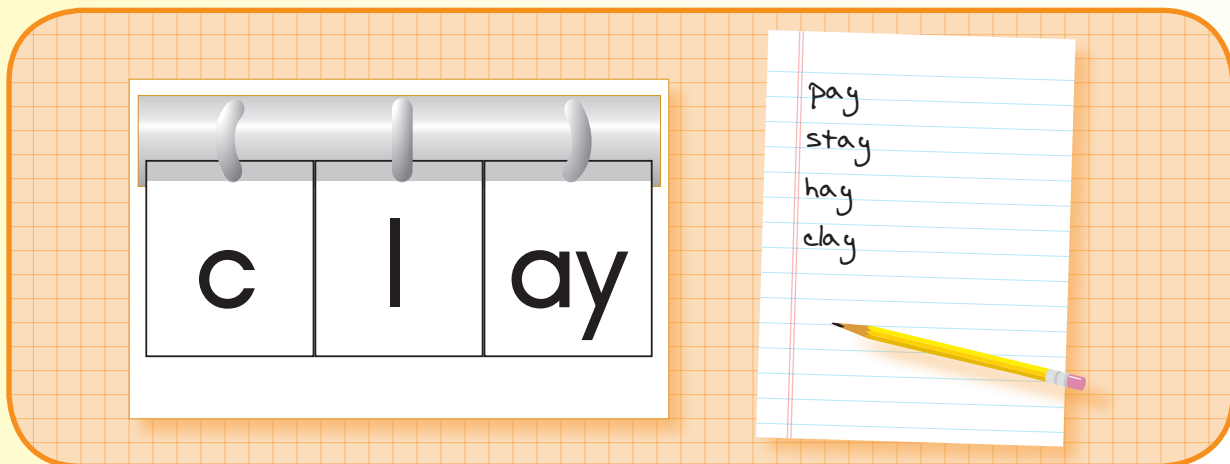
Materials

- ▶ Letter/letter combination flip cards (Activity Master P.050.AM1a - P.050.AM1k)
Select target letter/letter combination cards and add continuously as they are introduced. Copy, laminate, and cut.
- ▶ Three ring binder
Hole punch the letter/letter combination card(s) and place in the first, second, or third ring of the binder dependent upon the position of the sound (e.g., the letter combination “ay” always follows a consonant or consonant blend, therefore, the “ay” card should be placed in the second and third binder rings).
In addition, place a blank card on each ring so that students have the option of forming words with two cards.
- ▶ Paper
- ▶ Pencil

Activity

Students blend sounds to make words while manipulating cards in a binder.

1. Provide the student with a Flip Manipulating Book (binder with letter/letter combination cards) and paper.
2. The student flips the cards in each stack (initial, medial, and final sound positions) to a desired letter/letter combination. Blends the sounds and reads the word (e.g., “/k//l//ā/, clay”).
3. Determines if it is a real or nonsense word. If real, records on the paper.
4. Continues until at least ten real words are recorded.
5. Teacher evaluation



Extensions and Adaptations

- ▶ Use the letters/letter combinations to make or sort words on a pocket chart.
- ▶ Add other target letters/letter combinations (Activity Master P.050.AM1p).

P.050.AM1a

Flip Manipulating Books

ar

ay

ai

aw

a

au

letter/letter combination flip cards



Phonics

Flip Manipulating Books

P.050.AM1b

ee

ck

c

ci

b

ch

letter/letter combination flip cards



P.050.AM1c

Flip Manipulating Books

e

er

dge

ee

d

ed

letter/letter combination flip cards



Phonics

Flip Manipulating Books

P.050.AM1d

g

h

f

gi

ew

ge

letter/letter combination flip cards



P.050.AM1e

Flip Manipulating Books

igh

k

ie

j

i

ir

letter/letter combination flip cards



Phonics

Flip Manipulating Books

P.050.AMIf

m

o

l

ng

kn

n

letter/letter combination flip cards



oi

ow

oe

ou

od

oo

letter/letter combination flip cards



Phonics

Flip Manipulating Books

P.050.AM1h

ph

s

p

r

oy

qu

letter/letter combination flip cards



th

ue

t

u

sh

th

letter/letter combination flip cards



Phonics

Flip Manipulating Books

P.050.AMIj

v

x

us

wh

ur

w

letter/letter combination flip cards



P.050.AM1k

Flip Manipulating Books

z

y

letter/letter combination flip cards





R-Controlled Spin



Objective

The student will identify variant correspondences in words.



Materials

- ▶ Game board (Activity Master P.051.AM1)
- ▶ R-controlled vowel spinner (Activity Master P.051.AM2)
Copy spinner on card stock and cut.
- ▶ Brad
Attach arrow to the spinner with the brad.
- ▶ R-controlled vowel word cards (Activity Master P.051.AM3)
- ▶ Game pieces (e.g., two different colored counters or “x” and “o” shapes)



Activity

Students practice reading words with r-controlled vowels while playing a tic-tac-toe type game.

