



Objective

The student will name and match letters of the alphabet.

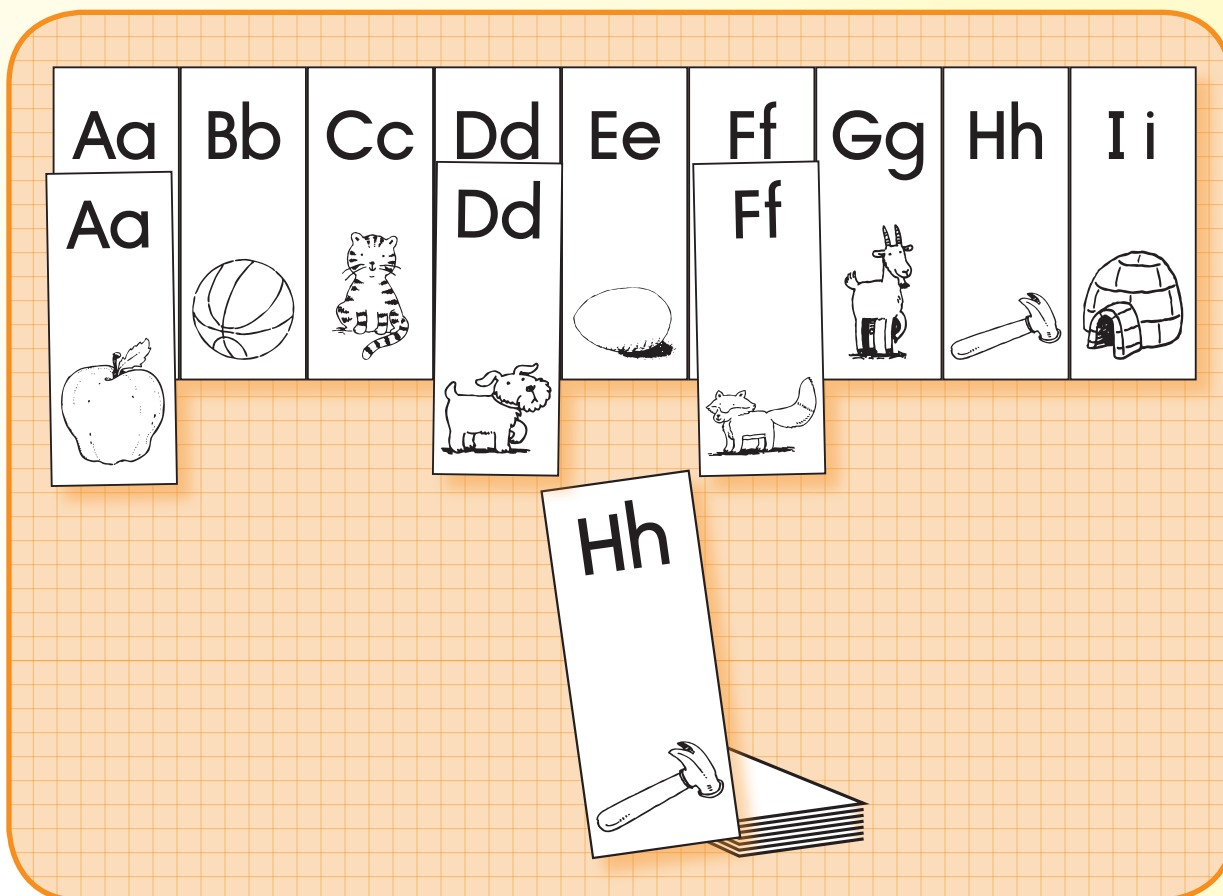
Materials

- ▶ Alphabet bulletin board borders or letter-picture strip (Activity Master P.001.AM1)
Cut one alphabet border or letter-picture strip into individual cards.
Leave one border or strip uncut.

Activity

Students match letter cards to an alphabet border.

1. Place the uncut alphabet bulletin board on a flat surface. Place the border cards face up in a stack.
2. Taking turns, student one selects a card, holds it up, and says the name of the letter (e.g., "h").
3. Student two matches the card to the letter on the alphabet border.
4. Continue until all cards are matched on the uncut border.
5. Peer evaluation




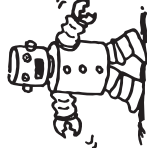


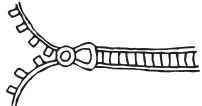





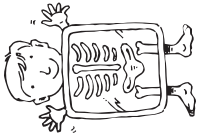












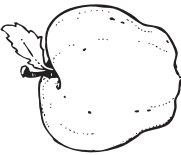

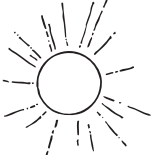
Extensions and Adaptations

- ▶ Match alphabet cards to letters on an alphabet chart (Activity Master P.001.AM2).
Copy chart twice. Enlarge one copy and cut the other into individual cards.
- ▶ Glue alphabet cereal to corresponding letters on an alphabet chart (Activity Master P.001.AM2).

Phonics

Alphabet Borders

P.001.AM1

	glue		glue		
Ii		Rr			
Hh		Qq		Zz	
Gg		Pp		Yy	
Ff		Oo		Xx	
Ee		Nn		Ww	
Dd		Mm		Vv	
Cc		Ll		Uu	
Bb		Kk		Tt	
Aa		Jj		Ss	

letter-picture strip



Aa	Bb	Cc	Dd
Ee	Ff	Gg	Hh
Ii	Jj	Kk	Ll
Mm	Nn	Oo	Pp
Qq	Rr	Ss	Tt
Uu	Vv	Ww	Xx
Yy	Zz		

alphabet chart





Letter Cards

Objective

The student will name and match letters of the alphabet.

Materials

- ▶ Die-cut letters

Make two matching sets of lowercase letters.

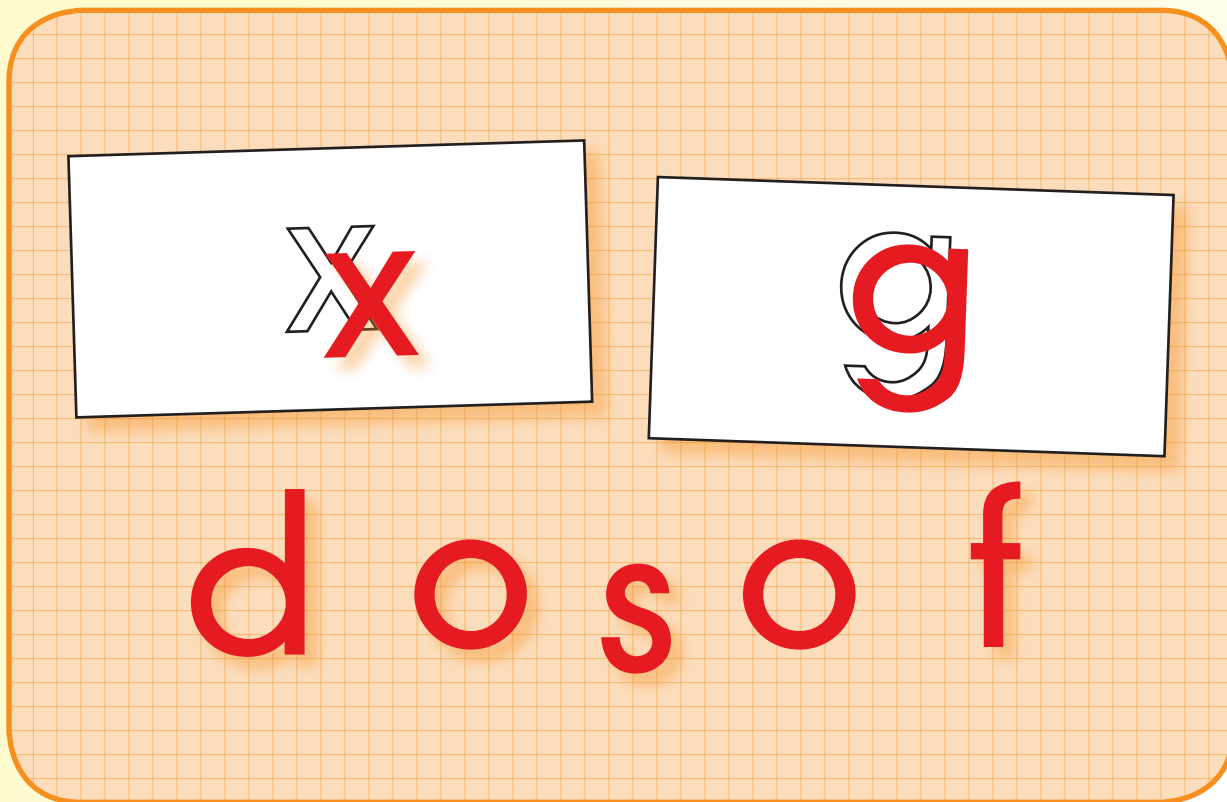
- ▶ Index cards

Make one set of "a-z" letter cards by gluing die-cut letters to individual index cards.

Activity

Students match alphabet letters to letters on cards.

1. Place the letter cards face up in a stack on a flat surface. Place the die-cut letters face up in rows.
2. The student selects a card and names the letter (e.g., "x").
3. Finds the corresponding die-cut letter and places it on the card.
4. Continues until all die-cut letters are matched to the letter cards.
5. Self-check



Extensions and Adaptations

- ▶ Alphabetize the letters.
- ▶ Use uppercase die-cut letters.
- ▶ Match the letters using a magnetic board (e.g., cookie sheet), the uppercase or lowercase letter grids (Activity Master P.002.AM1a - P.002.AM1b), and magnetic letters.
Attach grids to magnetic board using double-sided tape.

