



#### Objective

The student will blend onsets and rimes to make words.

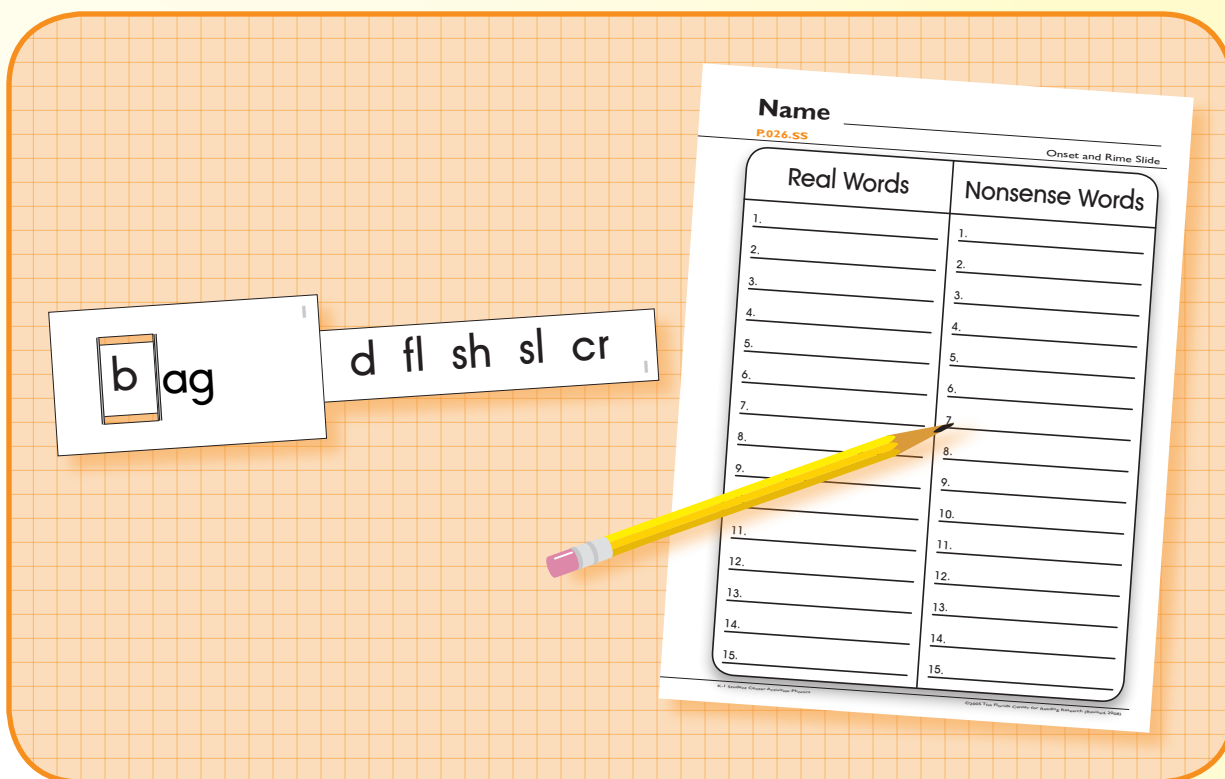
#### Materials

- ▶ Onset and Rime Slides (Activity Master P.026.AM1a - P.026.AM1c)  
*Cut and assemble.*
- ▶ Student sheet (Activity Master P.026.SS)
- ▶ Pencil

#### Activity

Students make words using a variety of onsets and a sliding rime strip.

1. Provide the student with Onset and Rime Slides and a student sheet.
2. The student selects an Onset and Rime Slide. Reads the rime (e.g., /ag/). Slides the rime until the first onset can be seen through the window. Reads the onset and rime, blends them, and says the word (e.g., "/b//ag/, bag").
3. Determines if the word is a real or nonsense word and records it in the appropriate column on the student sheet.
4. Continues until all words are recorded.
5. Teacher evaluation







#### Extensions and Adaptations

- ▶ Use other Onset and Rime Slides.

# Phonics

Onset and Rime Slide

P.026.AM1a

 	 
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b p t n s d fl sh sl cr |

n k s t w p d sn sh qu | 2

d h b T f gr st sw tr wh 3

d n l k p t gr pl sk st 4

# Phonics

P.026.AM1b

Onset and Rime Slide

|| |  
im 3

|| |  
ate 4



onset and rime slides

# Phonics

Onset and Rime Slide

P.026.AMIc

5

eat

6

oom



b n d s h ch tr st pl cl

f b g l r z pl br gl sw

Name \_\_\_\_\_

P.026.SS

Onset and Rime Slide

## Real Words

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

## Nonsense Words

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_



### Picture the Word

#### Objective

The student will blend onsets and rimes to make words.

#### Materials

- ▶ Onset and rime work boards (Activity Master P.027.AM1a - P.027.AM1e)
- ▶ Student sheet (Activity Master P.027.SS)
- ▶ Small plastic letters
- ▶ Pencil

#### Activity

Students select onsets to complete words using pictures as clues.

1. Place the onset and rime work boards face up in a stack at the center. Place the plastic letters beside the boards. Provide the student with a student sheet.
2. The student selects the top work board from the stack, names the picture, and reads the rime (e.g., "jug, /ug/"). Says the initial sound of the word and its corresponding letter (i.e., "/j/, j").
3. Looks for and places the matching plastic letter in the onset position on the work board.
4. Records word on student sheet.
5. Continue until all boards and student sheet are complete.
6. Teacher evaluation

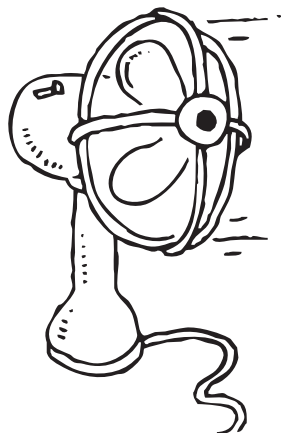
The image shows a sample of the activity materials. On the left is a work board with a drawing of a jug and the word 'jug' in three boxes. Below it are some scattered letters: 'm', 'h', 't', 'd', 'r'. On the right is a student sheet titled 'Picture the Word' with a grid of 10 rows and 2 columns. Each row contains a picture and a blank space for writing. The first row has a jug picture and the word 'jug' written. A yellow pencil is shown pointing to the first row. The student sheet also has a 'Name' field and a 'P.027.SS' code.

#### Extensions and Adaptations

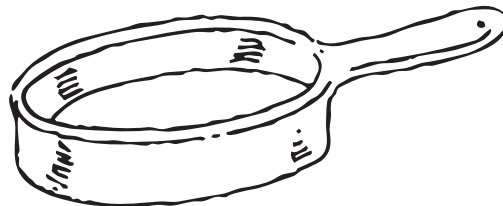
- ▶ Make other rime work boards using short or long vowel rimes (Activity Master P.027.AM2).

P.027.AM1a

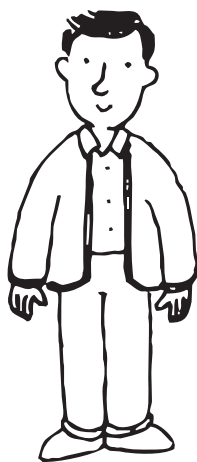
Picture the Word



	a	n
--	---	---



	a	n
--	---	---



	a	n
--	---	---



	a	n
--	---	---

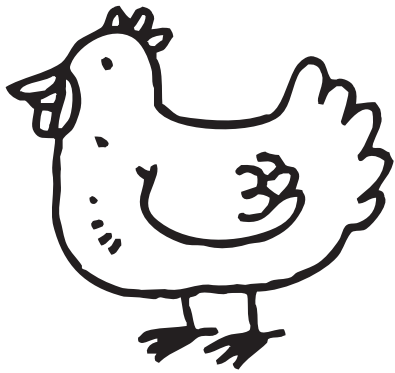
onset and rime work boards: fan, pan, man, ran



# Phonics

Picture the Word

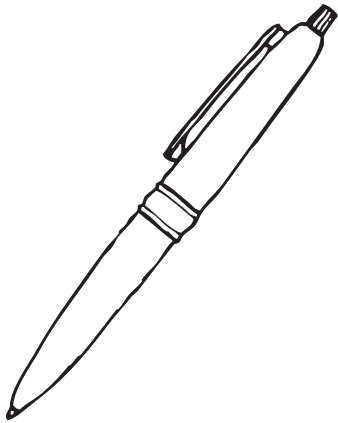
P.027.AM1b



	e	n
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	e	n
--	---	---



	e	n
--	---	---

10

	e	n
--	---	---

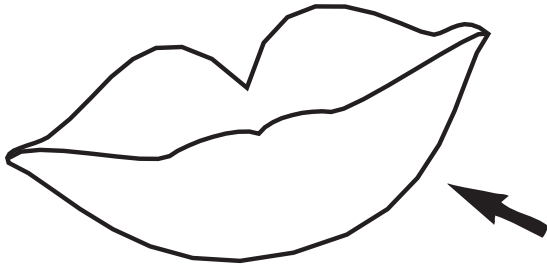
onset and rime work boards: hen, men, pen, ten