1. Place the spinner and game board on a flat surface. Spread the word cards face up in rows. Provide each student with different game pieces.
2. Taking turns, students spin the spinner and say the sound of the r-controlled vowel on which it lands (e.g., “/ar/”).
3. Select and orally read a word that contains the corresponding vowel sound (e.g., “car”).
4. If correct, place a game piece on the game board. If incorrect, no game piece is placed.
5. Put card back in its original position.
6. Continue until one student gets tic-tac-toe or until all spaces are covered.
7. Peer evaluation

The illustration shows the materials for the activity on a grid background. On the left is a circular spinner divided into five sections with the labels 'or', 'are', 'ir', 'ear', and 'ar'. An arrow points to the 'ar' section. In the center is a 3x5 grid of word cards:

car	for	smart	horse	near
bird	fear	share	hear	care
scare	farm	born	shirt	stir

 To the right is a 3x3 'Game Board' with a red 'X' in the top-left cell and a red 'O' in the middle cell.



Extensions and Adaptations

- ▶ Place cards face up in each square on the game board and turn over as their sound appears on the spinner.
- ▶ Make spinners with other variant correspondences (Activity Master P.051.AM4).

Game Board

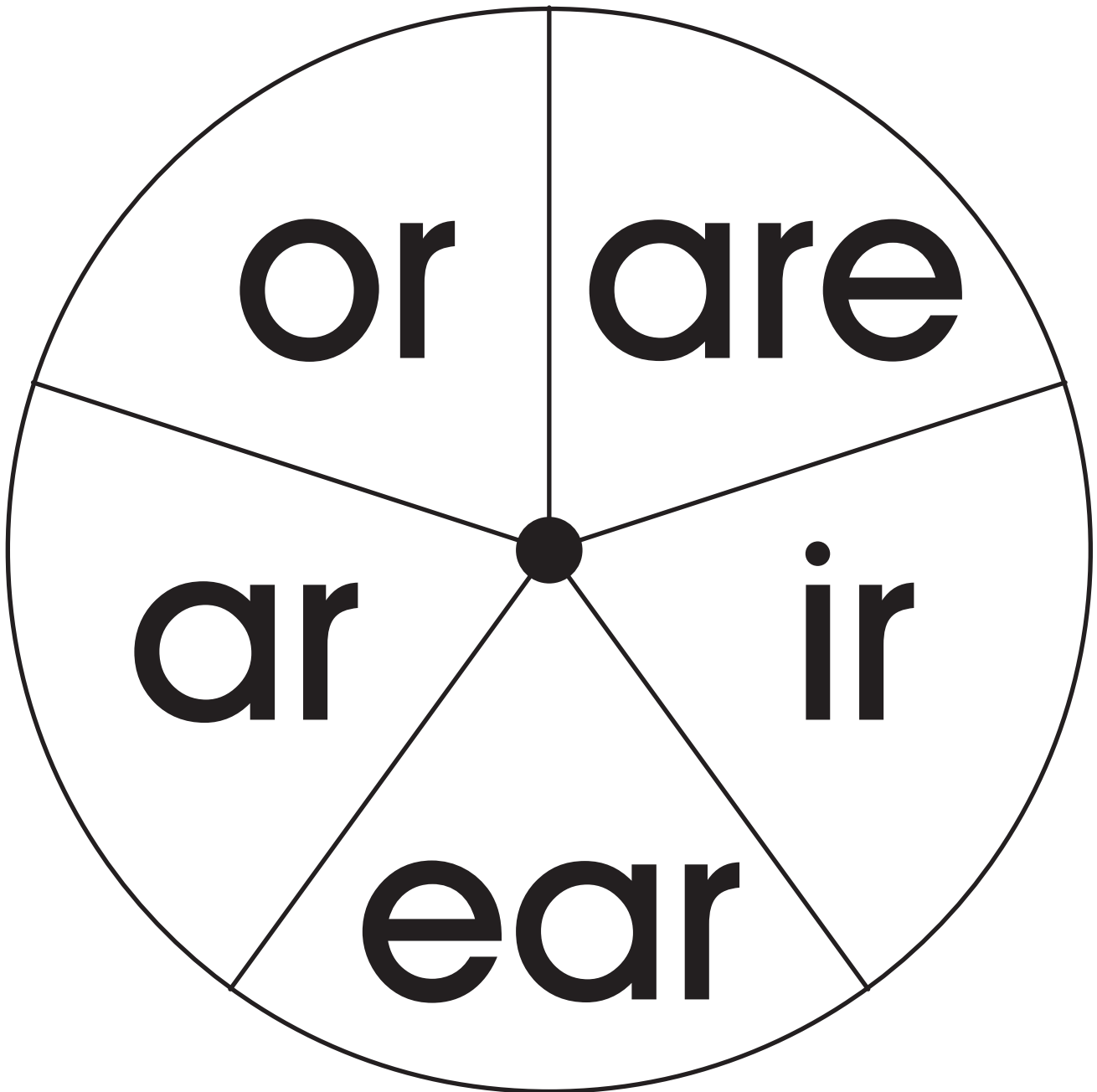
game board



Phonics

R-Controlled Spin

P.05 I.AM2



r-controlled vowel spinner

car	farm	smart
care	hear	share
scare	horse	born
for	bird	shirt
stir	near	fear

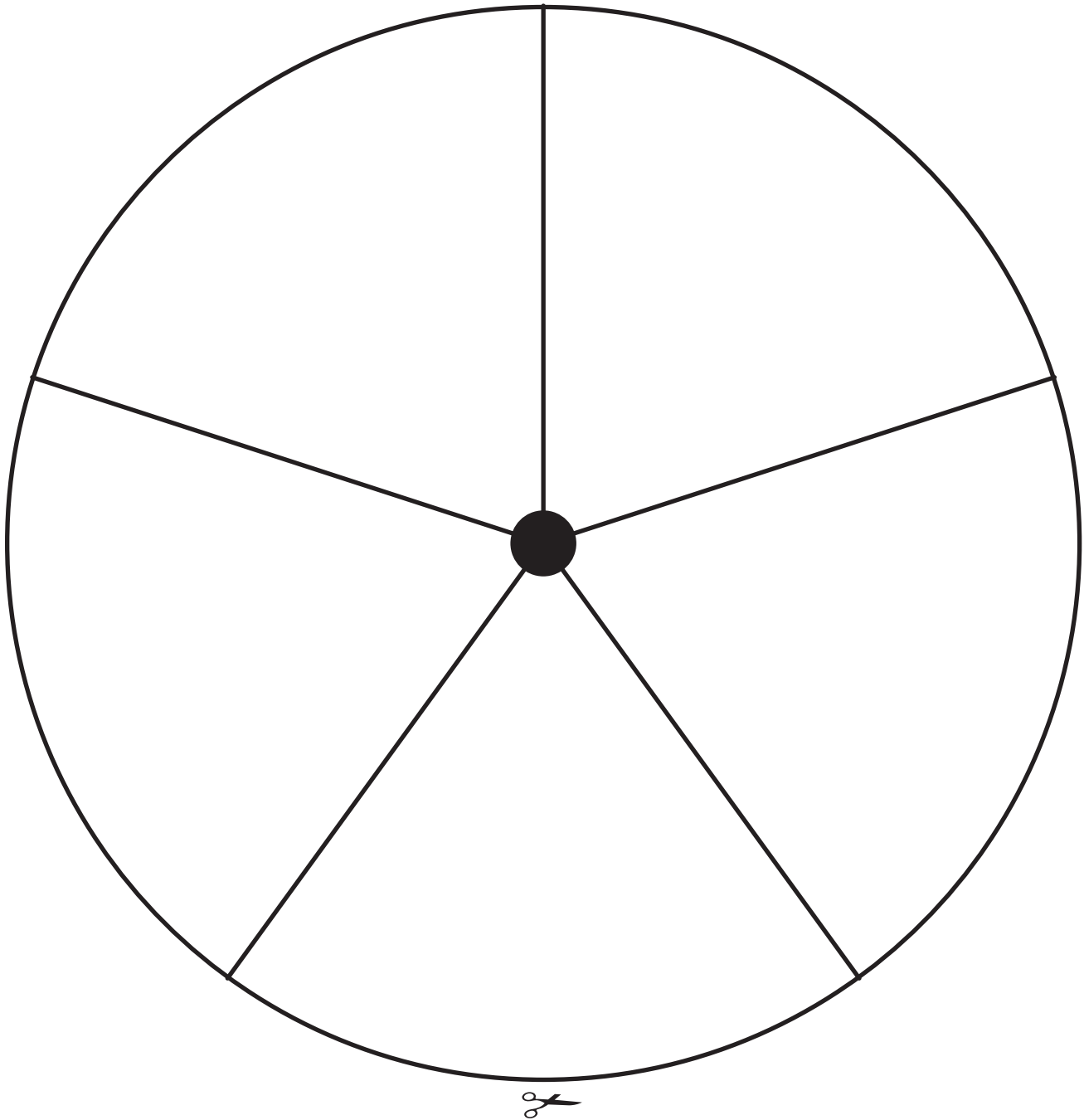
r-controlled vowel word cards



Phonics

R-Controlled Spin

P.05 I.AM4



blank spinner



Objective

The student will identify variant correspondences in words.

