

Fact and Opinion



3 fact and opinion
games for student
learning!

by: Rachael Parlett

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C L A S S R O O M
G A M E N O O K

Who has...

I HAVE...

fact
and
opinion

BY: RACHAEL PARIETT

I have a
fact.....



...WHO HAS

directions:

1. There are a total of 30 cards. Pass out all cards to the students. If you have less than 30 students, you will need to have some students take more than one card. Find the student that has the "start here, end here" card. This student will only read out the "start here" portion of his/her card to begin the game.

2. The game continues as students listen for the card that precedes their own. For example, if a student reads out "who has an opinion about bikes?" the student who has the card that says "I have: bikes are scary" would stand to read out their card.

3. The game is complete when the final clue brings the game full circle back to the beginning student with the final "who has a fact about elephants?" card. The student who started the game will then read their "I have: elephants have trunks. Encourage students to pay close attention the whole game so that they don't miss their turn. The game should be quick! You may also choose to collect and redistribute cards and play again for more practice.



Start here:

WHO HAS A FACT
ABOUT CHOCOLATE CAKE?

END here:

ELEPHANTS HAVE TRUNKS.



I have:

CHOCOLATE CAKE IS
BROWN.

WHO HAS:

AN OPINION ABOUT BIRDS?



I have:

BLUE BIRDS ARE SO
PRETTY.

WHO HAS:

AN OPINION ABOUT BIKES?



I have:

BIKES ARE SCARY!

WHO HAS:

A FACT ABOUT SCHOOL?



I have:

SCHOOL IS MADE UP OF
TEACHERS AND STUDENTS.

WHO HAS:

AN OPINION ABOUT FOOTBALL?



I have:

FOOTBALL IS BETTER
THAN SOCCER.

WHO HAS:

A FACT ABOUT SOCCER?



I have:

There are two goals
on a soccer field.

Who has:

an opinion about dogs?



I have:

Dogs make the best
pets.

Who has:

a fact about birds?



I have:

Birds can be large
or small.

Who has:

an opinion about summertime?



I have:

Summertime is too
hot!

Who has:

a fact about hibernation?



I have:

Hibernating is when animals
sleep through the winter.

Who has:

an opinion about school?



I have:

School should only
be 3 days a week.

Who has:

a fact about dancing?



I have:

Ballet is a type of dancing.

Who has:

an opinion about alligators?



I have:

Alligators are the scariest animals alive.

Who has:

a fact about bikes?



I have:

Bikes usually have two wheels.

Who has:

an opinion about oranges?



I have:

Oranges are delicious!

Who has:

a fact about plants?



I have:

Plants need sunlight to grow.

Who has:

an opinion about music?



I have:

Country music is boring.

Who has:

a fact about football?



I have:

The SUPER BOWL is the last game of the football season.

Who Has:

an opinion about soccer?



I have:

Soccer is too hard to play.

Who Has:

a fact about oranges?



I have:

Oranges grow where it is warm.

Who Has:

an opinion about plants?



I have:

Plants that grow flowers are awesome!

Who Has:

a fact about music?



I have:

Music can use many different instruments.

Who Has:

an opinion about apples?



I have:

Sweet apples taste the best.

Who Has:

a fact about alligators?



I have:

Alligators have very large mouths with sharp teeth.

Who has:

an opinion about dancing?



I have:

Dancing is only for girls.

Who has:

a fact about winter?



I have:

It can snow in the winter.

Who has:

an opinion about tigers?



I have:

Tigers should not be kept in zoos.

Who has:

a fact about apples?



I have:

Apples grow on trees.

Who has:

an opinion about chocolate cake?



I have:

Chocolate cake isn't as good as vanilla cake.

Who has:

a fact about elephants?

fact
and
OPINION
memory match-up



by: Rachael Parlett

DIRectIONS

1. There are a total of 28 cards. Students place all cards upside down in the center of him/her and the partner. Provide each student with a recording sheet.

2. The students try to find a fact and opinion match about the same topic. For example, "Dogs make great pets" and "Dogs stand on 4 legs" is a match because both cards about the topic: dog. It is the student's job to decide which card is a fact about dogs and which card is an opinion about dogs.

3. There are a total of 14 matches. As the matches are made students write down the correct card under the right heading. You can choose to have students write down only their matches, or all the matches. Students can keep points by circling the matches that they have made on their recording sheet.