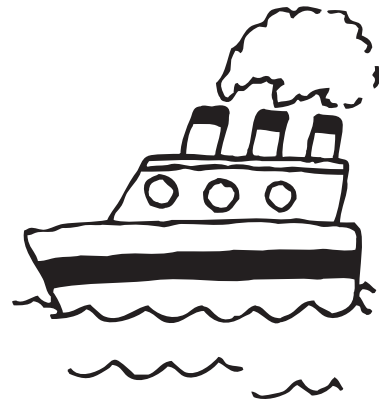


P.027.AM1c

Picture the Word



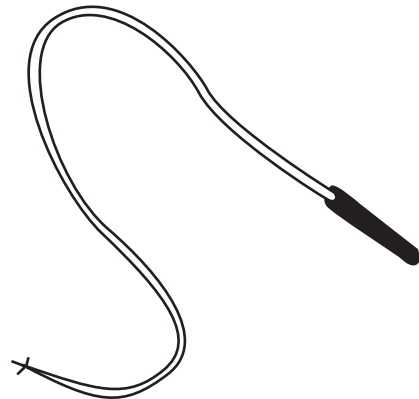
	i	p
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	i	p
--	---	---



	i	p
--	---	---



	i	p
--	---	---

onset and rime work boards lip, ship, rip, whip



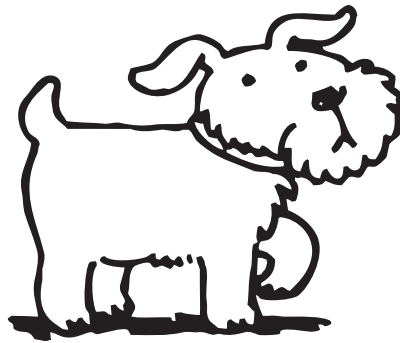
# Phonics

Picture the Word

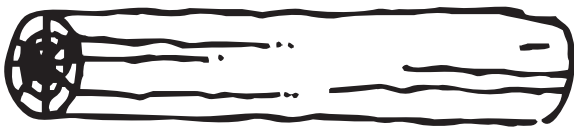
P.027.AM1d



	o	g
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	o	g
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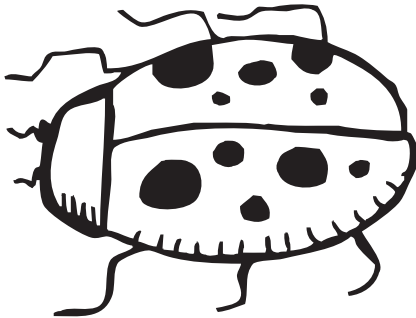
	o	g
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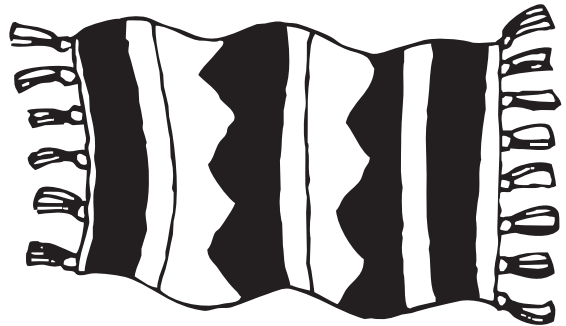
	o	g
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onset and rime work boards: fog, dog, log, jog

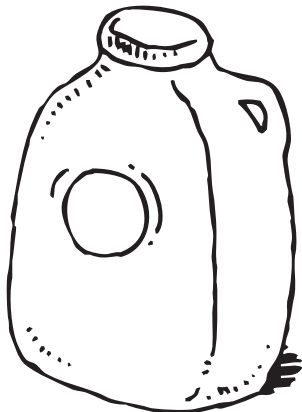




	u	g
--	---	---



	u	g
--	---	---



	u	g
--	---	---



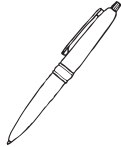
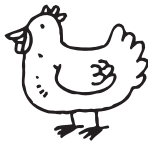
	u	g
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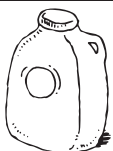
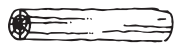
# Name \_\_\_\_\_