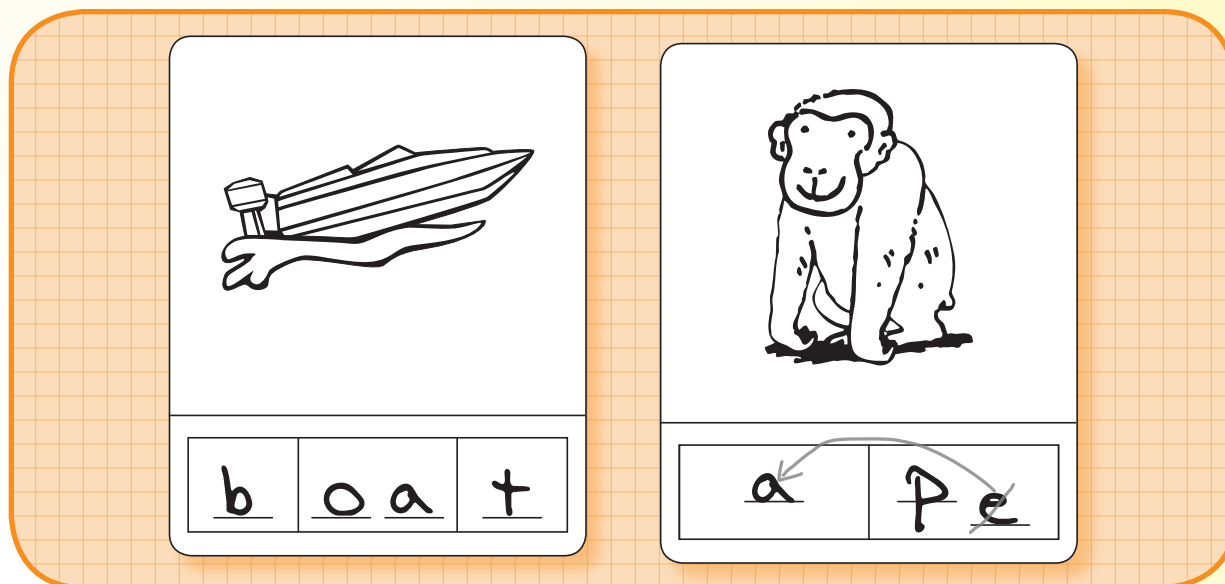
Materials

- ▶ Elkonin Box picture cards (Activity Master P.052.AM1a - P.052.AM1l)
Copy, laminate, and cut.
- ▶ Student sheet (Activity Master P.052.SS1a - P.052.SS1b)
Can be copied back to back.
When writing graphemes for a long vowel made by v-c-e, the "e" is placed below the final grapheme with a slash and an arrow is drawn leading back to the vowel that it is making long.
- ▶ Vis-à-Vis® markers
- ▶ Pencils

Activity

Students orally segment words and write corresponding letters on spaces in Elkonin Boxes.

1. Place the Elkonin Box picture cards in a stack at the center. Provide each student with student sheets and Vis-à-Vis® marker.
2. Working in pairs, student one says the name of the picture on the picture card and orally segments the word (e.g., "boat, /b//ō//t").
3. Student two repeats the sounds while writing the corresponding grapheme for each phoneme in the box with the Vis-a-Vis® marker (i.e., "b-oa-t").
4. Both students record the word on their student sheets.
5. Continue until student sheets are complete.
6. Teacher evaluation



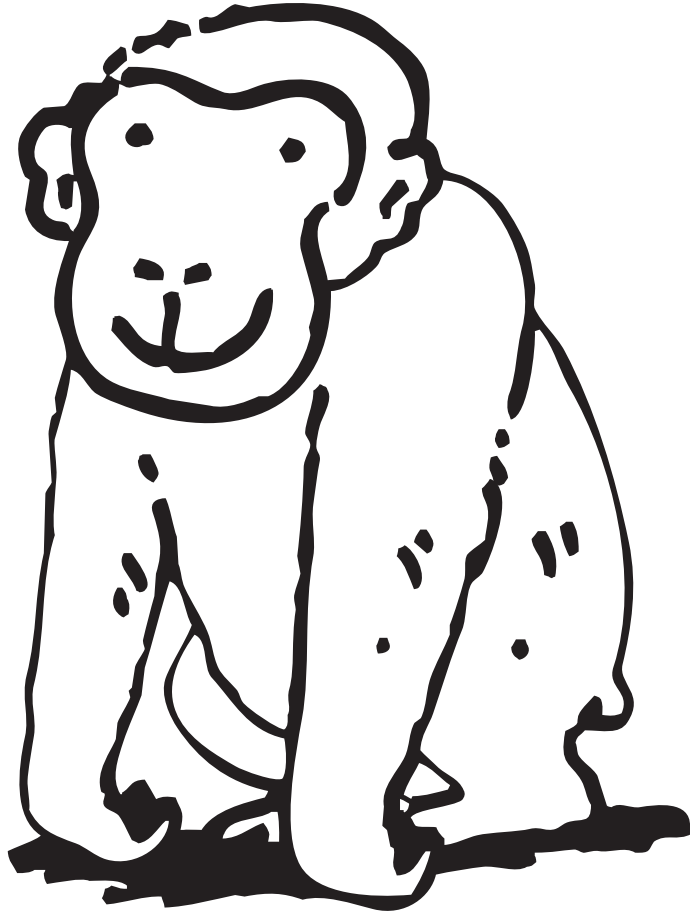
Extensions and Adaptations

- ▶ Use other target Elkonin Box picture cards (Activity Master P.052.AM2).