G	N	U	
F	M	T	Z
E	L	S	Y
D	K	R	X
C	J	Q	W
B	I	P	V
A	H	O	

uppercase letter grid



Phonics

Letter Cards

P.002.AM1b

g	n	u	
f	m	t	z
e	l	s	y
d	k	r	x
c	j	q	w
b	i	p	v
a	h	o	

lowercase letter grid





Objective

The student will name and match letters of the alphabet.

Materials

- ▶ Alphabet Arc (Activity Master P.003.AM1)
- ▶ 12" x 18" construction paper
Enlarge Alphabet Arc and glue to 12" x 18" construction paper.
- ▶ Set of uppercase letters (e.g., foam or plastic)

Activity

Students match letters of the alphabet to the Alphabet Arc.

1. Place the Alphabet Arc and the set of letters on a flat surface.
2. The student chooses a letter, names it (e.g., "p"), and places it on the corresponding letter on the Alphabet Arc.
3. Continues until all letters are matched.
4. Self-check



Extensions and Adaptations

- ▶ Match lowercase alphabet letters to the Arc.
- ▶ Complete partial Alphabet Arc (Activity Master P.003.AM2).
- ▶ Select a letter with eyes closed, attempt to identify it by its shape, and then place it on the corresponding letter on the Alphabet Arc.

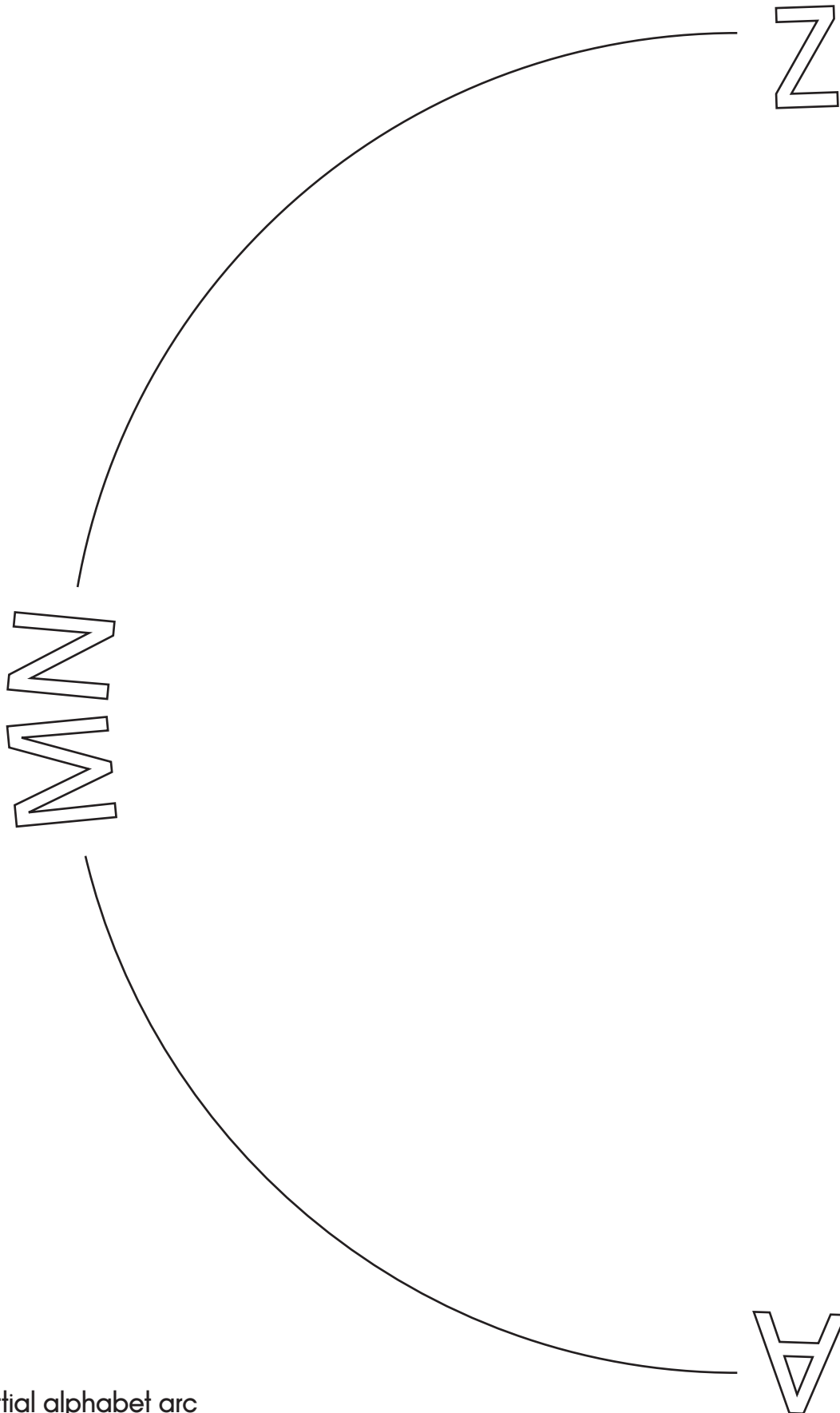
Phonics

Alphabet Arc

P.003.AMI



alphabet arc



partial alphabet arc



Clip-A-Letter



Objective

The student will name and match letters of the alphabet.



Materials

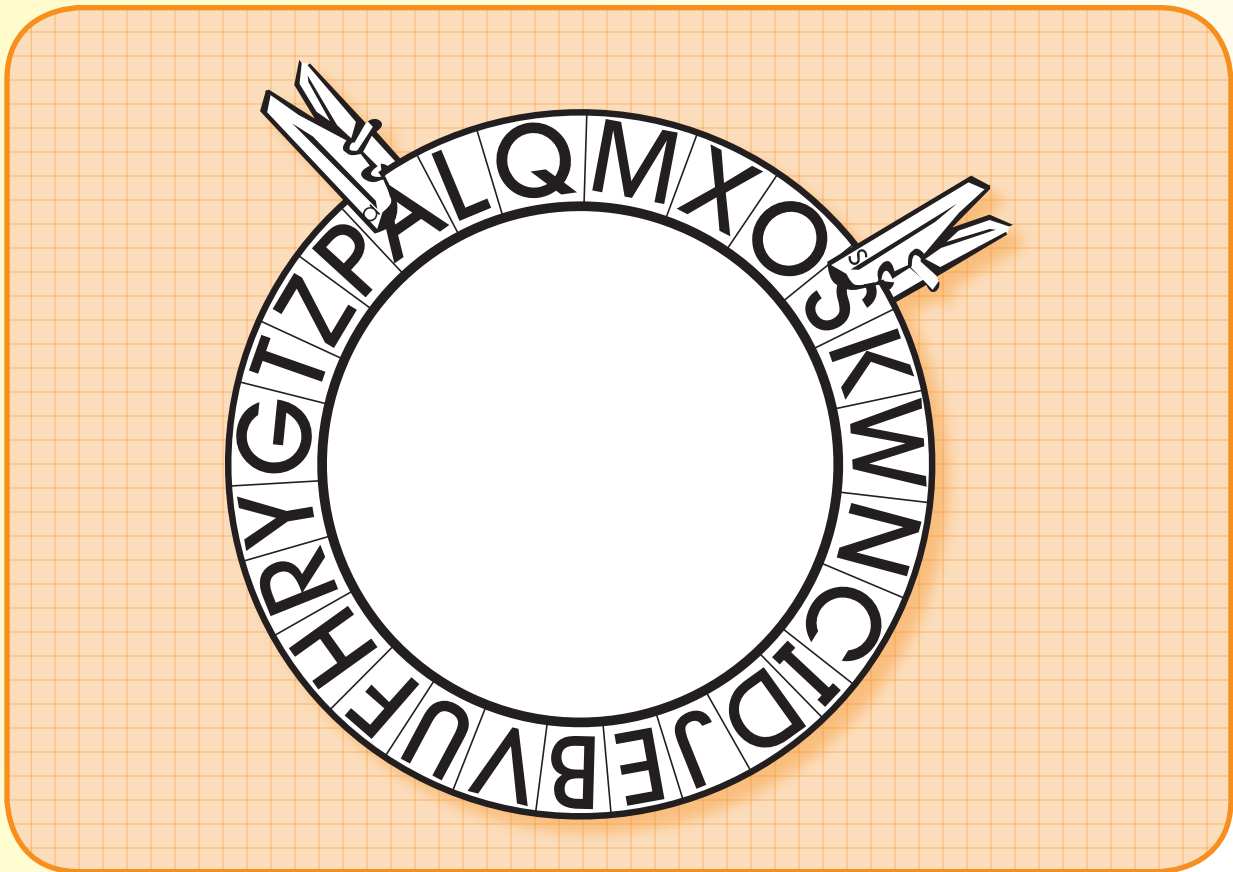
- ▶ Uppercase letter circle (Activity Master P.004.AM1)
Copy on card stock, cut out, and laminate.
- ▶ Clothespins
Write lowercase letters on clothespins.