Picture the Word

P.027.SS

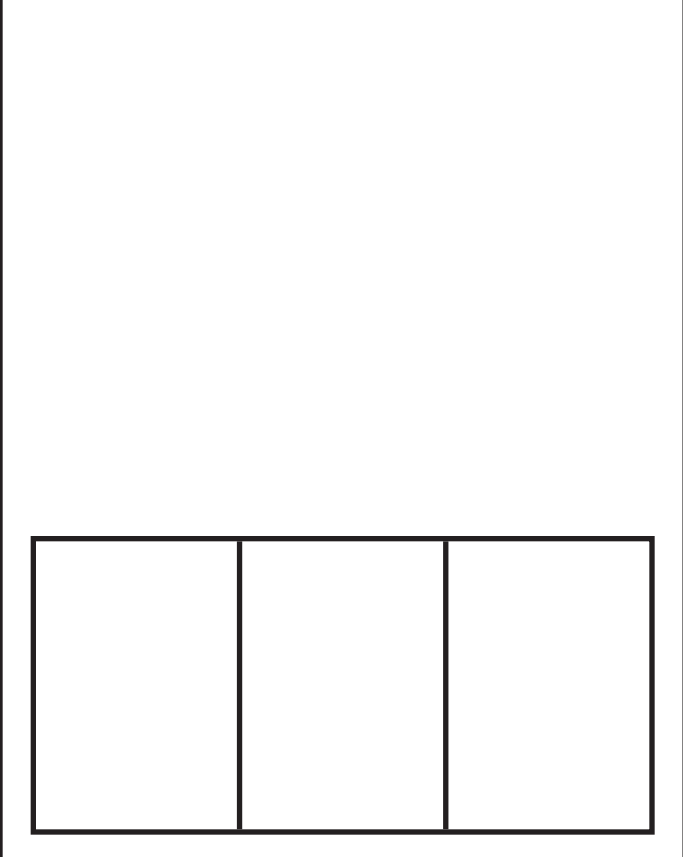

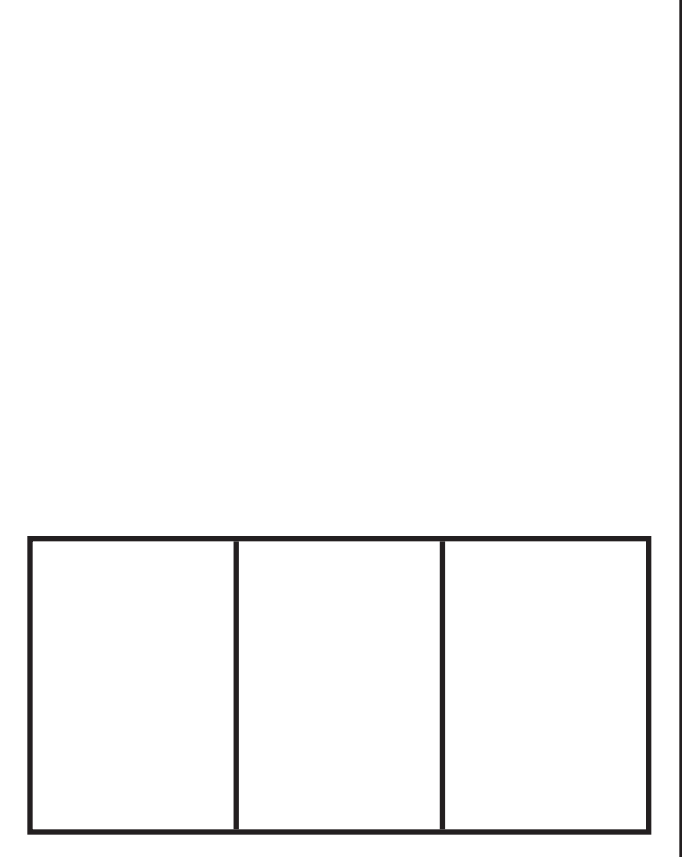

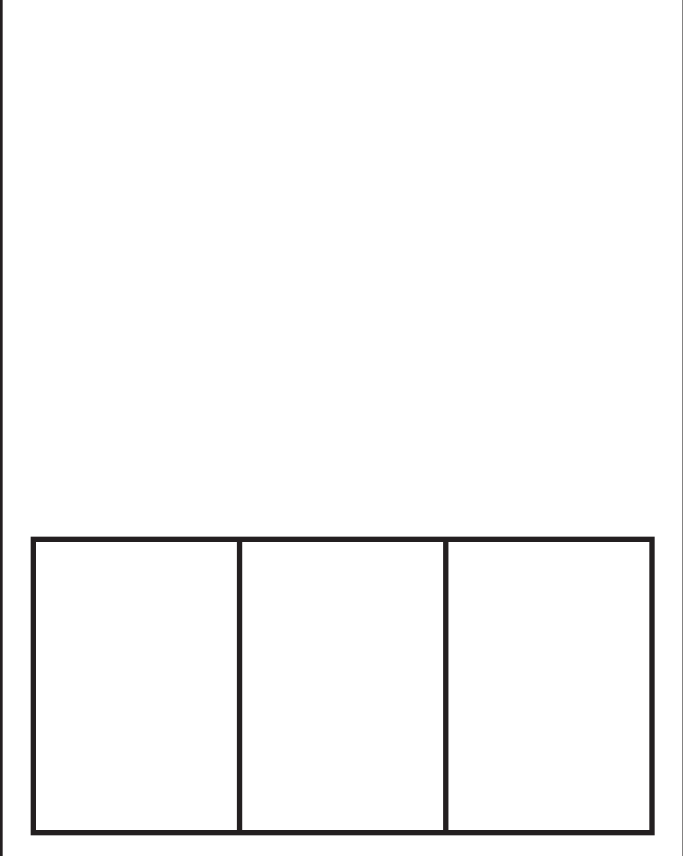

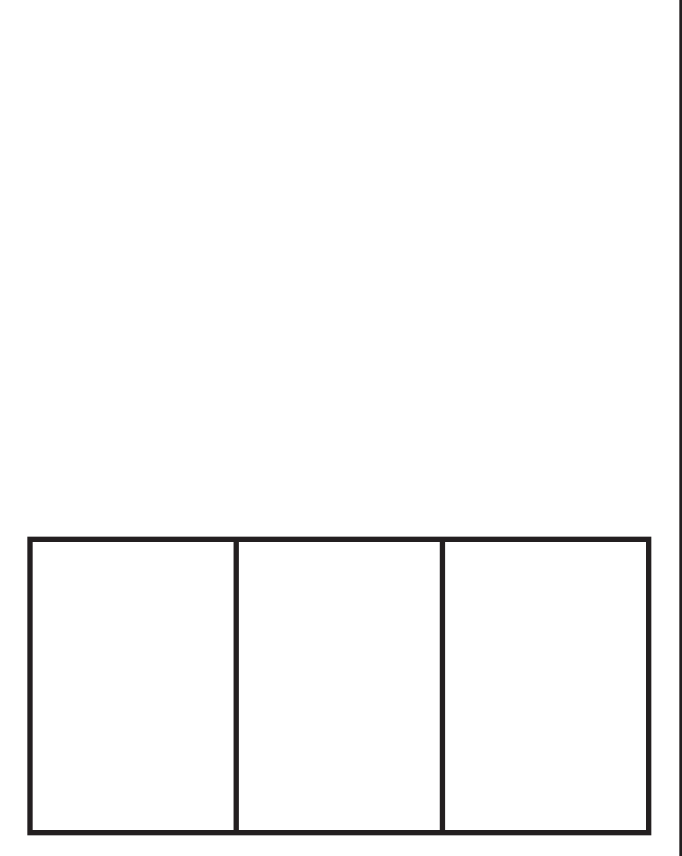



10



P.027.AM2

Picture the Word

blank onset and rime work boards





### Say It Now

#### **Objective**

The student will blend onsets and rimes to make words.

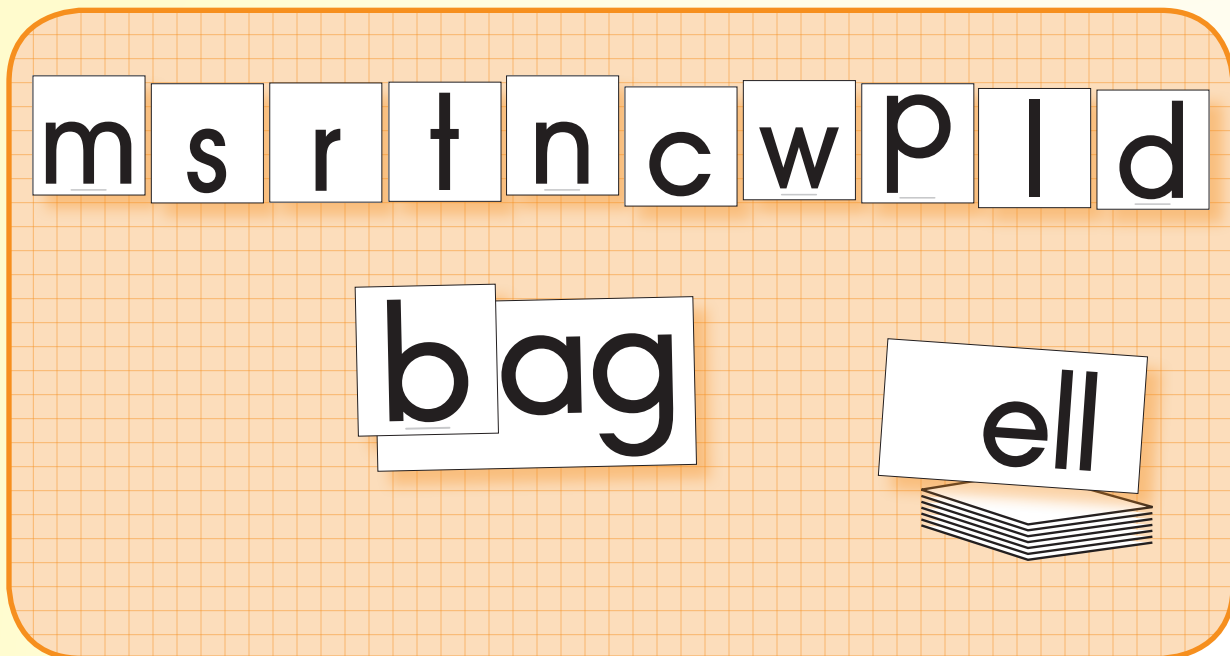
#### **Materials**

- ▶ Rime cards (Activity Master P.028.AM1)
- ▶ Onset cards (Activity Master P.028.AM2)
- ▶ Whiteboards
- ▶ Vis-à-Vis® markers

#### **Activity**

Students select onsets to complete words.

1. Place the rime cards face up in a stack at the center. Place the onset cards face up in rows.  
Provide each student with a whiteboard and Vis-à-Vis® marker.
2. Taking turns, student one selects the top rime card from the stack and reads the rime (e.g., “/ag/”).
3. Student two selects an onset card, names the letter, says its sound (e.g., “b, /b/”), and places it to the left of the rime.
4. Student one blends the onset and rime and reads the word (i.e., “/b//ag/, bag”).
5. Determine if the word is real, and if so, each student writes it on the whiteboard.
6. Make more words with same rime and different onsets.
7. Continue until all rimes are used.
8. Peer evaluation



#### **Extensions and Adaptations**

- ▶ Record both real and nonsense words (Activity Master P.026.SS).
- ▶ Use magnetic boards (e.g., cookie sheet) and magnetic letters to make words.

an

re

ir

er

or

ot



# Phonics

Say It Now

P.028.AM2

b	w	d
r	c	l
s	n	p
m	t	h



onset cards





#### Objective

The student will blend onsets and rimes to make words.

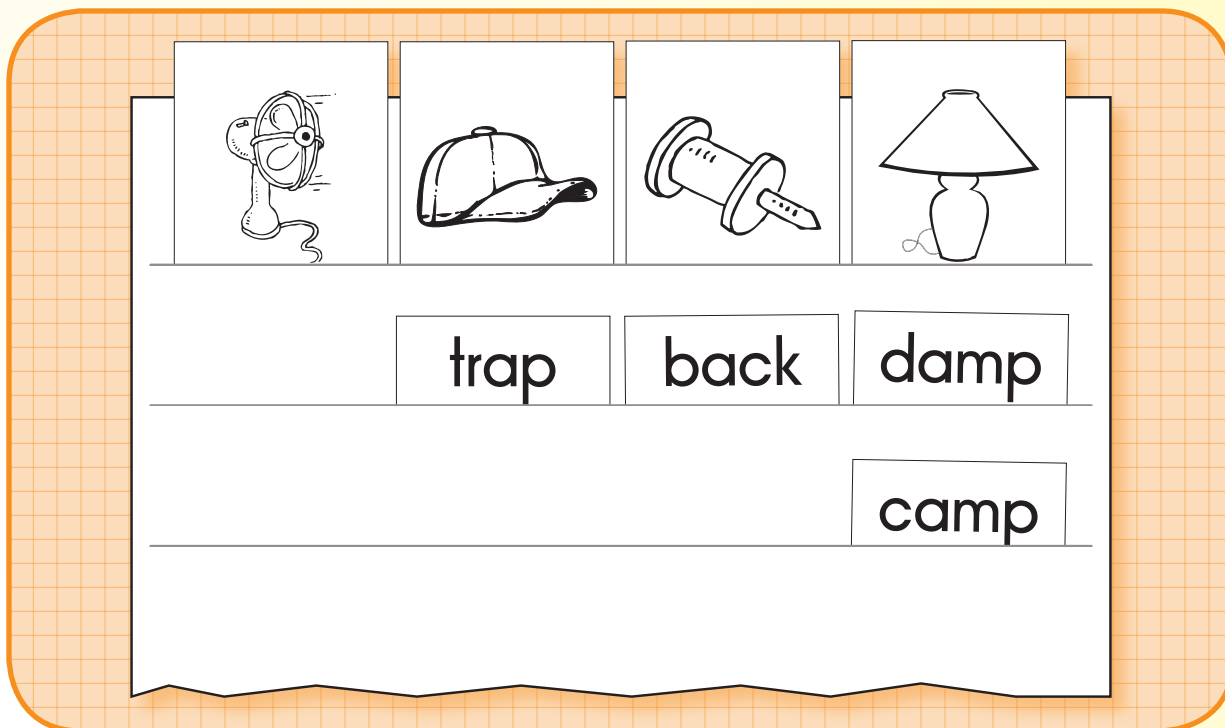
#### Materials

- ▶ Rime picture header cards (Activity Master P.029.AM1)
- ▶ Rime word cards (Activity Master P.029.AM2a - P.029.AM2b)
- ▶ Pocket chart

#### Activity

Students sort words by rimes on a pocket chart.

1. Place the picture header cards across the top row of the pocket chart. Place the word cards face down in a stack.
2. Working in pairs, students name each picture header card and segment the onset and rime (e.g., “lamp, /l//amp/”).
3. Select the top card from the stack, read the word, say its rime (e.g., “camp, -amp”), and look for the picture with the matching rime on the pocket chart (i.e., lamp).
4. Place the card in the corresponding column. Read all the words in that column (i.e., “ramp, damp, camp”).
5. Continue until all cards are sorted.
6. Peer evaluation



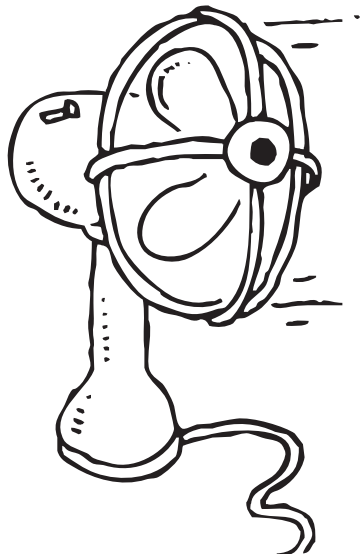
#### Extensions and Adaptations

- ▶ Record on student sheet (Activity Master P.029.SS).
- ▶ Complete open sort with word cards.
- ▶ Use other picture cards as headers.