Phonics

Say and Write Letters

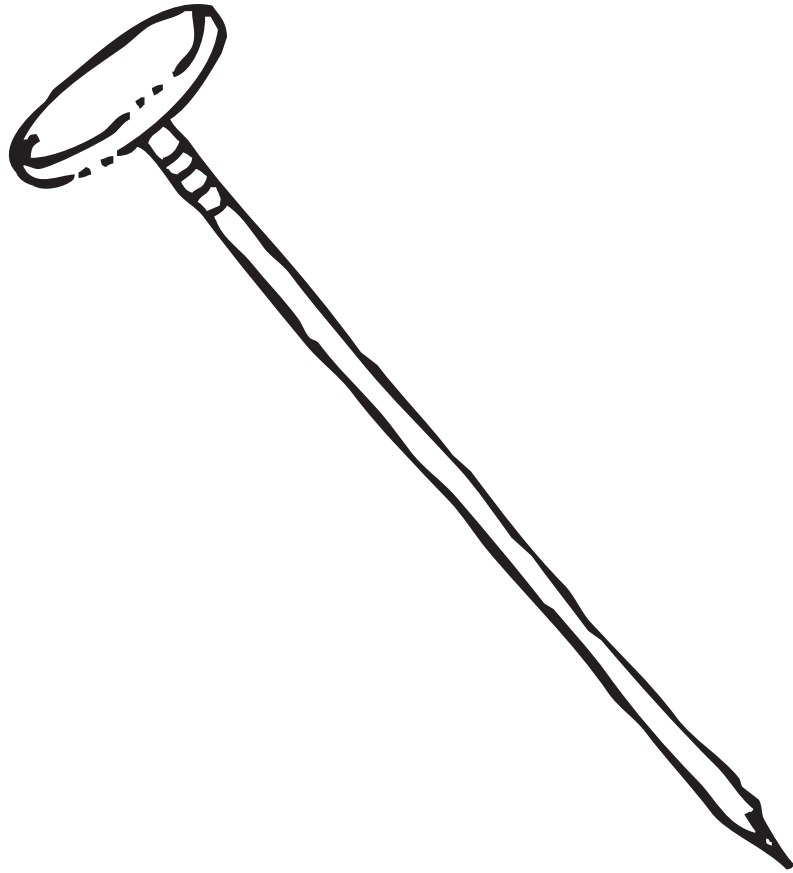
P.052.AM1a



_____	_____
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elkonin box picture card: ape





_____	_____	_____
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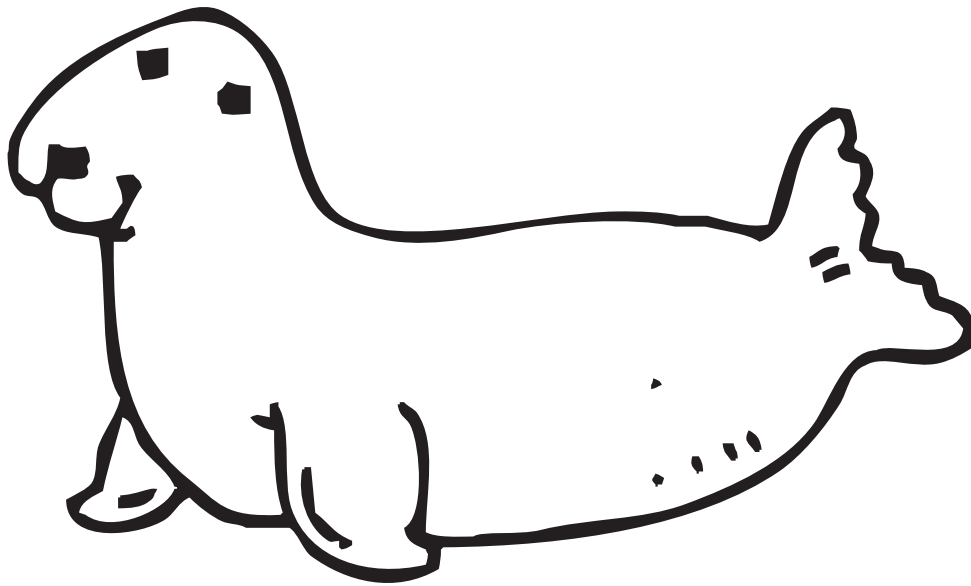
elkonin box picture card: nail