Activity

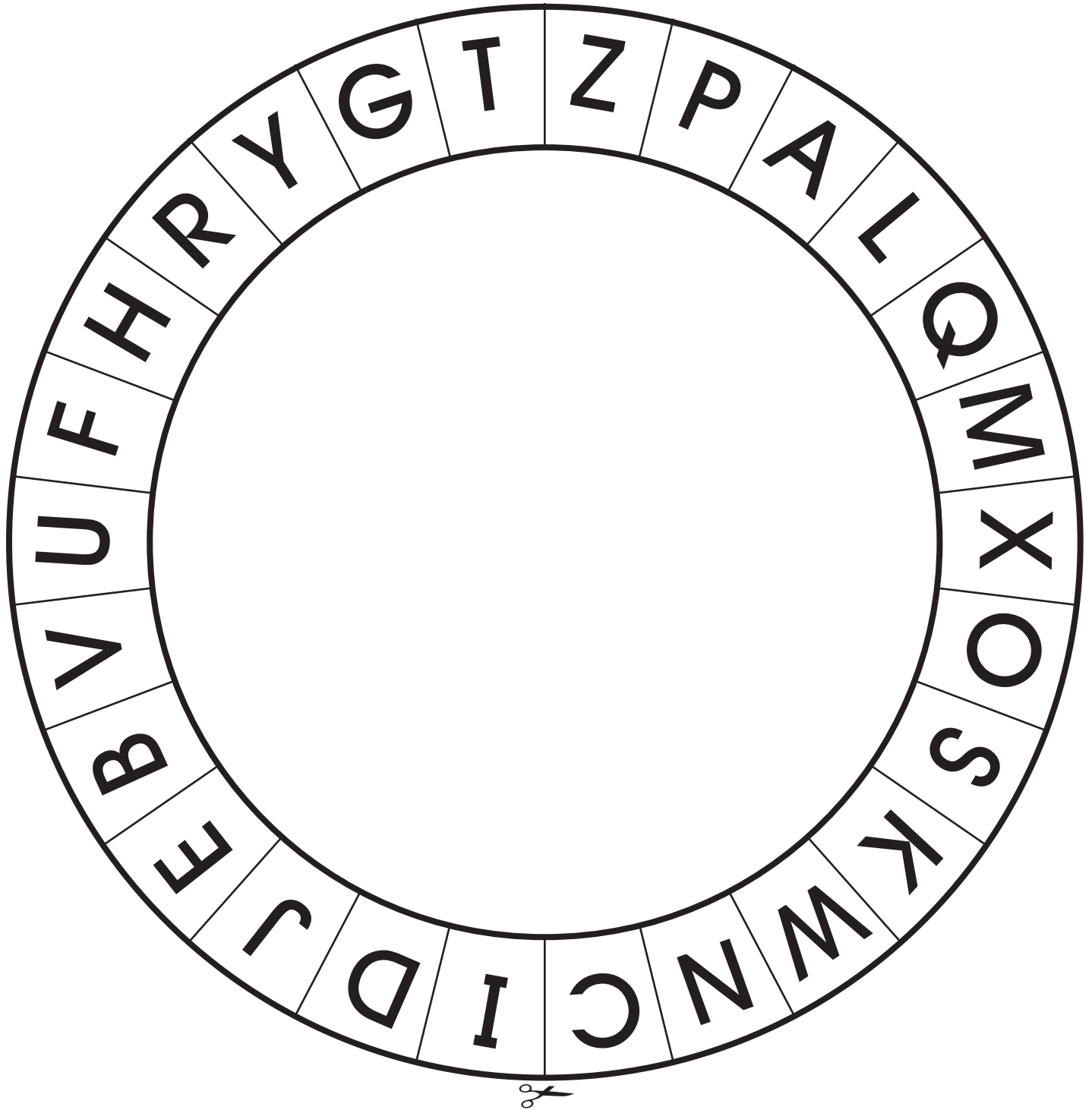
Students match lowercase letters on clothespins to uppercase letters on a circle.

1. Place the uppercase letter circle and clothespins on a flat surface.
2. Taking turns, students choose a clothespin, name the letter (e.g. "a"), and place it on the corresponding uppercase letter on the circle.
3. Continue until all letters are matched.
4. Peer evaluation



Extensions and Adaptations

- ▶ Match uppercase clothespin letters to the uppercase letter circle.
- ▶ Match lowercase clothespin letters to the lowercase letter circle (Activity Master P.004.AM2).
- ▶ Match clothespin letters to the initial sound picture circle (Activity Master P.004.AM3).