Dogs make
great pets!



Dogs stand
on 4 legs.



Playing in the
ocean is a
blast.



The ocean has
many different
kinds of animals.



Fishing is boring.



Native Americans used fishing as a way to get food.



A shark would make a cool pet.



Sharks use their teeth to catch fish to eat.



Ice cream
is so tasty!



Ice cream
comes in many
flavors.



Math is the
easiest
subject.



You learn adding
and subtracting
in math class.



Everyone
should learn to
play the piano.



A piano is made
up of black and
white keys.



Science fiction
is an interesting
genre.



There are
unrealistic events in
the science fiction
genre.



10 year olds
should be able
to drive.



There are many
things to learn
about driving a Car.



Only boys
should play
basketball.



In basketball,
there is a hoop
to score in.



Teachers have
the hardest
job.



Teachers go to
college to learn how
to teach students.



We need to
have school in
July.



We go to school
most months of
the year.



Mrs. Jones is
the most fun
teacher.



Mrs. Jones
teaches 4th
grade.



The principal
is very strict.



The principal
works in his
office.

NAME: _____ Date: ____ / ____ / ____

RECORDING SHEET

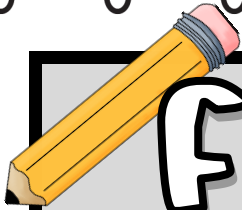
fact and OPINION

memory match-up



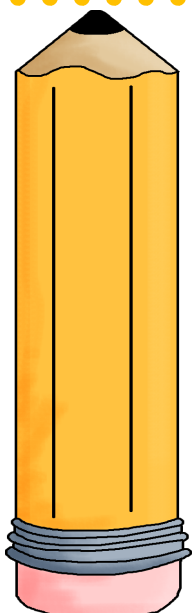
Directions— After you have found a fact and an opinion about the same topic, decide which card is the fact, and which card is the opinion. Write the sentences in the chart below under the correct heading.

FACT	OPINION
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>



FACT

OPINION



Fact

and

Opinion

Switch it up!



by: Rachael Parlett

Directions:

- 1.** There are a total of 12 fact and opinion cards. Students read each card and decide if the sentence states a fact or expresses an opinion.
- 2.** Students record whether the card is a fact or an opinion on their recording sheet.
- 3.** Finally, the student will "switch up" the fact or the opinion. For example, if the card states a fact about a dog, a student will then come up with an opinion about a dog and write it down on their recording sheet.



SAM IS THE MOST TALENTED
SOCCER PLAYER IN OUR WHOLE CLASS.



EVERYONE SHOULD LEARN TO
PLAY THE TRUMPET.



EXERCISE IS AN IMPORTANT PART
OF A HEALTHY LIFESTYLE.



AN APPLE IS A HEALTHY SNACK.



Babies are so cute!



Mr. Smith works at
EIMWOOD ELEMENTARY SCHOOL.



Mashed potatoes taste terrible!



snow is beautiful
when it is falling.



VIDEO games are boring.



YOU can get vegetables at the
farmer's market.



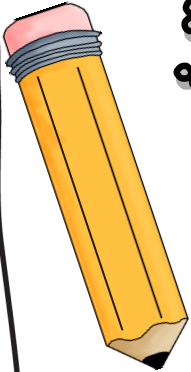
strawberries are the sweetest fruit.



Kathy's house is on
Walnut Street.

Name: _____ Date: ____ / ____ / ____

Recording sheet



Switch it Up!

Directions— Decide if each card is a fact or an opinion, and record your answer below. Then, “Switch it Up!” If the card was a fact, write an opinion about the same topic. If the card was an opinion, write a fact about the same topic.

CARD NUMBER	FACT OR OPINION?	MY SWITCH UP
1		<hr/> <hr/>
2		<hr/> <hr/>
3		<hr/> <hr/>
4		<hr/> <hr/>
5		<hr/> <hr/>

CARD NUMBER	FACT OR OPINION?	MY SWITCH UP
6		<hr/> <hr/>
7		<hr/> <hr/>
8		<hr/> <hr/>
9		<hr/> <hr/>
10		<hr/> <hr/>
11		<hr/> <hr/>
12		<hr/> <hr/>