Phonics

Say and Write Letters

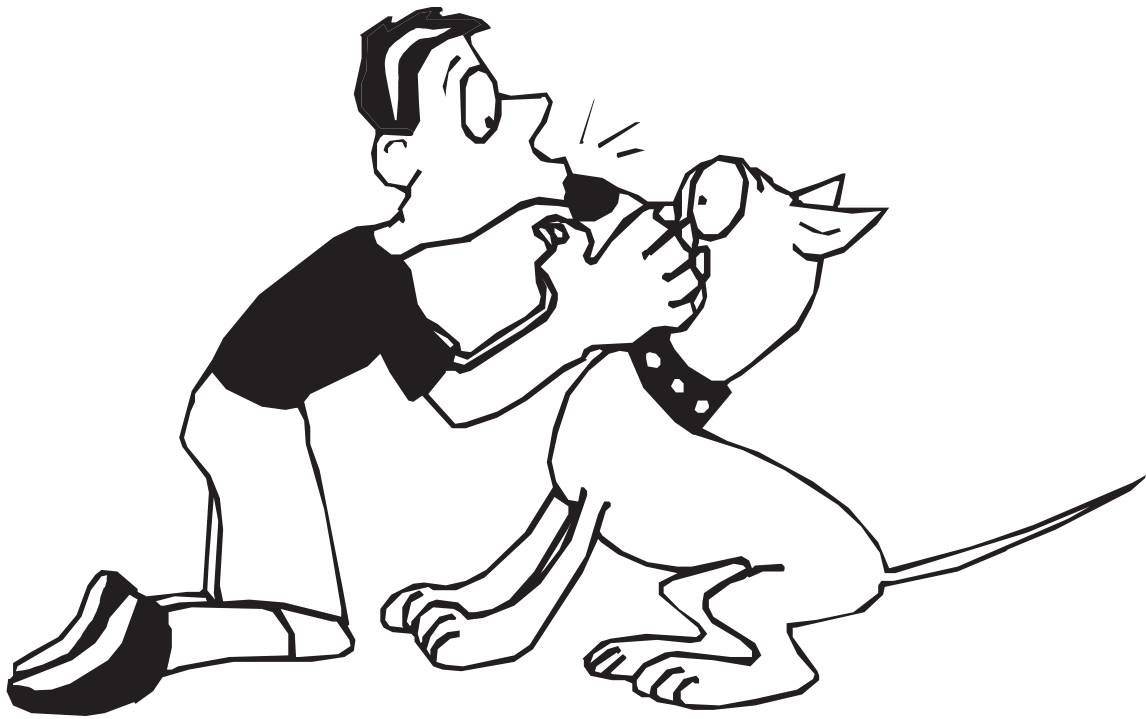
P.052.AM1c



_____	_____	_____
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elkonin box picture card: seal





_____	_____	_____	_____
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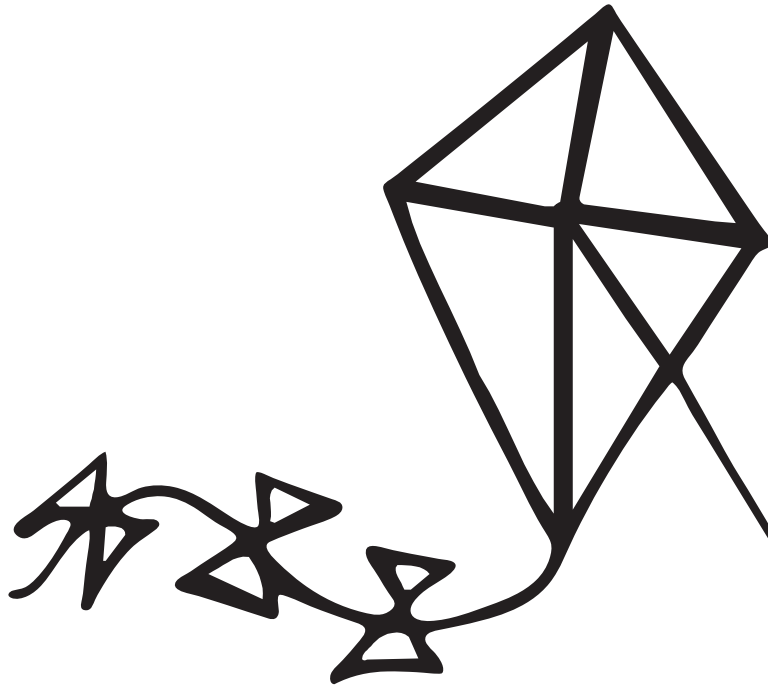
elkonin box picture card: kiss