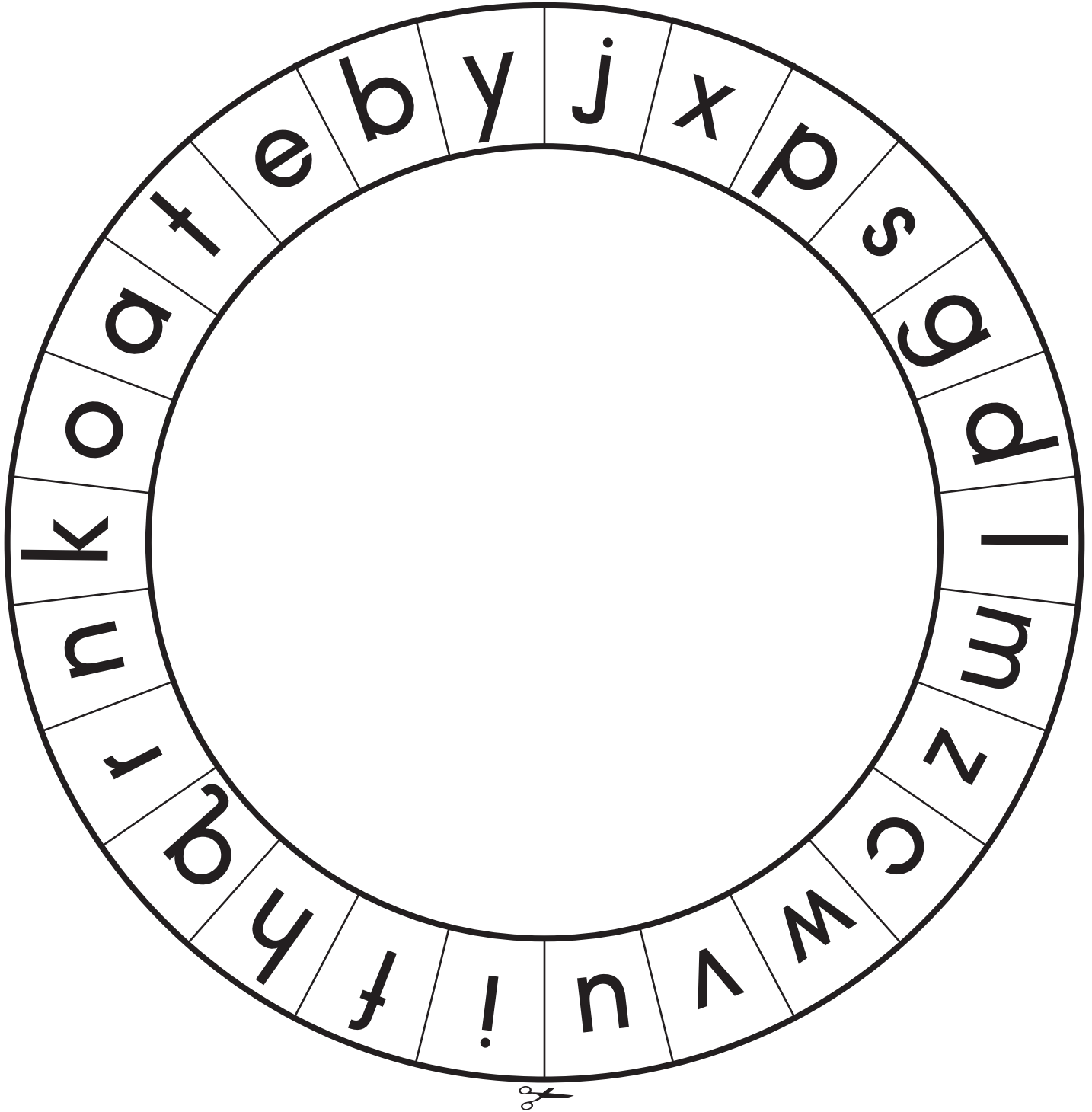


uppercase letter circle

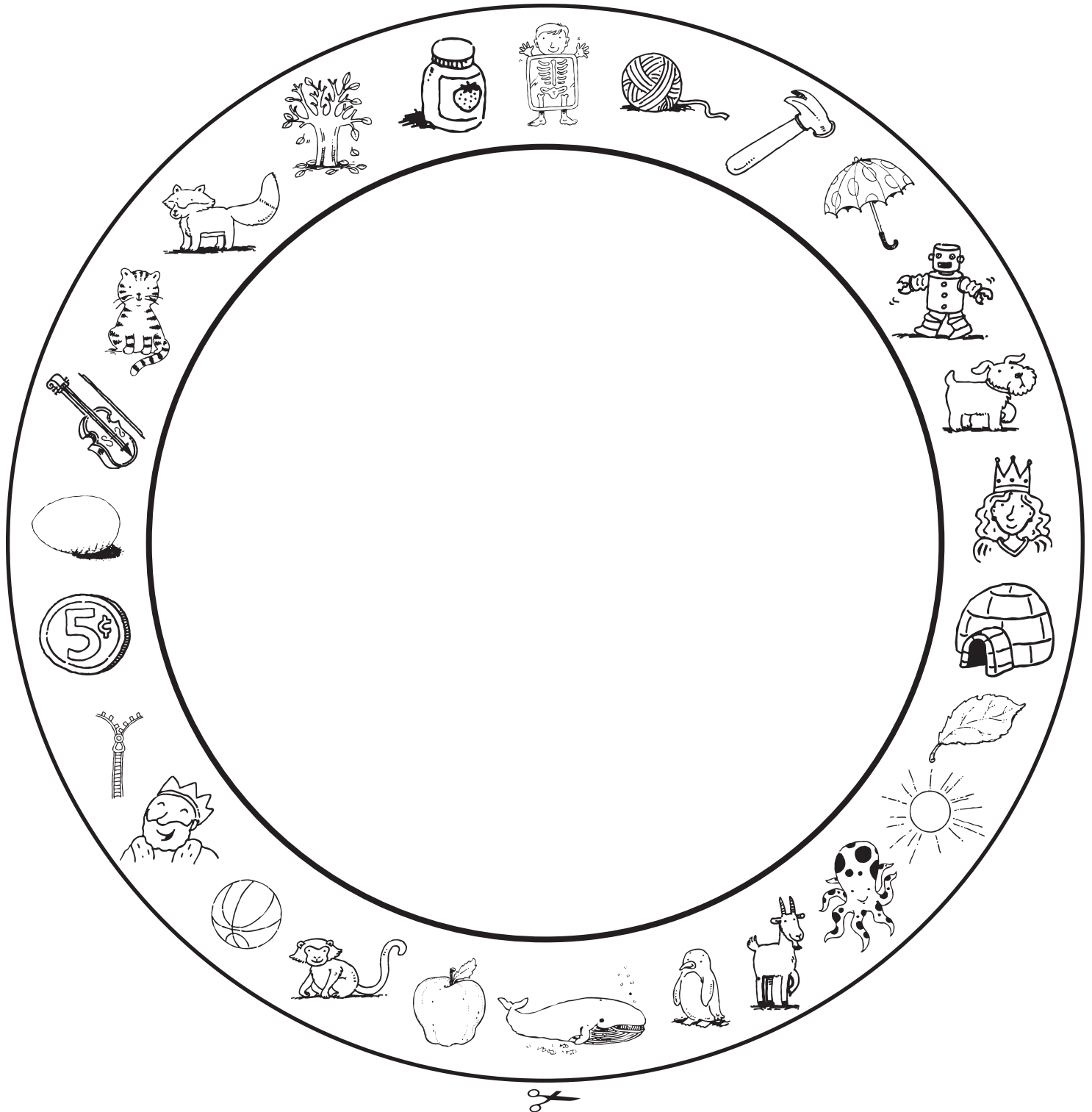
Phonics

Clip-A-Letter

P.004.AM2



lowercase letter circle



initial sound picture circle (starting at top): x-ray, yarn, hammer, umbrella, robot, dog, queen, igloo, leaf, sun, octopus, goat, penguin, whale, apple, monkey, basketball, king, zipper, nickel, egg, violin, cat, fox, tree, jam



Sorting Letters

Objective

The student will identify letters of the alphabet.


Materials

- ▶ Print resources (e.g., magazines and catalogs)
Review the print resources to ensure the information is appropriate for young children.
- ▶ Sorting Letters student sheet (Activity Master P.005.SS)
Write three target letters at top of sheet.
- ▶ Scissors
- ▶ Glue

Activity

Students sort letters cut from print resources.

1. Place print resources, scissors, and glue at the center. Provide the student with a student sheet.
2. The student names the three target letters (e.g., "h, b, k").
3. Identifies and cuts out target letters from print resources.
4. Glues letters under corresponding target letter on student sheet.
5. Continues until student sheet is complete.
6. Teacher evaluation



The activity sheet is titled "Sorting Letters" and includes a "Name" field. It features a 3x8 grid. The top row contains three boxes with the letters H, B, and K. The second row contains three boxes with the letters H, B, and K. The third row contains three boxes with the letters H, b, and K. The fourth row contains three boxes with the letters H, B, and an empty box. The fifth row contains three boxes with the letters H, B, and an empty box. The sixth row contains three empty boxes. The seventh row contains three empty boxes. The eighth row contains three empty boxes.

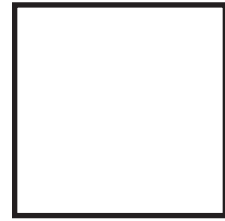
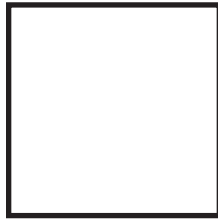
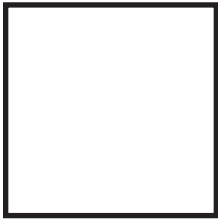
Extensions and Adaptations

- ▶ Bring in samples of letters from home (e.g., letters cut from cereal boxes, pet food bags, etc.).
- ▶ Write entire alphabet across the top of chart paper and continue with letter sorting.

Name _____

P.005.SS

Sorting Letters





Pasta Names

Objective

The student will identify letters of the alphabet.

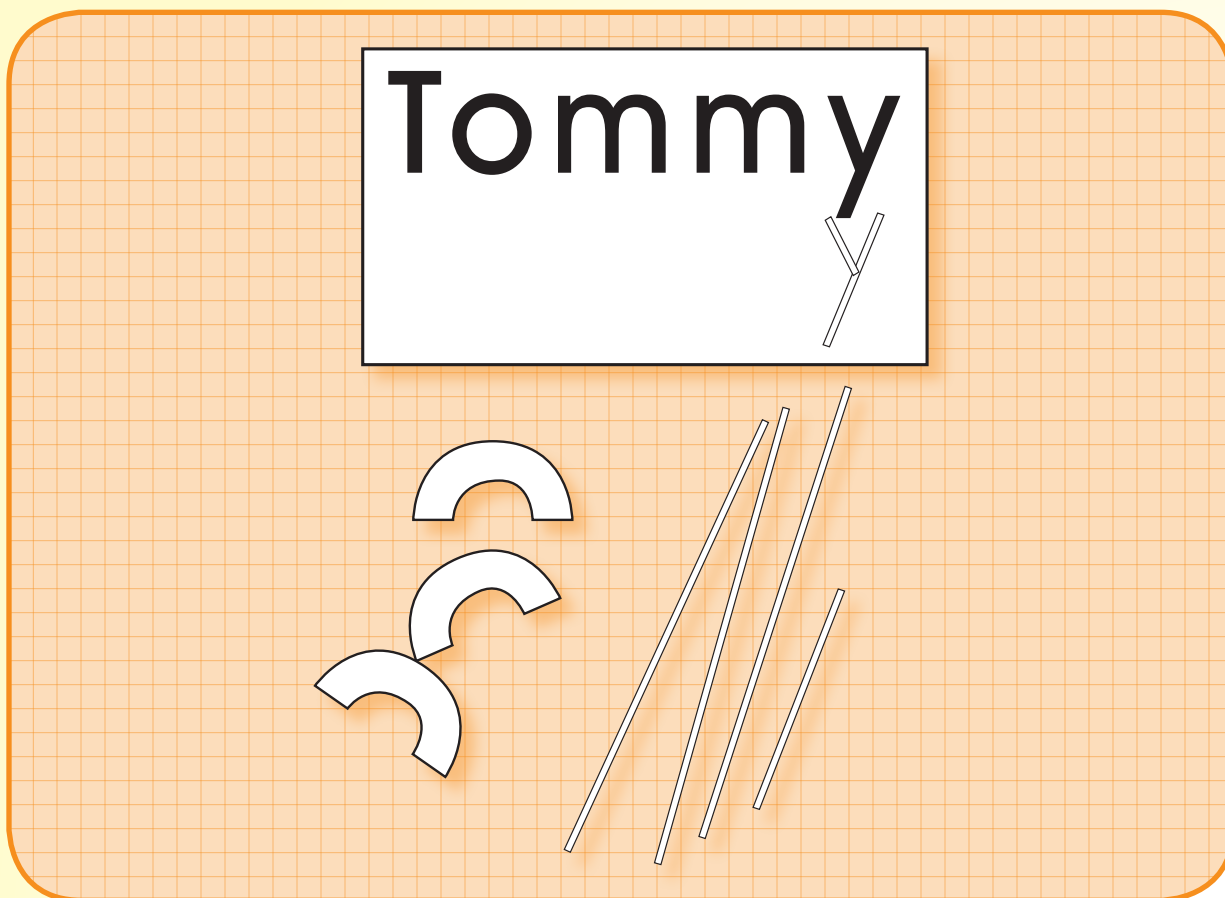
Materials

- ▶ Index cards
Write students' names so that curves and straight lines of the letters are emphasized.
- ▶ Elbow macaroni
- ▶ Spaghetti
- ▶ Glue

Activity

Students form letters in names using pasta.

1. Place macaroni, spaghetti, and glue on a flat surface. Provide the student with a name card.
2. The student makes the letters in his name with the pasta and glues them under his name on the card.
3. Teacher evaluation



Extensions and Adaptations

- ▶ Use pasta to make high frequency words.
- ▶ Use other materials (e.g., pipe cleaners, clay, stamps, etc.) to make letters.



Objective

The student will identify letters of the alphabet.