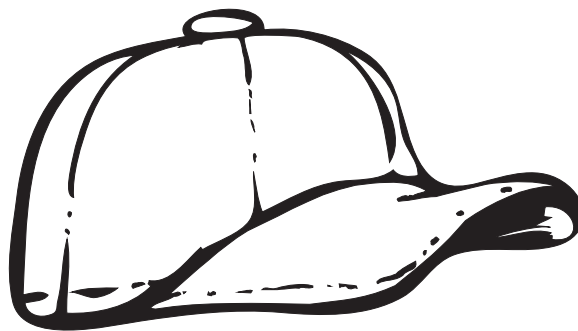
# Phonics

Rime Closed Sort

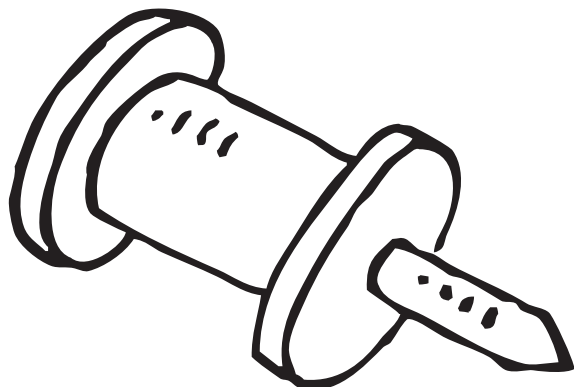
P.029.AMI



header



header



header



header

rime picture header cards: fan, cap, tack, lamp



man

cap

tan

lap

can

sap

ran

nap

plan

trap



# Phonics

Rime Closed Sort

P.029.AM2b

pack

camp

rack

ramp

sack

damp

back

champ

track

stamp

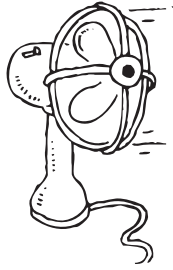
rime word cards



Name \_\_\_\_\_

P.029.SS

Rime Closed Sort



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_



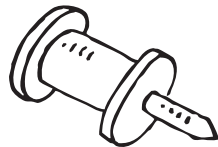
1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_



### Word Swat



#### Objective

The student will blend onsets and rimes to make words.



#### Materials

- ▶ Flyswatters
- ▶ Rime flies (Activity Master P.030.AM1a - P.030.AM1b)
- ▶ Onset cards (Activity Master P.028.AM2)
- ▶ Tape
- ▶ *Attach an onset card to each side of the flyswatters.*
- ▶ Student sheet (Activity Master P.026.SS)
- ▶ Pencil



#### Activity

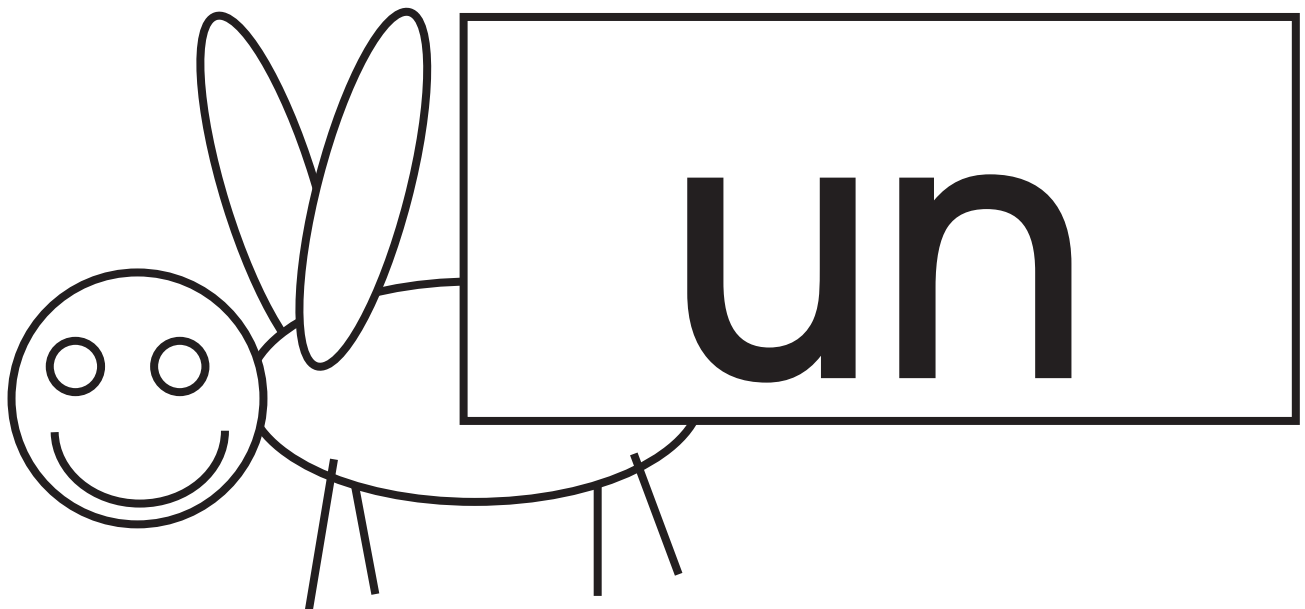
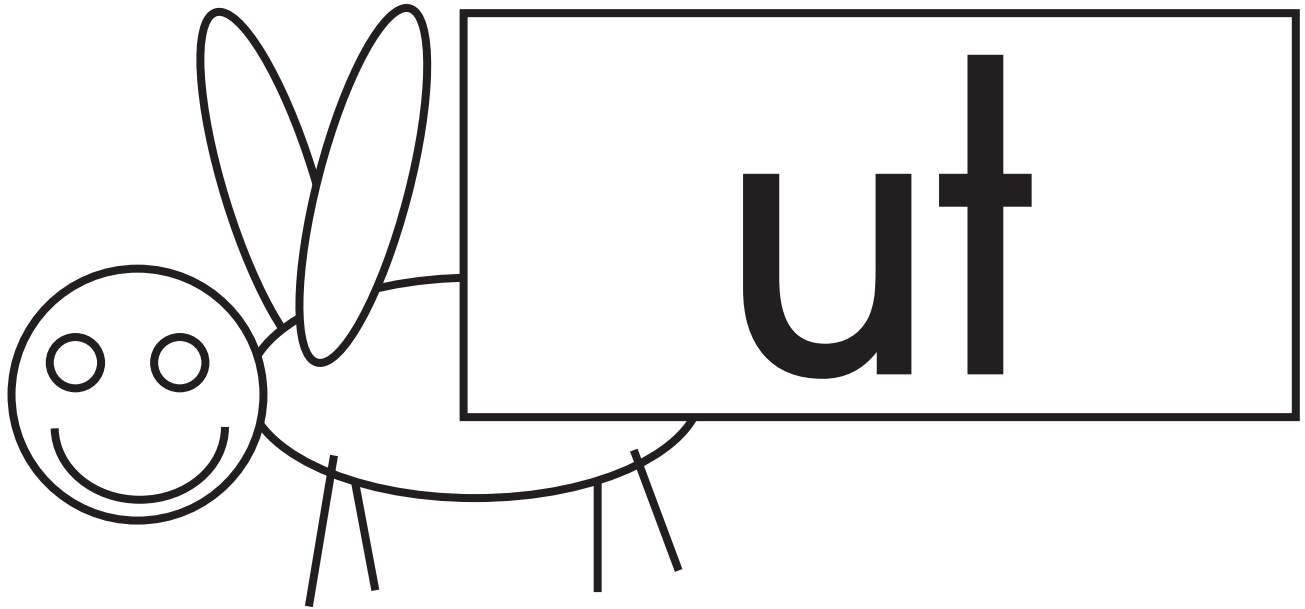
Students match onsets and rimes to make words using a flyswatter.

1. Tape the rime flies in a column on a blank surface. Place the flyswatters at the center. Provide the student with a student sheet.
2. Student points to and reads each rime.
3. Selects a flyswatter, names the letter on one side, and says its sound (e.g., “h, /h/”).
4. “Swats” the first fly by placing the onset next to the rime.
5. Blends the onset and rime and reads the word (e.g., “/h//ay/, hay”).
6. Determines if the word is real or nonsense and records in the appropriate column on the student sheet.
7. “Swats” all the flies in the column and records words.
8. Continues until all onsets are used.
9. Teacher evaluation



#### Extensions and Adaptations

- ▶ Use other rime flies (Activity Master P.030.AM2).