Phonics

Say and Write Letters

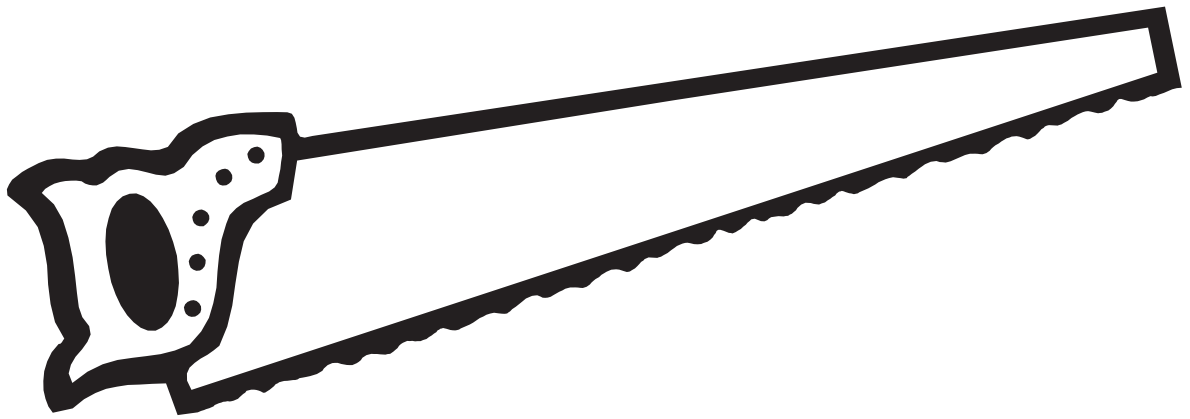
P.052.AMIe



_____	_____	_____	_____
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elkonin box picture card: kite





_	_ _
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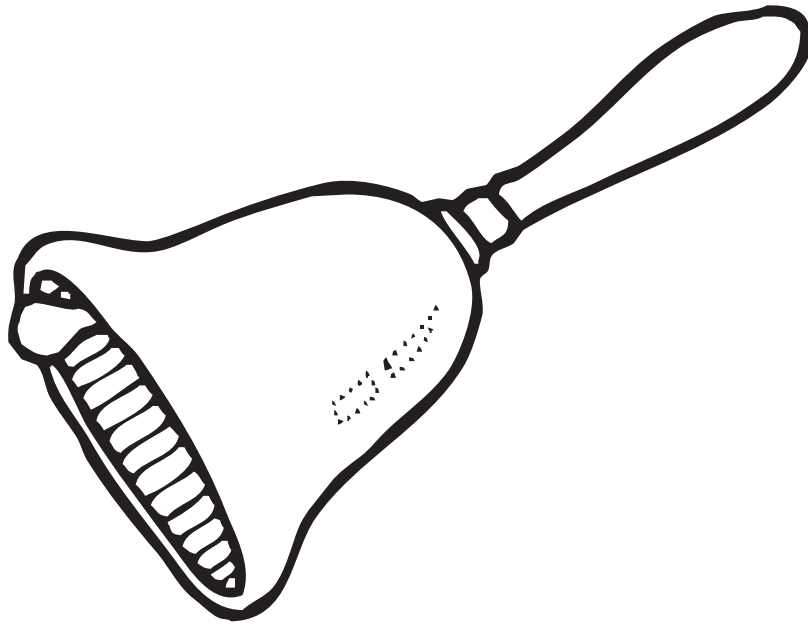
elkonin box picture card: saw



Phonics

Say and Write Letters

P.052.AM1g



_____	_____	_____	_____
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elkonin box picture card: bell





_____	_____	_____	_____
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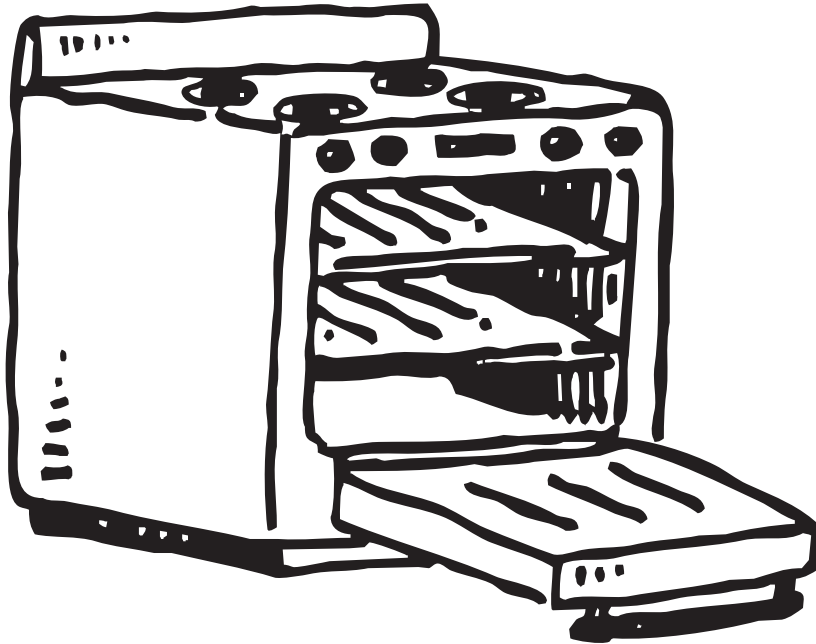
elkonin box picture card: feet