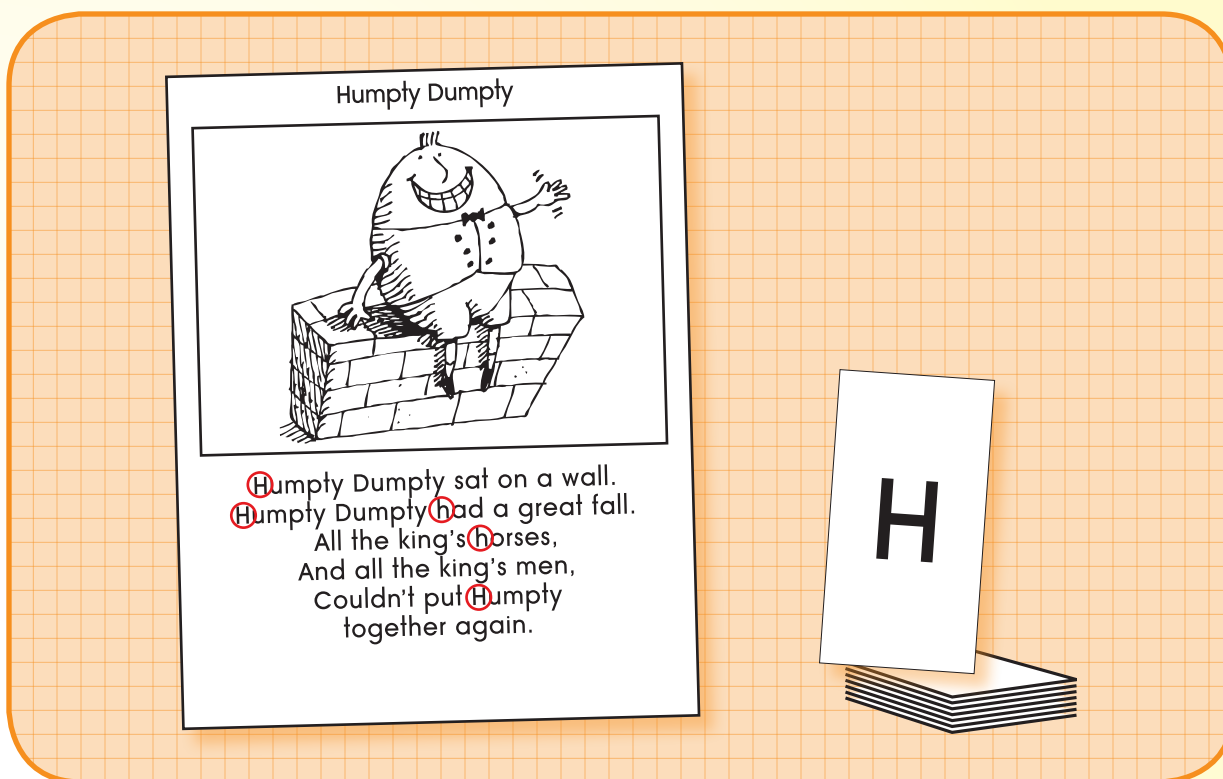
Materials

- ▶ Nursery rhymes or poems (Activity Master P.007.AM1a - P.007.AM1j)
Laminate or place rhymes in page protectors.
- ▶ Letter cards (Activity Master P.007.AM2a - P.007.AM2i)
Choose target pairs of uppercase and lowercase letter cards.
- ▶ Vis-à-Vis® markers

Activity

Students circle a target letter or letters on a nursery rhyme or poem.

1. Place the rhymes and target letter cards face up on a flat surface. Provide each student with a Vis-à-Vis® marker.
2. Taking turns, student one chooses the uppercase and lowercase cards of a target letter and names it (e.g., “h”).
3. Student two chooses a rhyme, finds, and circles the target letter throughout the rhyme.
4. Continue until all rhymes have a target letter circled throughout.
5. Peer evaluation



Humpty Dumpty

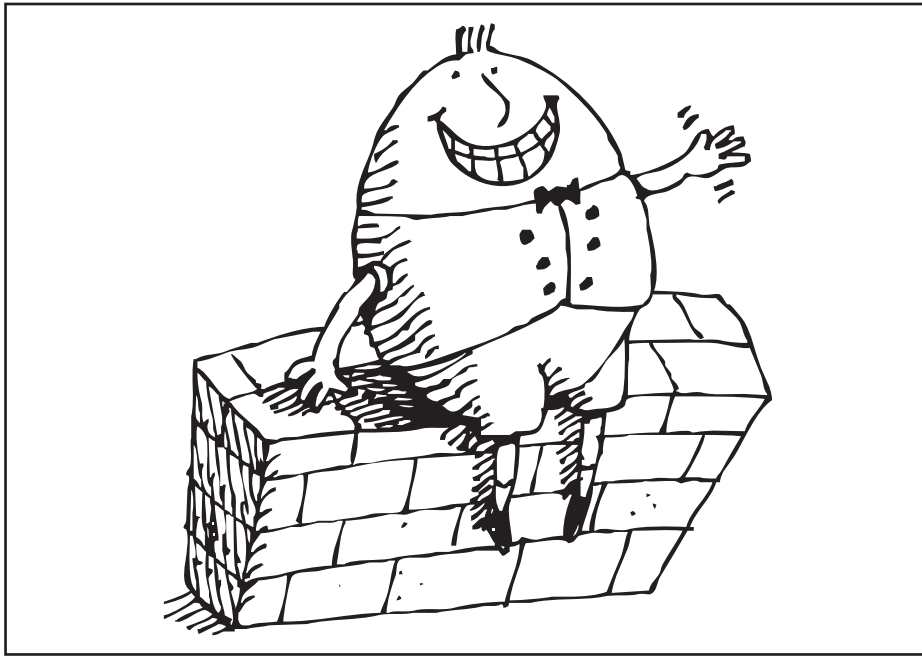
Humpty Dumpty sat on a wall.
Humpty Dumpty had a great fall.
All the king's horses,
And all the king's men,
Couldn't put Humpty
together again.

H

Extension and Adaptations

- ▶ Circle high frequency words.
- ▶ Find and circle target letters in a newspaper.

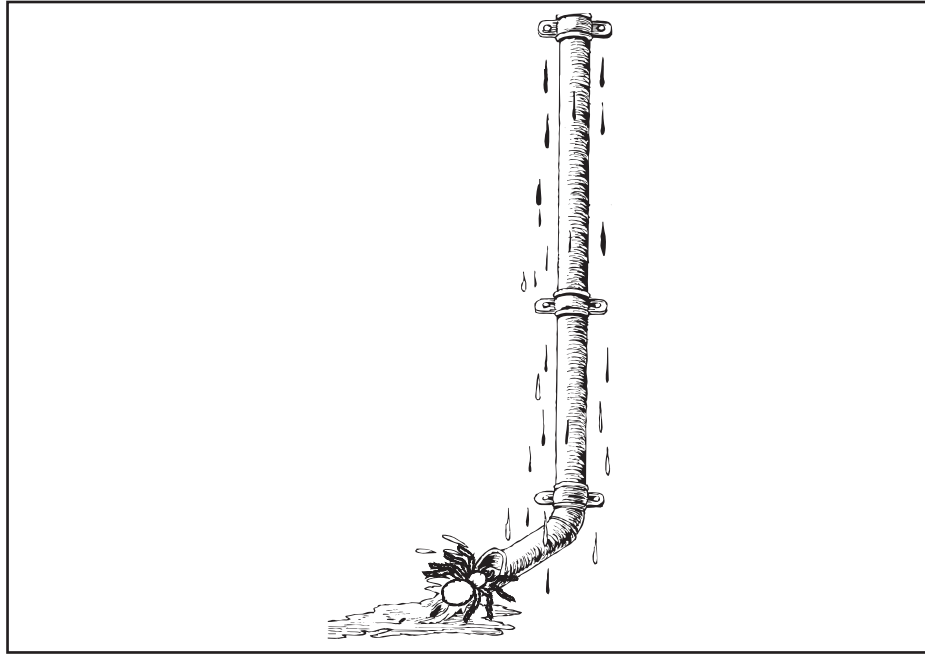
Humpty Dumpty



Humpty Dumpty sat on a wall.
Humpty Dumpty had a
great fall.

All the king's horses,
And all the king's men,
Couldn't put Humpty
together again.

The Eency Weency Spider



The eency weency spider
Climbed up the water spout.
Down came the rain
And washed the spider out.
Out came the sun
And dried up all the rain.
And the eency
weency spider
Climbed up the spout again.

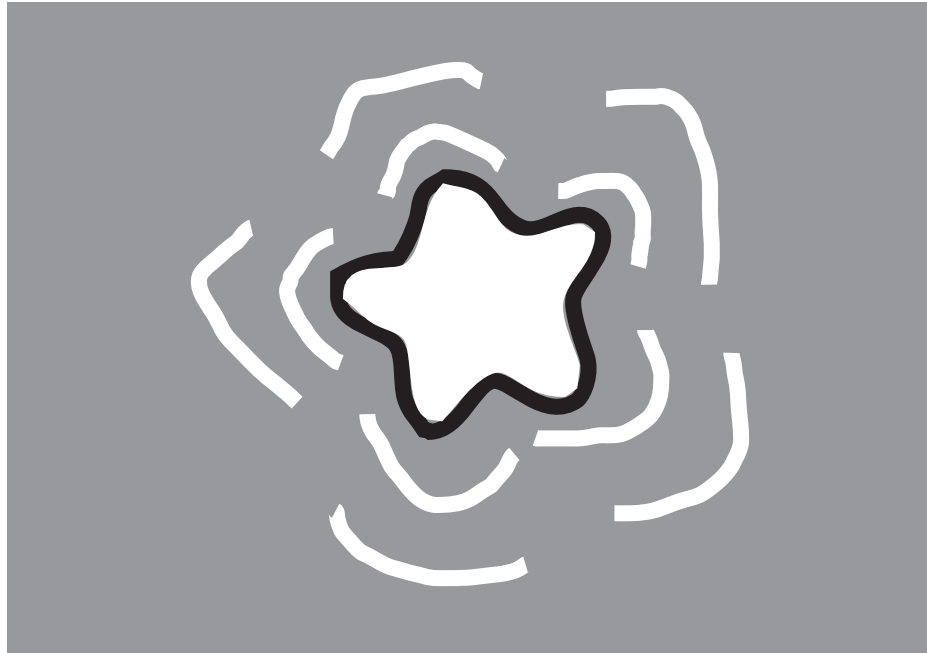
London Bridge



London Bridge is falling down,
Falling down, falling down,
London Bridge is falling down,
My fair lady.

Build it up with wood and clay,
Wood and clay, wood
and clay,
Build it up with wood and clay,
My fair lady.

Twinkle, Twinkle Little Star



Twinkle, twinkle little star,
How I wonder what you are,
Up above the world so high,
Like a diamond in the sky.

Twinkle, twinkle little star,
How I wonder what you are.