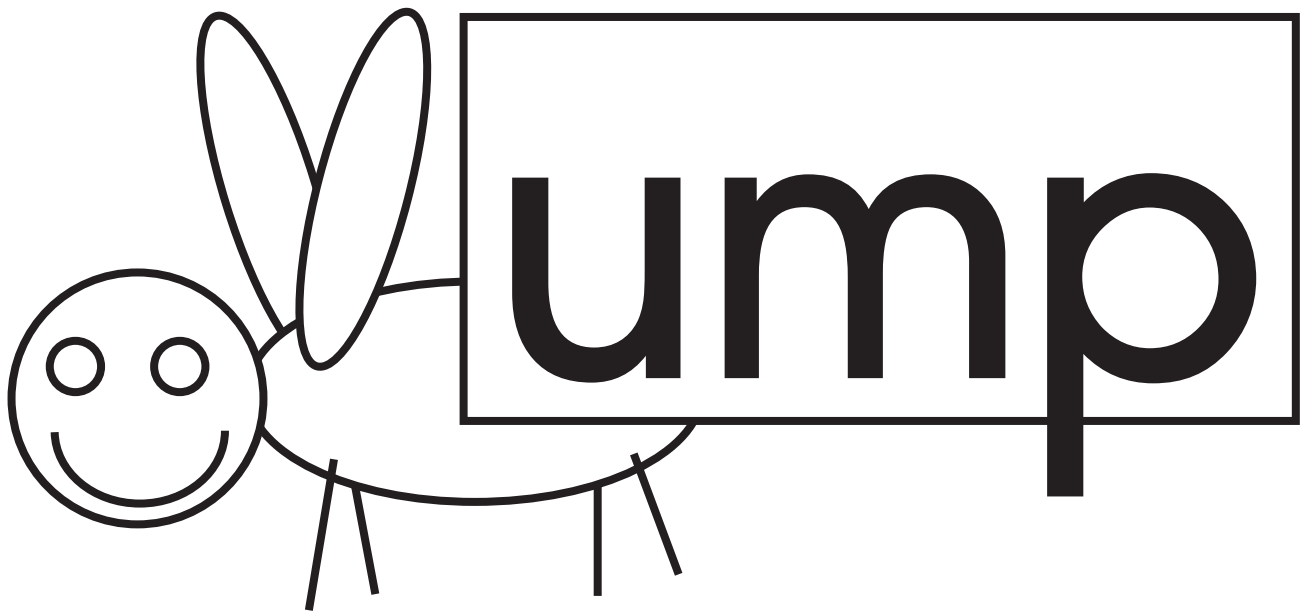
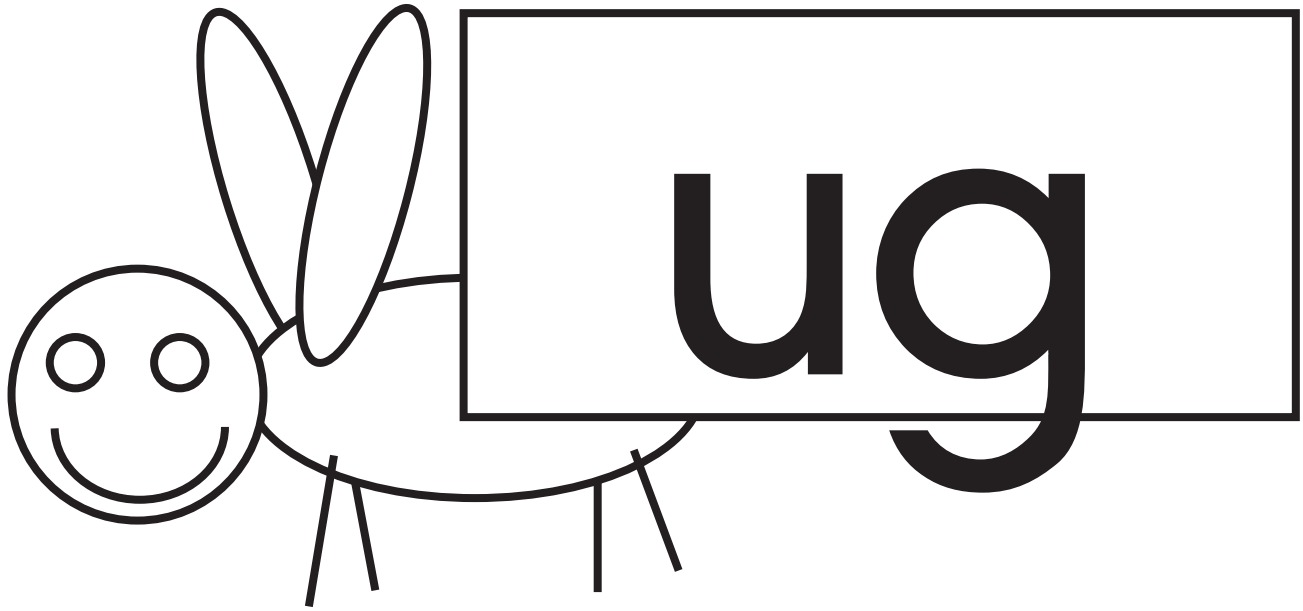
rime flies



# Phonics

Word Swat

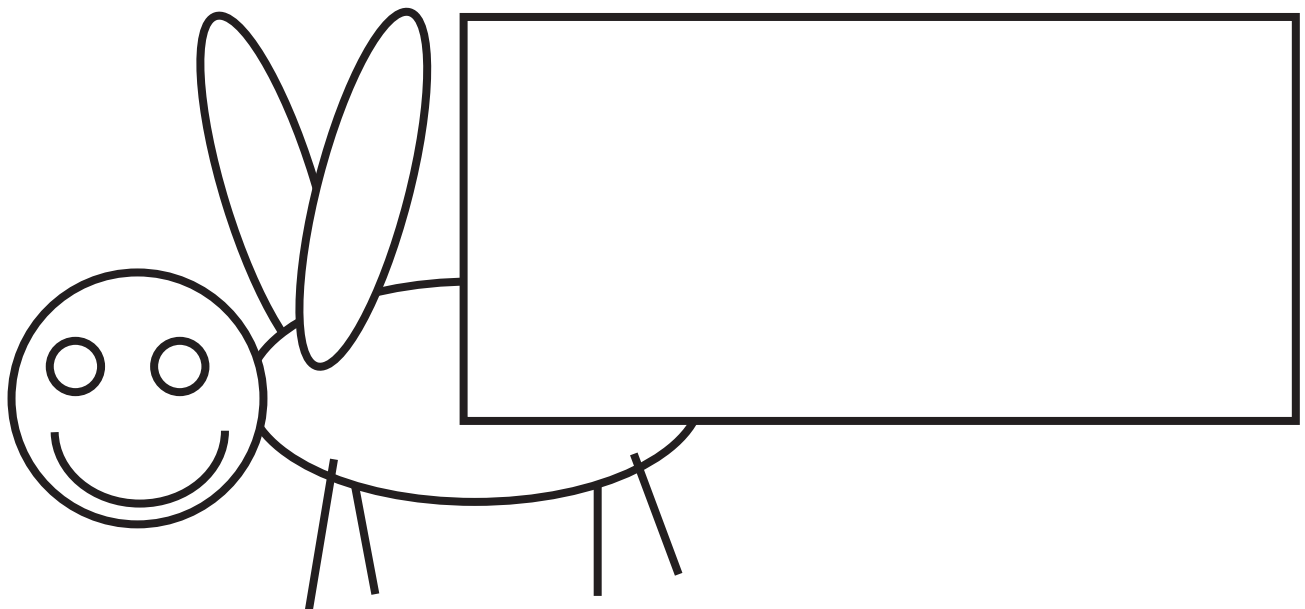
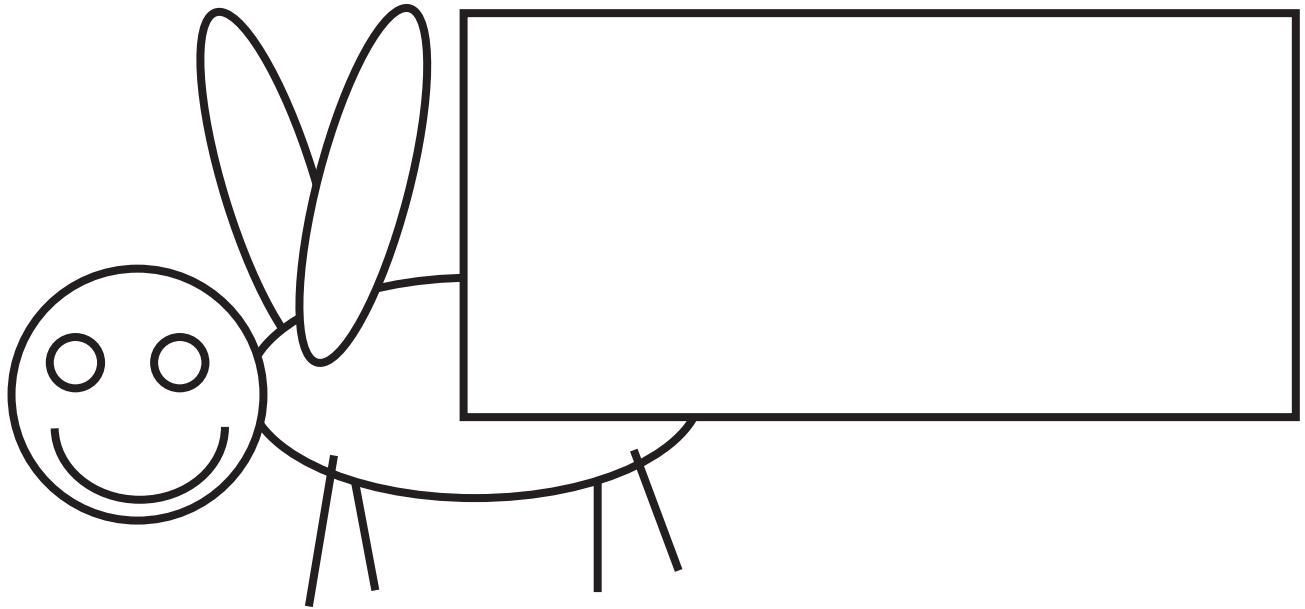
P.030.AM1b



rime flies







blank rime flies





### Change-A-Word

#### Objective

The student will blend onsets and rimes to make words.