Phonics

Say and Write Letters

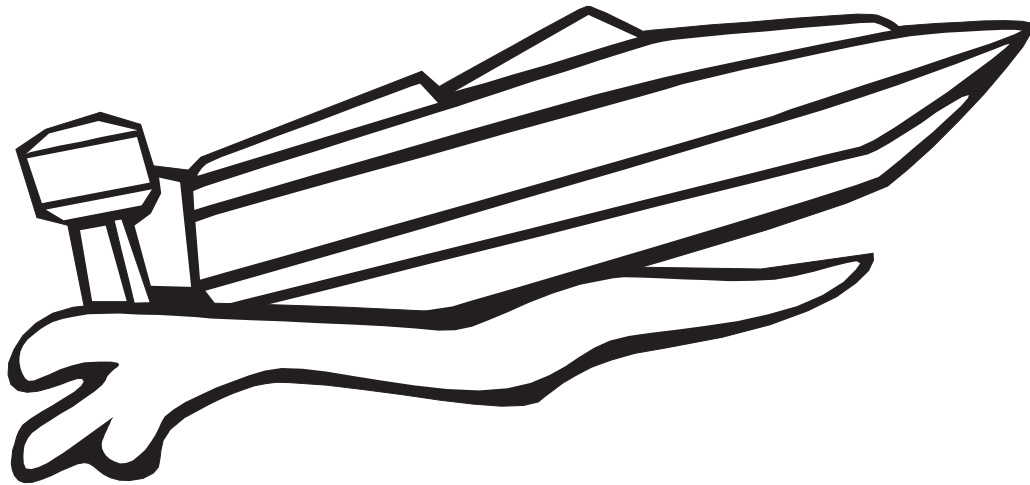
P.052.AM I i



_____	_____	_____	_____	_____
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elkonin box picture card: stove





_____	_____	_____
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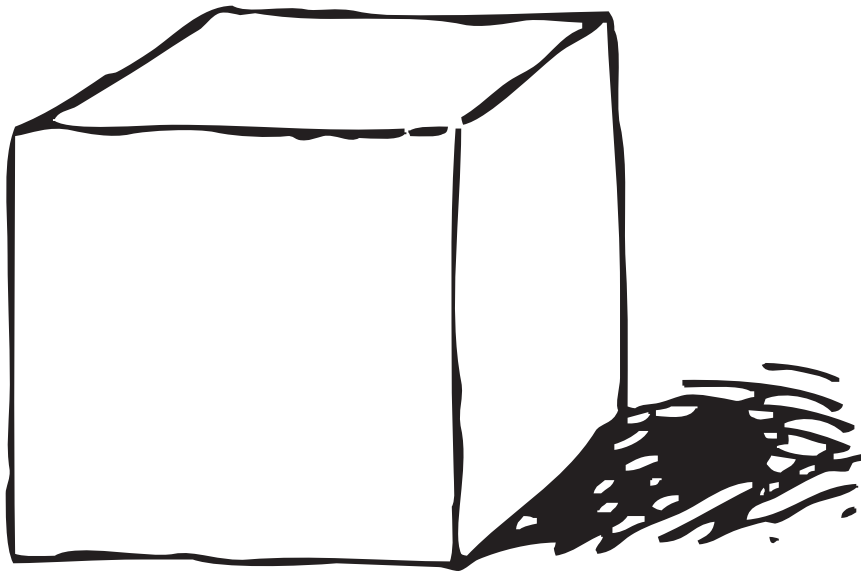
elkonin box picture card: boat



Phonics

Say and Write Letters

P.052.AMIk



_____	_____	_____	_____
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elkonin box picture card: cube





_____	_____	_____
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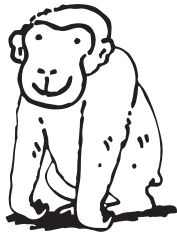
elkonin box picture card: moon



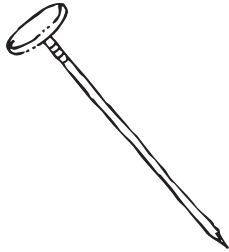
Name _____

Say and Write Letters

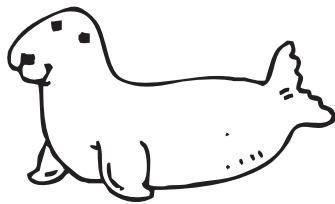
P.052.SS1a



_____	_____
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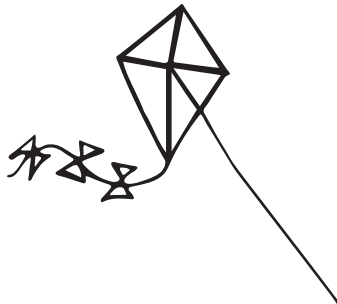
_____	_____	_____
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_____	_____	_____
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_____	_____	_____
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_____	_____	_____
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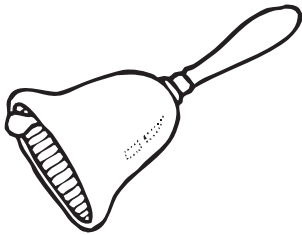


_____	_____
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Name _____

P.052.SS1b

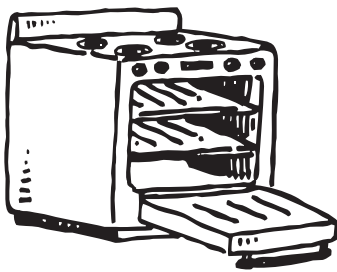
Say and Write Letters



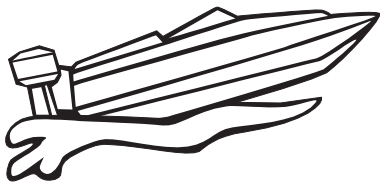
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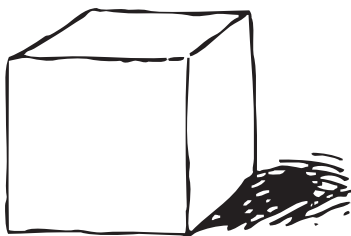
_____	_____	_____
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_____	_____	_____	_____
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_____	_____	_____
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_____	_____	_____
-------	-------	-------



_____	_____	_____
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Phonics

Say and Write Letters

P.052.AM2

A large rounded rectangular box with a black border, intended for a picture card. Inside the bottom portion of this box is a smaller, horizontally-oriented rectangular box with a black border, intended for writing the name of the picture.

blank elkonin box picture card