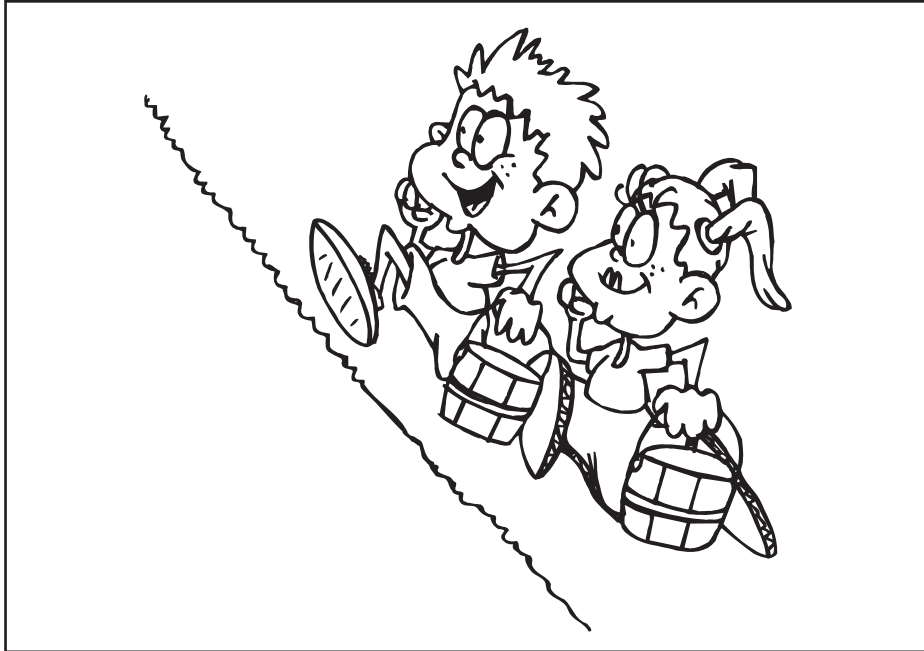
Five Little Speckled Frogs



Five little speckled frogs,
Sitting on a hollow log,
Eating some most delicious bugs,
Yum, Yum.

One frog jumped in the pool,
Where it was nice and cool,
Now there are four
speckled frogs,
Glub, glub.

Jack and Jill



Jack and Jill went up a hill,
To fetch a pail of water.
Jack fell down and broke
his crown,
And Jill came tumbling after.

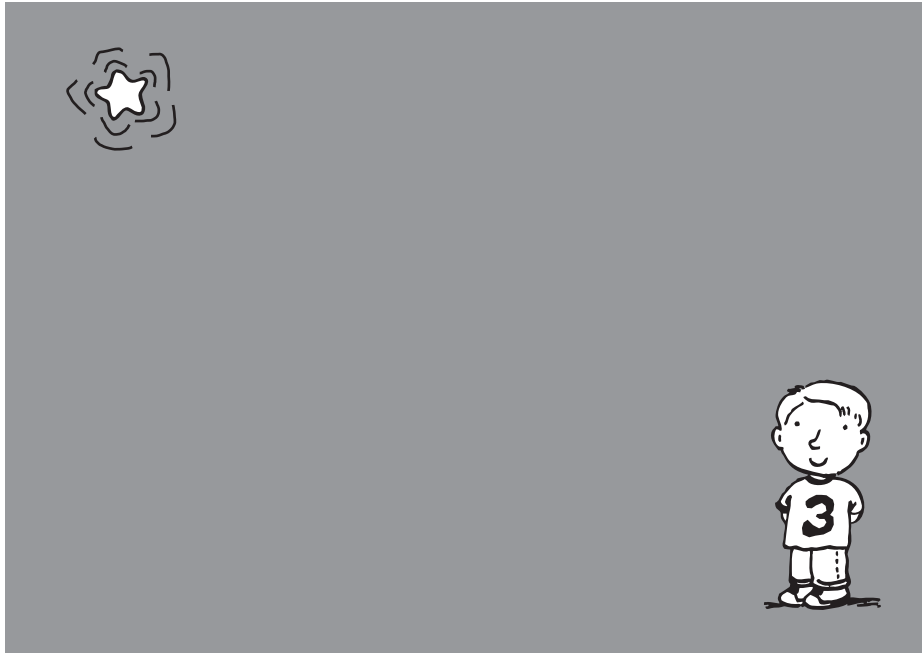
Up Jack got and home did trot,
As fast as he could caper.
Went to bed and bound his head,
With vinegar and brown paper.

Jack Be Nimble



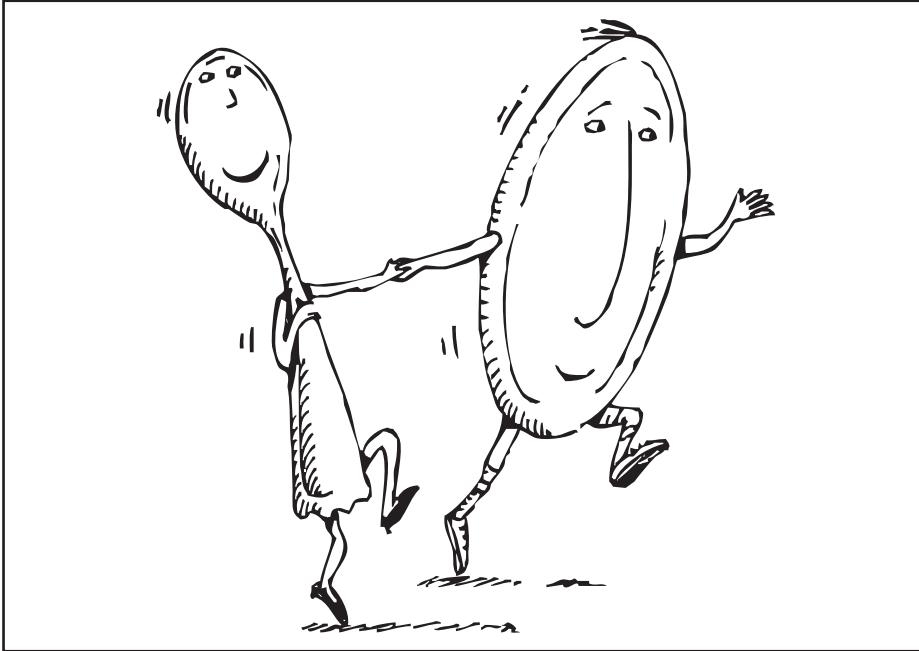
Jack be nimble,
Jack be quick,
Jack jump over the
candlestick.

Star Light, Star Bright



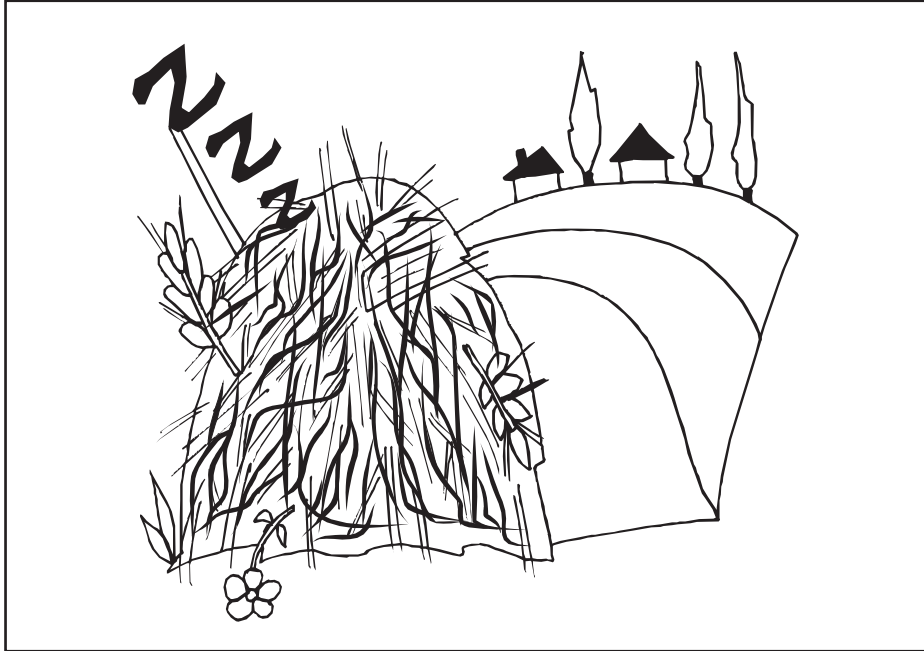
Star light, star bright,
First star I see tonight,
I wish I may, I wish I might,
Have the wish I wish tonight.

Hey Diddle Diddle



Hey diddle diddle,
the cat and the fiddle,
The cow jumped over the
moon,
The little dog laughed to
see such sport,
And the dish ran away
with the spoon.

Little Boy Blue



Little Boy Blue,
come blow your horn,
The sheep's in the meadow,
the cow's in the corn.
Where is the boy who looks
after the sheep?
He's under the haystack,
fast asleep.

Phonics

Poetry Pen

P.007.AM2a

A

B

C

D

E

F

letter cards



G

H

I

J

K

L



Phonics

Poetry Pen

P.007.AM2c

M

N

O

P

Q

R

letter cards



S

T

U

V

W

X



Phonics

Poetry Pen

P.007.AM2e

Y

Z

a

b

c

d

letter cards



e

f

g

h

i

j



Phonics

Poetry Pen

P.007.AM2g

k

l

m

n

o

p

letter cards



q

r

s

t

u

v



Phonics

Poetry Pen

P.007.AM2i

w

x

y

z

letter cards





Objective

The student will identify letters of the alphabet.