#### Materials

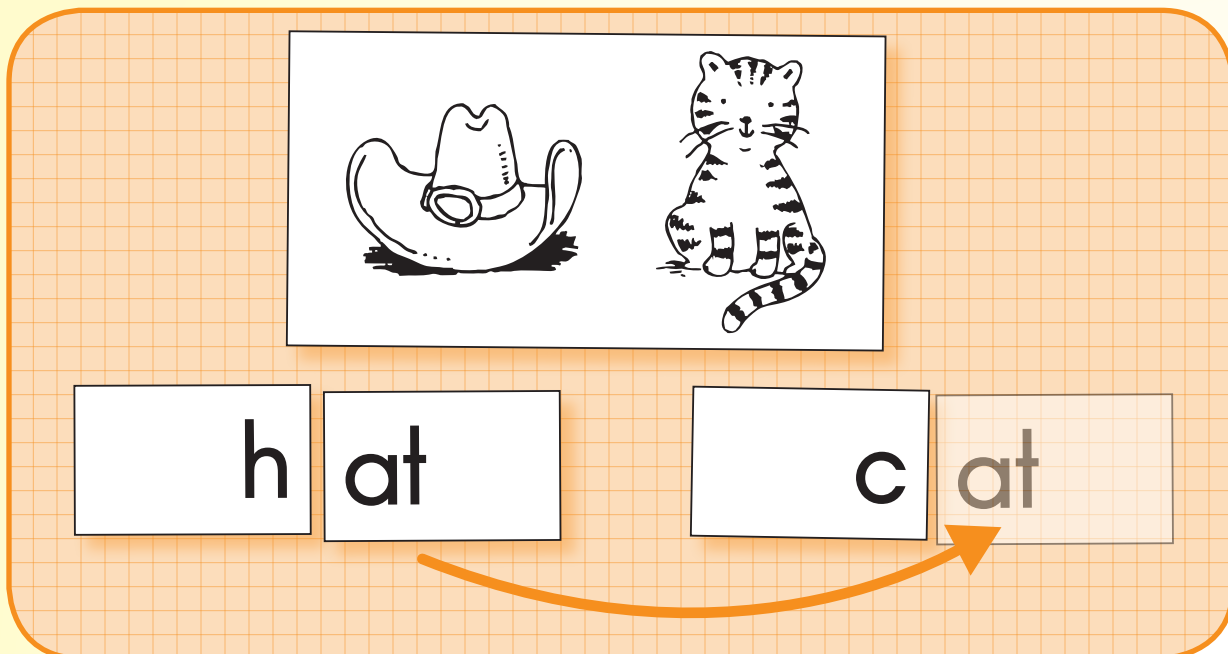
- ▶ Double rime picture cards (Activity Master P.031.AM1a - P.031.AM1b)
- ▶ Onset and rime cards (Activity Master P.031.AM2)

*Note: Some onsets will be used more than once.*

#### Activity

Students make words using one rime and different onsets.

1. Place the double rime picture cards face down in a stack on a flat surface. Place the onset and rime cards face up in rows.
2. Taking turns, student one selects a double rime picture card, names the picture on the left side of the card, and segments the onset and rime orally (e.g., “hat, /h/, /at/”). Chooses the onset and rime cards that correspond and places them under the picture on the left. Reads the word (i.e., “hat”).
3. Student two names the picture on the right side of the card and segments the onset and rime orally (e.g., “cat, /k/, /at/”). Moves the rime under the picture on the right. Chooses the onset that corresponds with the new word. Places it under the picture on the right next to the rime. Reads the word (i.e., “cat”).
4. Continue until all double rime picture cards are used.
5. Peer evaluation



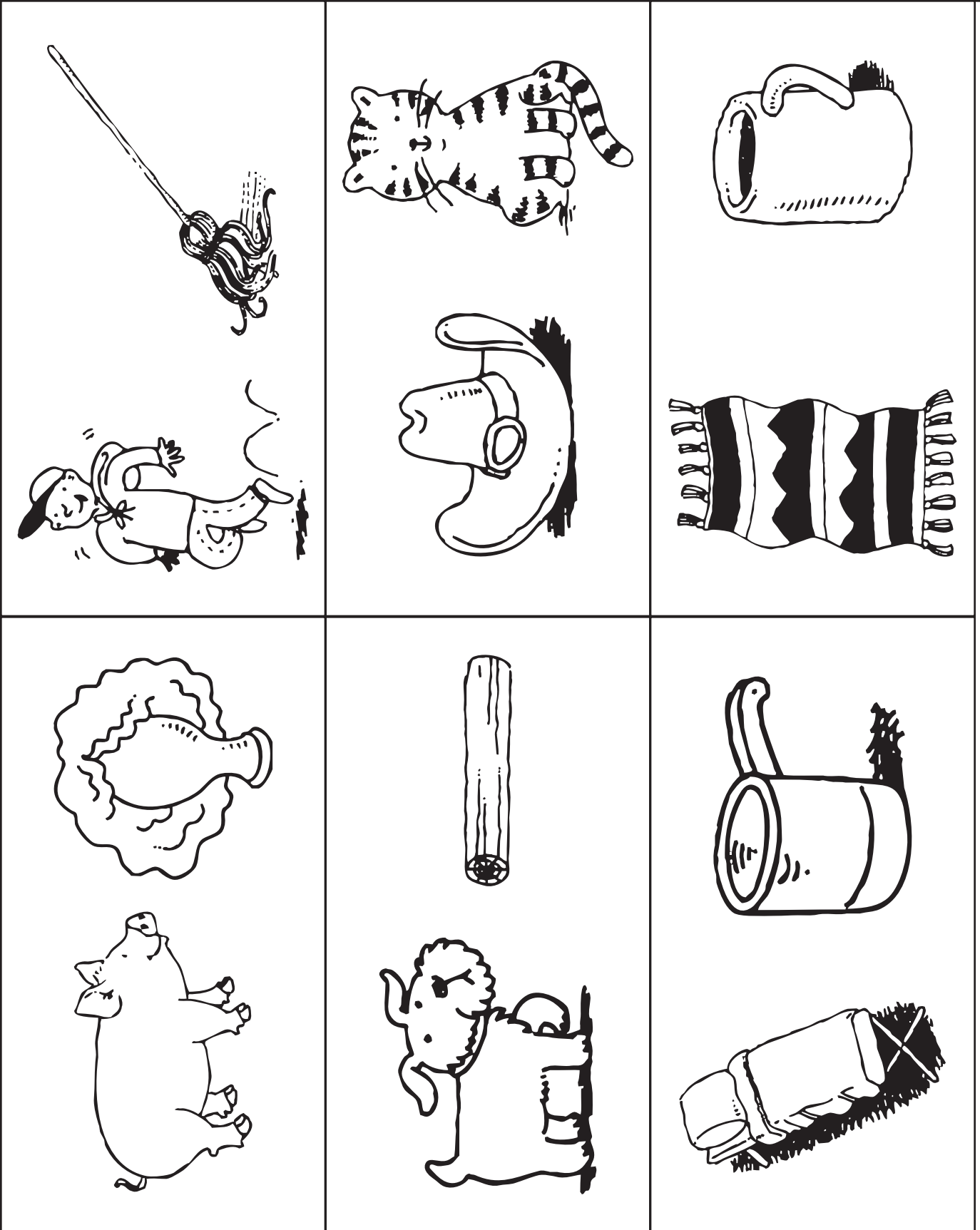
The diagram shows a double rime picture card with a cowboy hat on the left and a cat on the right. Below the hat, the onset 'h' and rime 'at' are shown in separate boxes. Below the cat, the onset 'c' and rime 'at' are shown in separate boxes. An orange arrow points from the 'at' rime box under the hat to the 'at' rime box under the cat, indicating the transfer of the rime to form a new word.

#### Extensions and Adaptations

- ▶ Record words on paper.
- ▶ Use other double rime picture cards (Activity Master P.031.AM3a - P.031.AM3b) and onset and rime cards (Activity Master P.031.AM4). Note: Some onsets will be used more than once.

P.031.AMIa

Change-A-Word



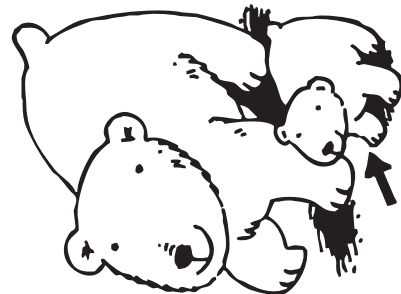
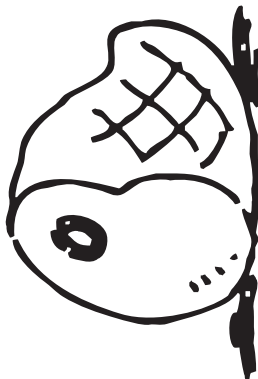
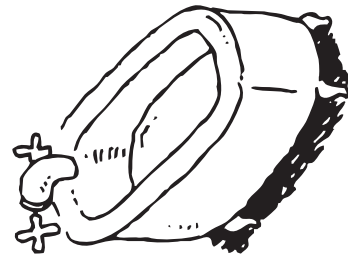
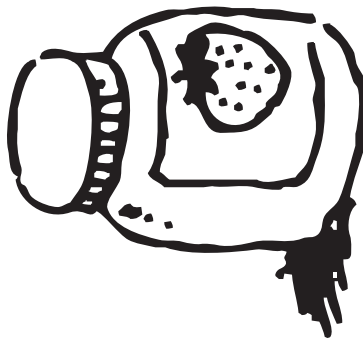
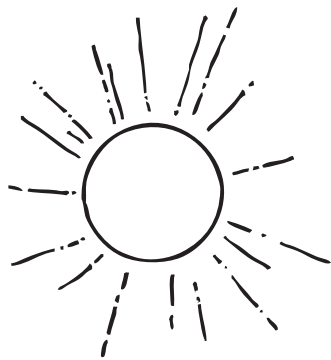
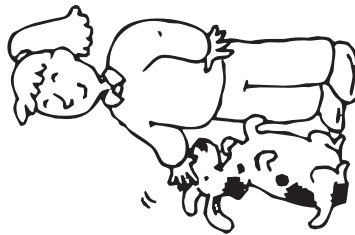
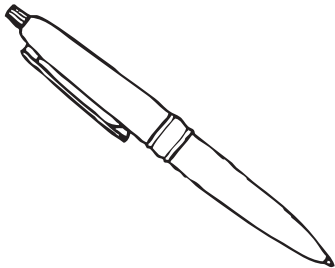
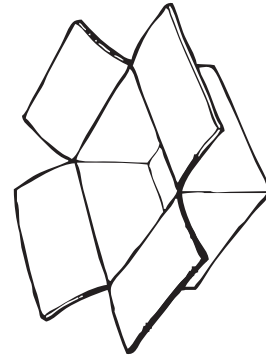
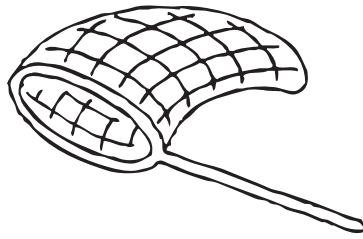
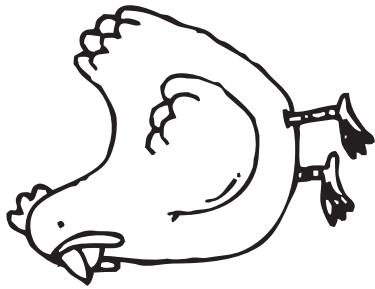
double rime picture cards: hop/mop, hat/cat, rug/mug, pig/wig, dog/log, cot/pot



# Phonics

Change-A-Word

P.031.AM1b



double rime picture cards: pen/hen, pet/net, fox/box, run/sun, ham/jam, cub/tub



b	c	d	f
h	j	l	m
n	p	r	s
t	w	og	ig
op	at	en	et
ox	un	am	ub
ug	ot		

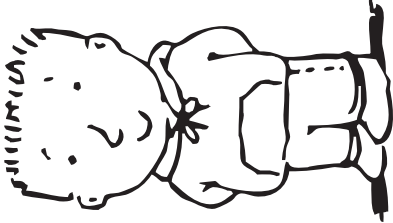
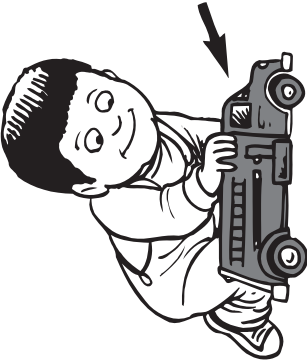
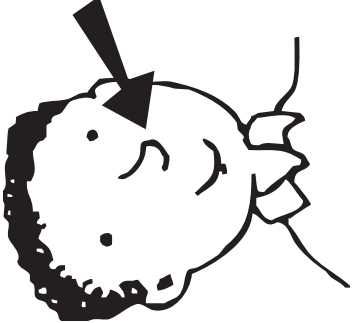



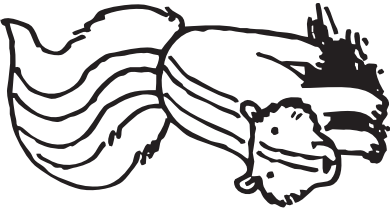

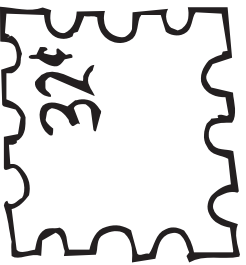
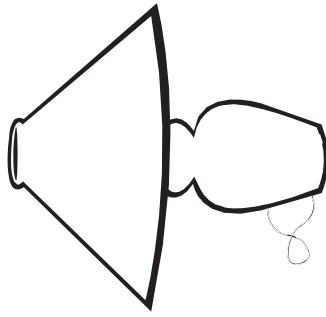


onset and rime cards



# Phonics

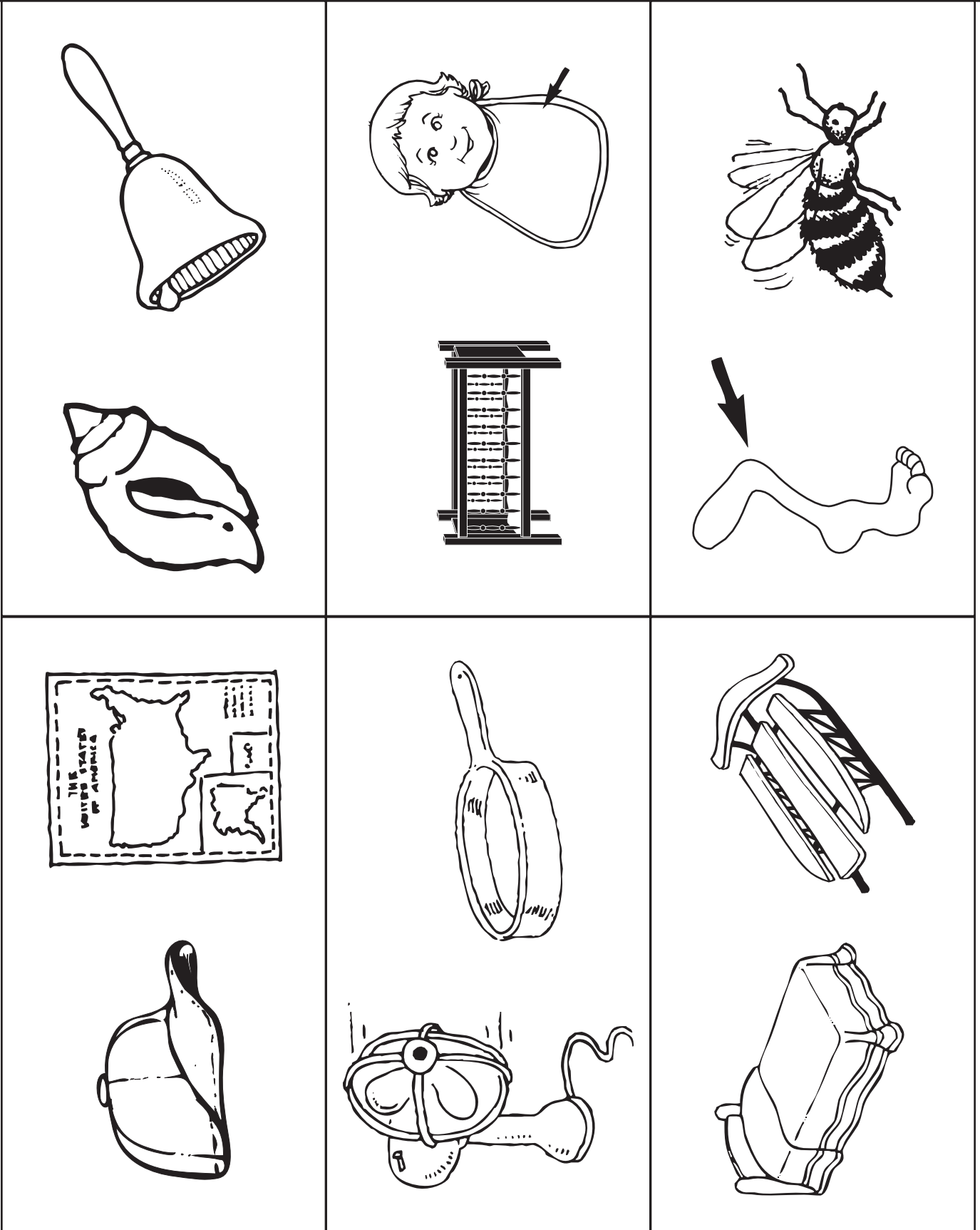
Change-A-Word

P.03 I .AM3a

double rime picture cards: toy/boy, rose/nose, hug/bug, trunk/skunk,  
lamp/stamp, snore/core





double rime picture cards: shell/bell, crib/bib, knee/bee, cap/map, fan/pan, bed/sled 

# Phonics

Change-A-Word

P.03 I.AM4

b	c	cr	f
h	m	kn	l
n	p	r	sh
sk	sl	sn	st
t	tr	ose	oy
ug	amp	unk	ore
ell	ap	ib	an
ee	ed		

onset and rime cards







#### Objective

The student will blend onsets and rimes to make words.

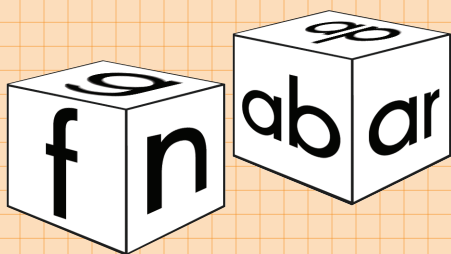
#### Materials

- ▶ Onset and rime cubes (Activity Master P.032.AM1)  
*Copy on card stock, laminate, cut, and assemble.*
- ▶ Student sheet (Activity Master P.032.SS)
- ▶ Pencils

#### Activity

Students make words using onset and rime cubes.