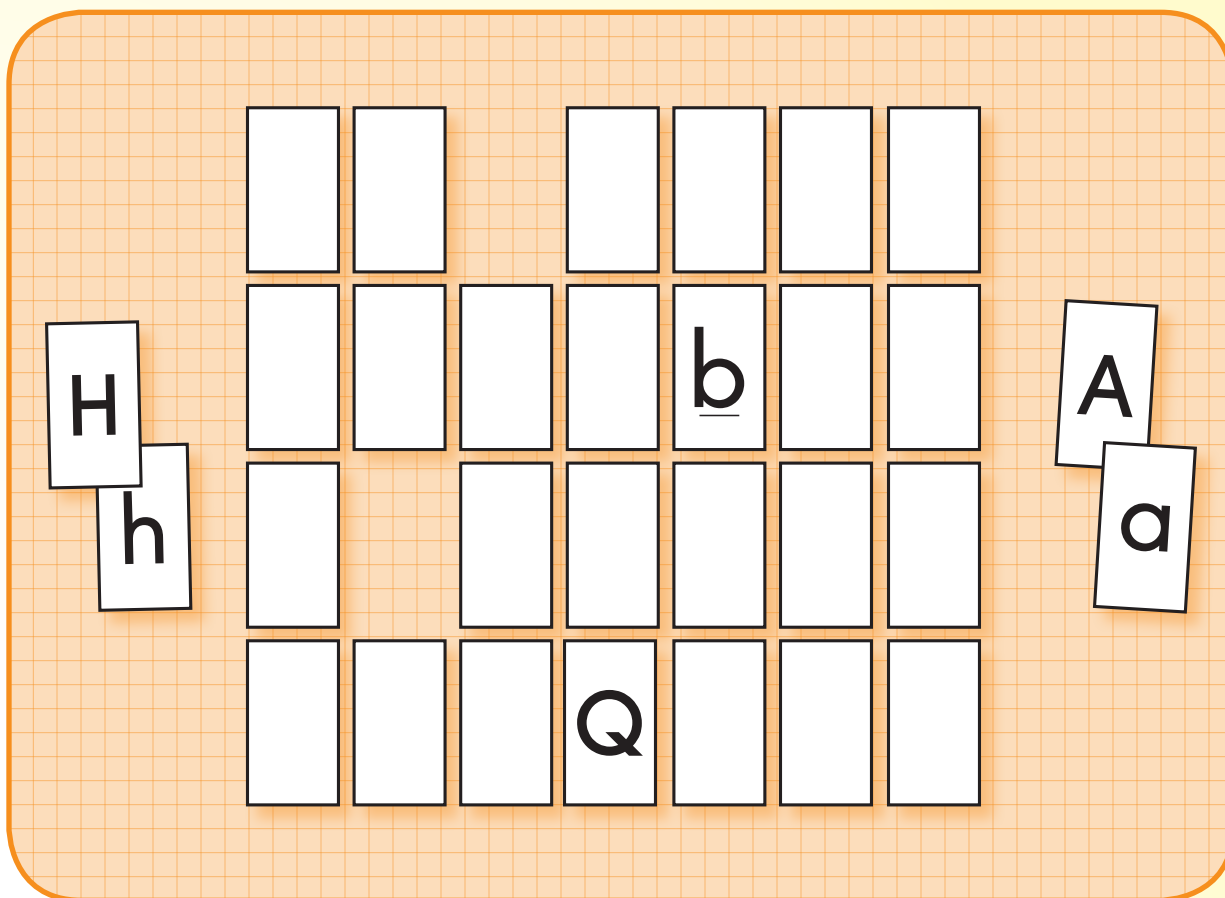
Materials

- ▶ Uppercase and lowercase letter cards (Activity Master P.007.AM2a - P.007.AM2i)
Choose eight to ten target pairs of uppercase and lowercase letter cards.

Activity

Students pair uppercase and lowercase letters while playing a memory game.

1. Separate uppercase and lowercase letter cards. Place cards face down in different rows.
2. Taking turns, students select two cards and name the letter on each (e.g., “H, h” or “b, Q”).
3. Determine if there is a letter match. If there is a match (e.g., H, h), pick up cards, place to the side, and take another turn. If cards do not match (e.g., b, Q), return to their original positions and allow partner to take a turn.
4. Continue until all letter pairs are made.
5. Peer evaluation



Extensions and Adaptations

- ▶ Play using other target letters.
- ▶ Match letters to initial sound picture cards (Activity Master P.LSC-I.1 - P.LSC-I.22).



Alphabet Tiles Name Sort

Objective

The student will identify letters of the alphabet.

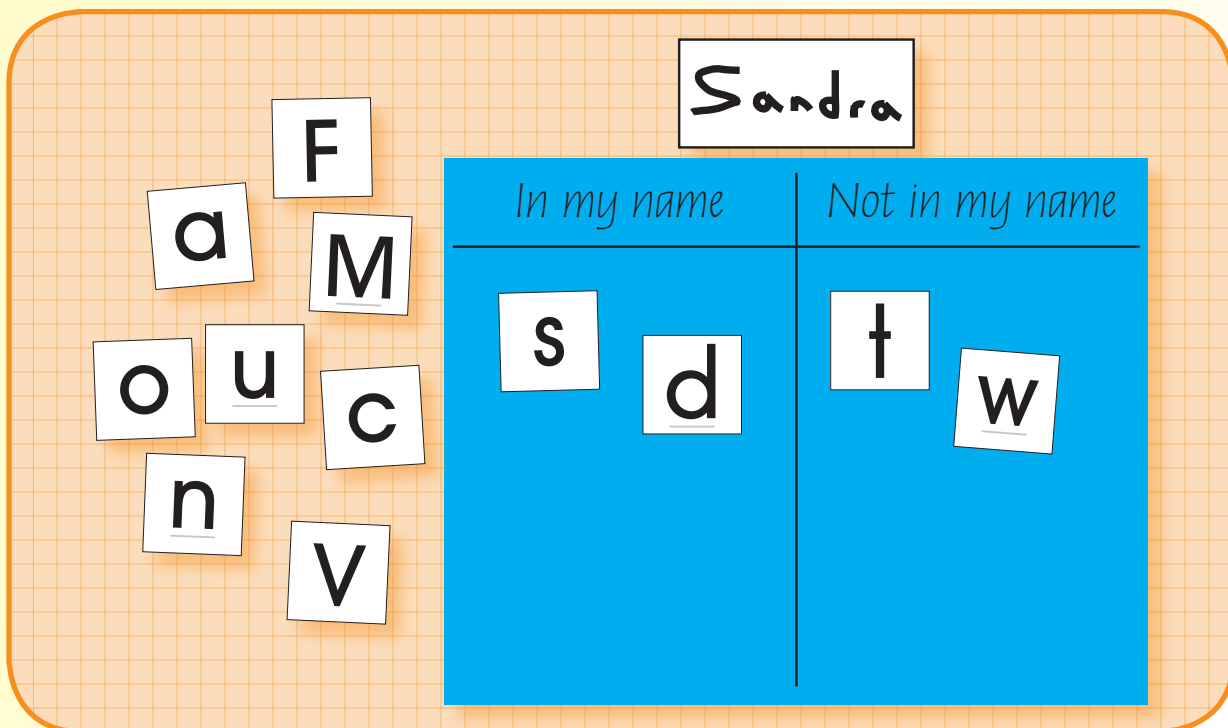
Materials

- ▶ Uppercase and lowercase alphabet letter tiles or letter tile cards (Activity Master P.009.AM1a - P.009.AM1b)
- ▶ 12" x 18" construction paper
Draw a T-chart. Label the left side "In my name," and label the right side "Not in my name."
- ▶ Index cards
Write students' names.

Activity

Students sort the letters in their names by using a T-chart.

1. Place the T-chart on a flat surface. Scatter the letter tiles to the side of the chart. Place the name cards face up in rows.
2. The student selects his name card.
3. Selects one tile at a time, names it, and places it in appropriate column.
4. Continues until all tiles are sorted. Puts tiles on the left side of the T-chart in order to spell name.
5. Self-check



Sandra	
In my name	Not in my name
s d	t w

Extensions and Adaptations

- ▶ Sort classmates' names.
- ▶ Alphabetize the letter tiles and/or classmates' names.
- ▶ Say the letter sound when sorting.

A	B	C	D	E
F	G	H	I	J
K	L	M	N	O
P	Q	R	S	T
U	V	W	X	Y
Z				



Phonics

Alphabet Tiles Name Sort

P.009.AMIb

a	<u>b</u>	c	<u>d</u>	e
f	g	h	i	j
k	l	<u>m</u>	<u>n</u>	o
<u>p</u>	q	r	s	t
<u>u</u>	v	<u>w</u>	x	y
z				



lowercase letter tile cards



Objective

The student will identify letters of the alphabet.

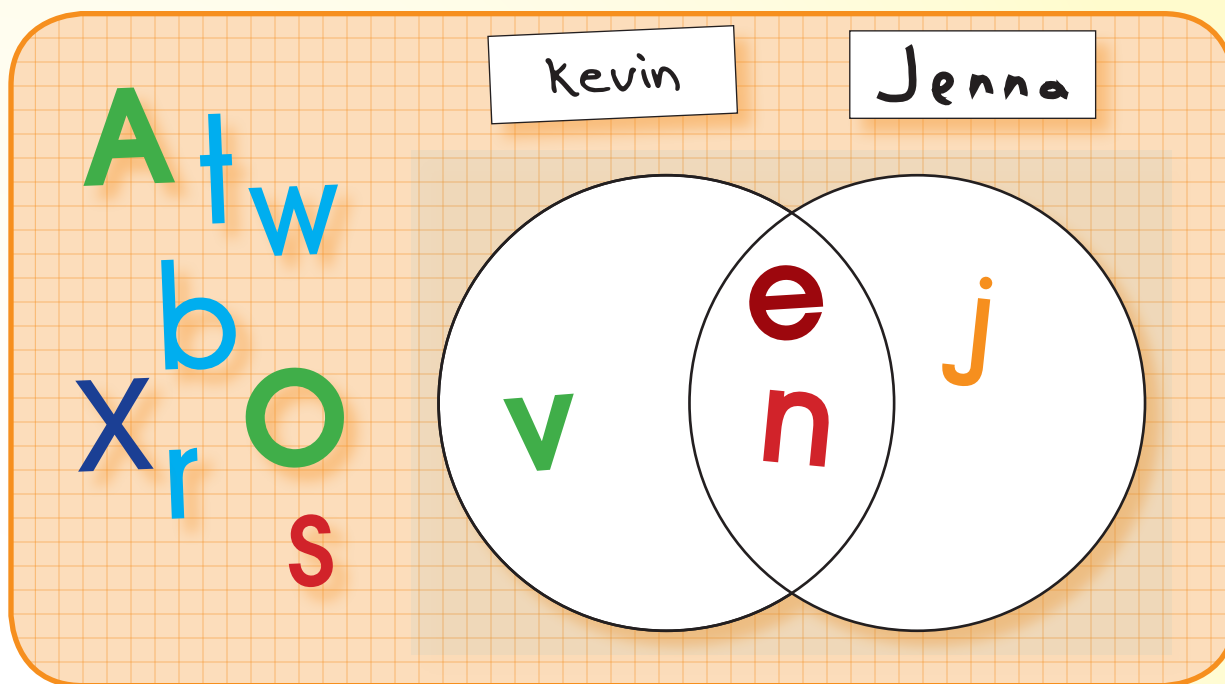
Materials

- ▶ Sets of uppercase or lowercase letters (e.g., foam or plastic)
- ▶ Venn Diagram (Activity Master P.010.AM1)
Enlarge, laminate, and cut.
- ▶ Index cards
Write students' names.