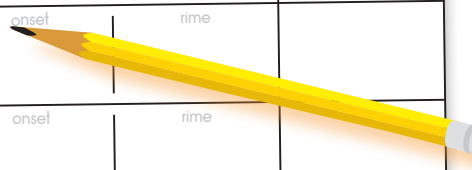
1. Place cubes at the center. Provide each student with a student sheet.
2. Taking turns, students roll the onset and rime cubes.
3. Say the sound of the onset and rime, blend, and read the word orally (e.g., “/g/ap/, gap”).  
Record the onset, rime, and word in the appropriate columns.
4. Determine if the word is real or nonsense. If it is a nonsense word, cross it out.
5. Continue until five or more words are recorded.
6. Teacher evaluation



Name \_\_\_\_\_

P.032.SS Word Roll-A-Rama

Cubes		Word
onset	rime	
g	ap	gap
onset	rime	
onset	rime	
onset	rime	
onset	rime	
onset	rime	
onset	rime	



K-1 Student Center Activities: Phonics ©2005 The Florida Center for Reading Research (Revised, 2008)

#### Extensions and Adaptations

- ▶ Write words on cards and complete an open sort.
- ▶ Use other onset and rime cubes (Activity Master P.032.AM2).
- ▶ Make other onset and rime cubes (Activity Master P.032.AM3).



# Name \_\_\_\_\_

P.032.SS

Word Roll-A-Rama



Cubes		Word
onset	rime	
onset	rime	
onset	rime	
onset	rime	
onset	rime	
onset	rime	

# Phonics

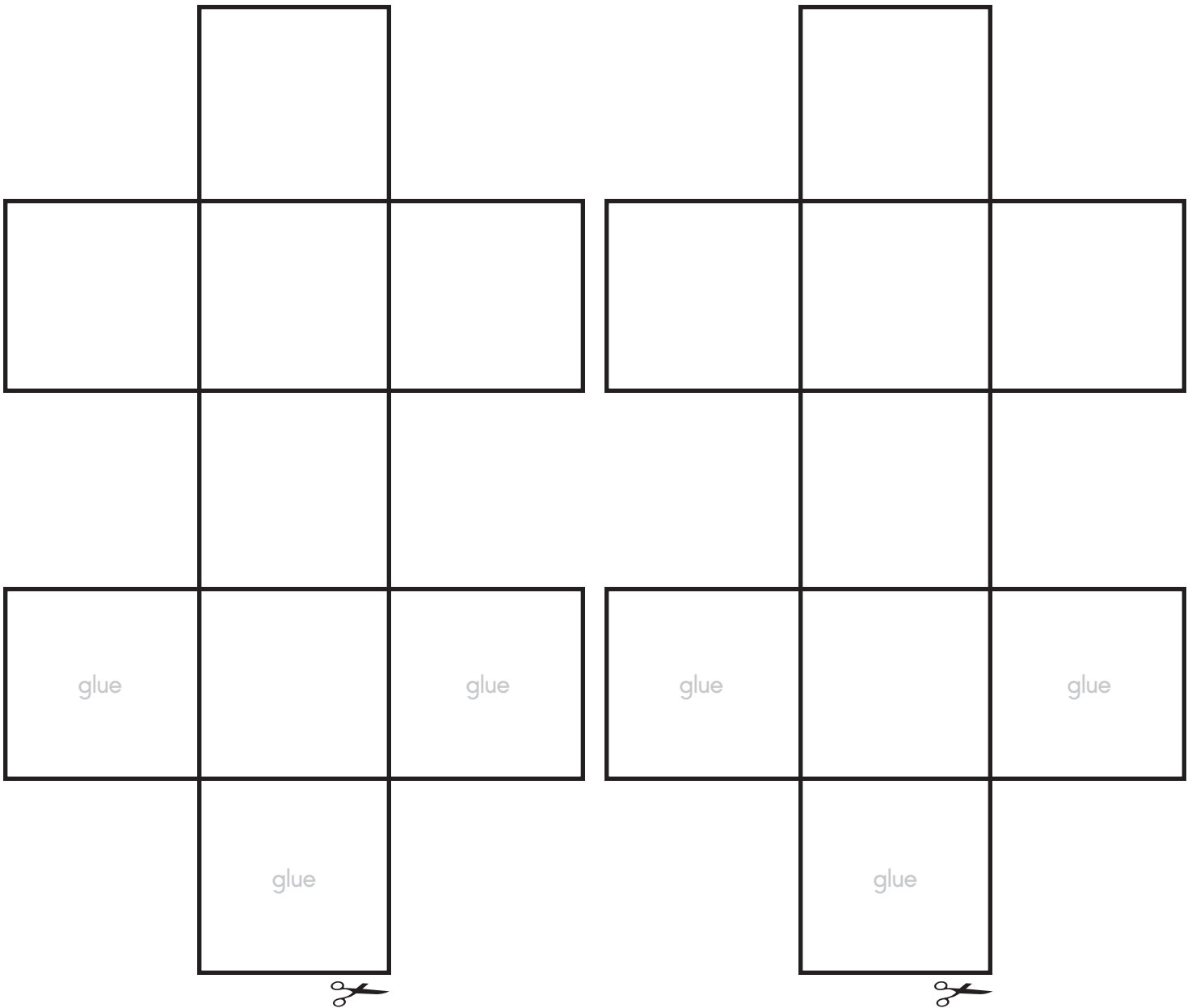
Word Roll-A-Rama

P.032.AM2

	1b <b>b</b>		2b <b>ed</b>		
1b <b>t</b>	1b <b>l</b>	1b <b>w</b>	2b <b>ear</b>	2b <b>end</b>	2b <b>et</b>
	<b>ds</b>		<b>est</b>		
	1b <b>r</b>		2b <b>ent</b>		
	glue		glue		
	glue		glue		

onset and rime cubes



blank cubes



### Word Maker Game

#### Objective


The student will blend onsets and rimes to make words.

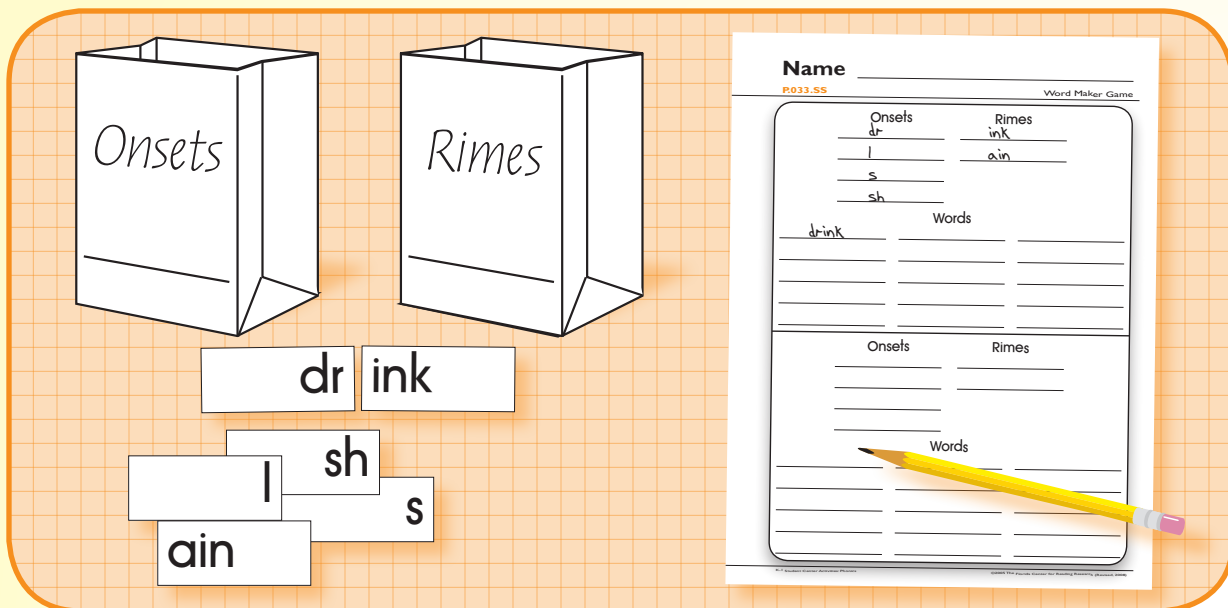
#### Materials

- ▶ Onset cards (Activity Master P.033.AM1)
- ▶ Rime cards (Activity Master P.033.AM2)
- ▶ Paper bags  
*Label one bag "onsets" and one bag "rimes" and place the cards in the corresponding bag.*
- ▶ Student sheet (Activity Master P.033.SS)
- ▶ Pencils

#### Activity

Students make words from selected onsets and rimes.

-  1. Place the onset and rime bags at the center. Provide each student with a student sheet.
2. Taking turns, students select four cards from the onset bag and two cards from the rime bag. Say the sounds of the selected onsets and rimes and record on the student sheet.
3. Manipulate the cards to make as many words as possible by combining onset and rime cards one at a time.
4. Read each word as it is made. If it is real, record it on the student sheet.
5. Place onsets and rimes back in the bags and select new cards from the bags.
6. Continue until student sheet is complete.
7. Teacher evaluation



The illustration shows two paper bags, one labeled "Onsets" and one labeled "Rimes". Below the bags are several cards with phonetic segments: "dr", "ink", "l", "sh", "s", and "ain". To the right is a student sheet titled "Word Maker Game" with a "Name" field and two sections for recording onsets, rimes, and words. A yellow pencil is shown pointing to the "Words" section of the second section.

#### Extensions and Adaptations

- ▶ Make and use more onset and rime cards.

b

p

r

dr

l

w

s

fl

sh

d

onset cards



# Phonics

Word Maker Game

P.033.AM2

ug

ob

ink

ell

ain

aw

eck

ig

ew

ake

rime cards





Name \_\_\_\_\_

P.033.SS

Word Maker Game

Onsets

Rimes

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Words

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Onsets

Rimes

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Words

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____