Activity

Students sort the letters in their names using a Venn Diagram.

1. Place the Venn Diagram on a flat surface. Scatter the letters to the side of the diagram. Place the name cards face up in rows.
2. Working in pairs, students select their name cards and place above a circle.
3. Select one letter at a time and name it.
4. Place letters that are shared by both names in the overlapping area of the circles on the Venn Diagram. Place letters which are unique to just one of the names in the corresponding circle. Place letters that are in neither name to the side of the diagram.
5. Continue until all letters are sorted.
6. Peer evaluation



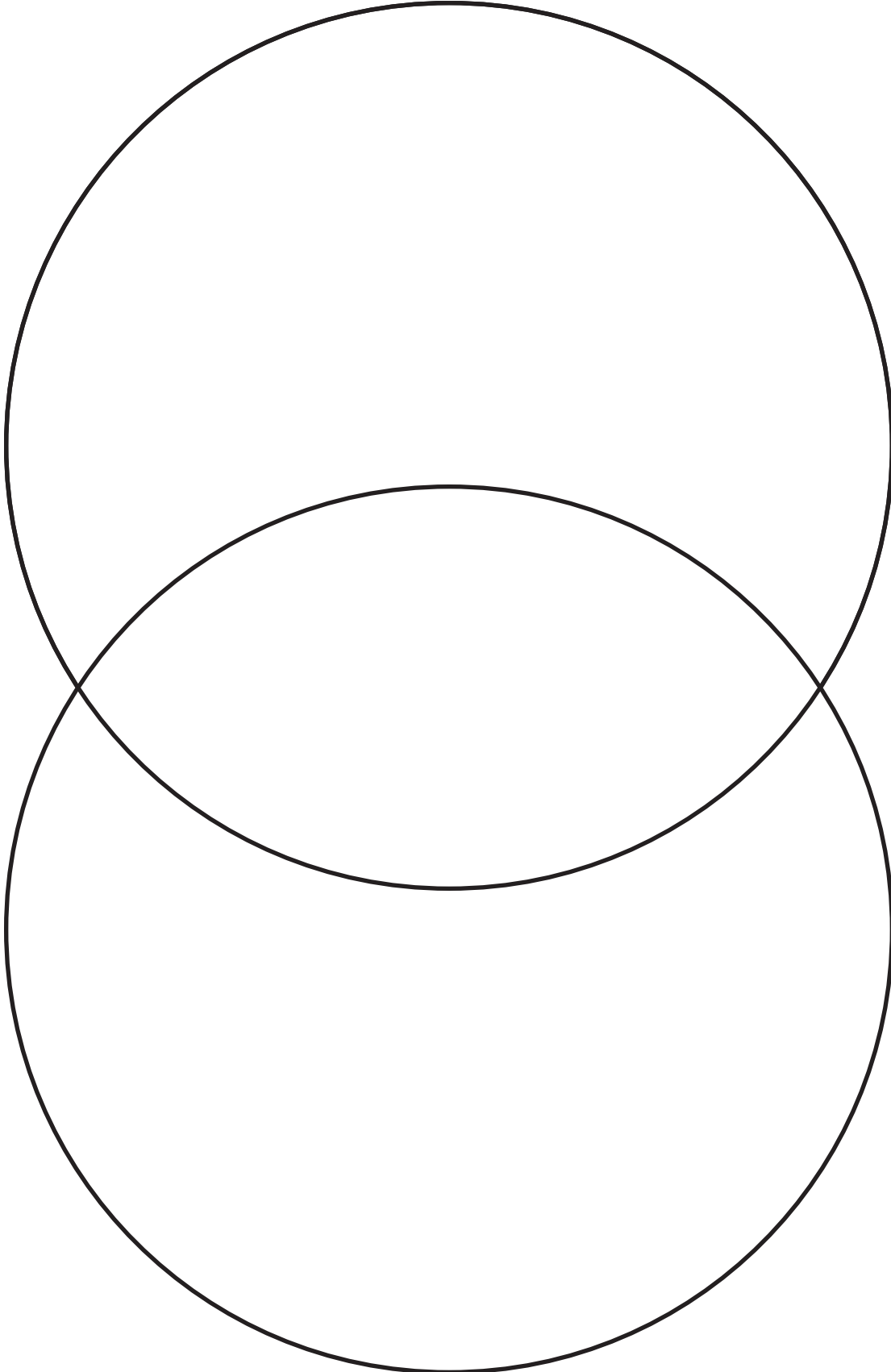
Extensions and Adaptations

- ▶ Use last names.
- ▶ Use classmates' names.

Phonics

Venn Diagram Letter Name Sort

P.010.AMI



venn diagram



Objective

The student will identify and order the letters of the alphabet.

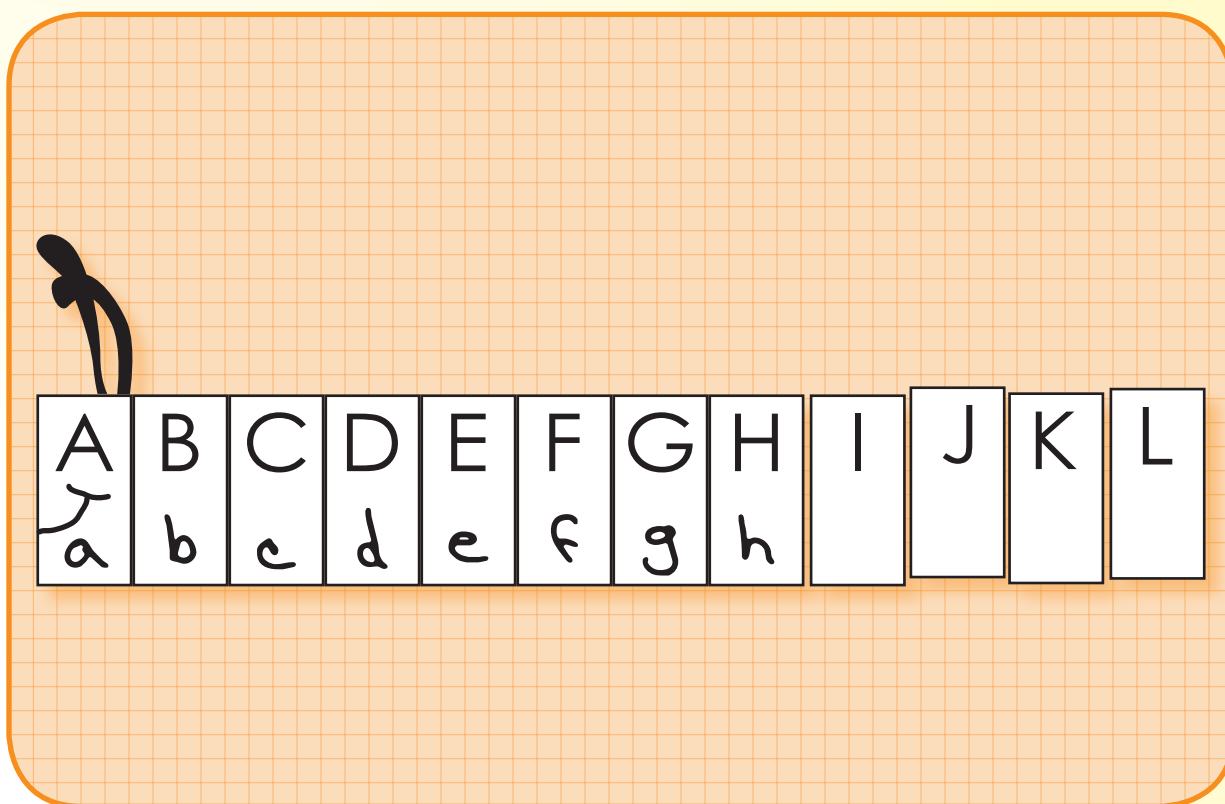
Materials

- ▶ Green construction paper
Cut 26 rectangles and label the top half of each with an uppercase letter from "A-Z." Draw a mouth and an antennae on the "A" rectangle.
Laminate.
- ▶ Vis-à-Vis® markers

Activity

Students alphabetize uppercase letters and write corresponding lowercase letters.

1. Scatter rectangles face up on a flat surface. Provide students with a Vis-à-Vis® marker.
2. Working in pairs, students place rectangles in alphabetical order while naming each letter.
3. Label the bottom of the rectangles with corresponding lowercase letters using a Vis-à-Vis® marker.
4. Continue until all uppercase letters have corresponding lowercase letters.
5. Peer evaluation



Extensions and Adaptations

- ▶ Use pictures and sort by initial or final sounds (Activity Master P.LSC-I.1 - P.LSC-I.22 or P.LSC-F.1 - P.LSC-F.16).
- ▶ Point to letters randomly while partner says sound.